

# TAFE Queensland

## International Capability Statement



**TAFE Queensland provides 'world class' quality education and training that links with industry and employment outcomes.**

“Our biggest strength is the new TAFE Queensland business model. **We can draw on six regions to leverage our size and expertise,** making us a more dynamic, competitive training provider and **a greater force in the local and global market.**”

Jodi Schmidt,  
CEO, TAFE Queensland

*We work with governments, business & industry across the globe*

**60,000 +**   
qualifications from Certificate I through to Higher Education degrees



**Flexible delivery includes:** distance, face-to-face, e-learning and workplace-based

**89%**  
of graduates  
go onto work or further study



**130 years'**  
experience in delivering vocational education and training

**\$760m** business entity

Deliver to  
**20 Countries worldwide**



**300+** university pathways to help students achieve their goals

**160,000**  
students annually



# Our services

OVER **4,000**  
Staff in 6 regions



- Building and Related Trades • Business and Management
- Community Services and Sports • Creative Arts
- Education and Training • Engineering and Related Trades
- Environment and Agriculture • Health • Hospitality and Beauty
- Information Technology • Science • Skills and Work Preparation



*“We deliver customised products and services”*

1

## Customised training solutions on and offshore

- Proven strengths:**
- Accredited and non-accredited training
  - Train the trainer • Implementation of training packages and curricula
  - Teacher training • VET teacher supervisor training • Learning management systems
  - Offshore delivery with key strategic partners in a range of industries

### CASE STUDY

**PROJECT:** Papua New Guinea Technical and Vocational Education and Training Skills Scholarships Program (TVETSSP)

**PARTNER:** Department of Higher Education, Research, Science and Technology, Government of Papua New Guinea

By 2016, 2,000 Papua New Guinea citizens will be trained by TAFE Queensland with specialised trade skills to meet the demands of local industries under the Papua New Guinea National Vision 2050.

“The Papua New Guinea TVETSSP has been very successful, and we are proud to recommend this model to those wishing to embark on similar transnational projects.”

Jennifer Kinandi, Project Manager - TVETSSP Unit, Papua New Guinea Department of Higher Education, Research, Science and Technology

### CASE STUDY

**PROJECT:** Shanghai Second Polytechnic University (SSPU) Partnership

**PARTNER:** Shanghai Municipal Education Commission

More than 1,000 students train each year in subject areas, including english, business, event management, hospitality and engineering. Students graduate with a dual qualification from China and Queensland.

“We greatly value the opportunity to cooperate with TAFE Queensland. I believe our cooperation will have a bright future.”

Song Baoru, Chair of University Administration Committee, SSPU

*“We design and implement VET training solutions”*

## 2

## TVET reform - governance and frameworks

*Proven strengths:* • TVET system review • Implementation of qualification frameworks

### CASE STUDY

**PROJECT:** Building VET System Capacity in Vietnam

**PARTNER:** General Department of Vocational Training (GDVT), Government of Vietnam

TAFE Queensland and GDVT worked closely to implement VET reform across Vietnam, with a main focus on accreditation, assessment procedures, and competency based training. The fellows built skills and capacity with the long-term view to achieve a sustainable VET sector.

This program enhanced the leadership skills, knowledge and management capacity of these senior government officers and VET professionals. It enabled them to implement and co-ordinate priorities for the implementation of the VET system in Vietnam.

“The partnership and sponsorship between VET and industry is wonderful.”

Program Participant, GDVT

## 3

## TVET sector capacity building

*Proven strengths:* • Skills development for workplace trainers, assessors and coordinators  
• Needs analysis • Competency mapping • Skills audit • Training needs analysis  
• Mentoring and leadership training • Professional development programs

### CASE STUDY

**PROJECT:** Strengthen VET in Indonesian Islamic Boarding Schools program

**PARTNER:** Ministry of Religious Affairs, Government of Indonesia (Australian Awards Fellowship funded by Department of Foreign Affairs and Trade)

This three week professional visit provided Ministry officials with in-depth knowledge of the Australian VET system, qualification framework, regulatory environment, teacher quality, curriculum/training packages and industry linkages.

“The knowledge and skills acquired by the fellows are being utilised to implement a range of practical reforms in the Islamic Boarding School system.”

Mansyur, Chairman, Sabillil Rasyad Boarding School

### CASE STUDY

**PROJECT:** Australian Pacific Technical College (APTC) Stages I and II (delivered through a consortium with the Project lead TAFE Queensland and other stakeholders)

**PARTNERS:** Several partners across Pacific Island Nations

APTC delivers institutional capacity building of TVET partners, and brings internationally recognised training in industry sectors across the Pacific. The program has successfully delivered training to some 6,000 graduates since 2007.

“APTC provides tremendous support to our people and industry in Fiji, and the greater Pacific region. APTC... as an industry partner... listens to our wants and needs... and is able to deliver the skills and training that Fijians and other Pacific Islanders need.”

Matthew Gillespie, CEO, Tanoa Hotel Group

## 4

## Delegations and professional visits

*Proven strengths:* • Project management • Customised program for specific needs  
• Professional development visits • Leadership development • Site visits to TAFE regions  
• VET in School (VETiS) Programs • Site visits to industry

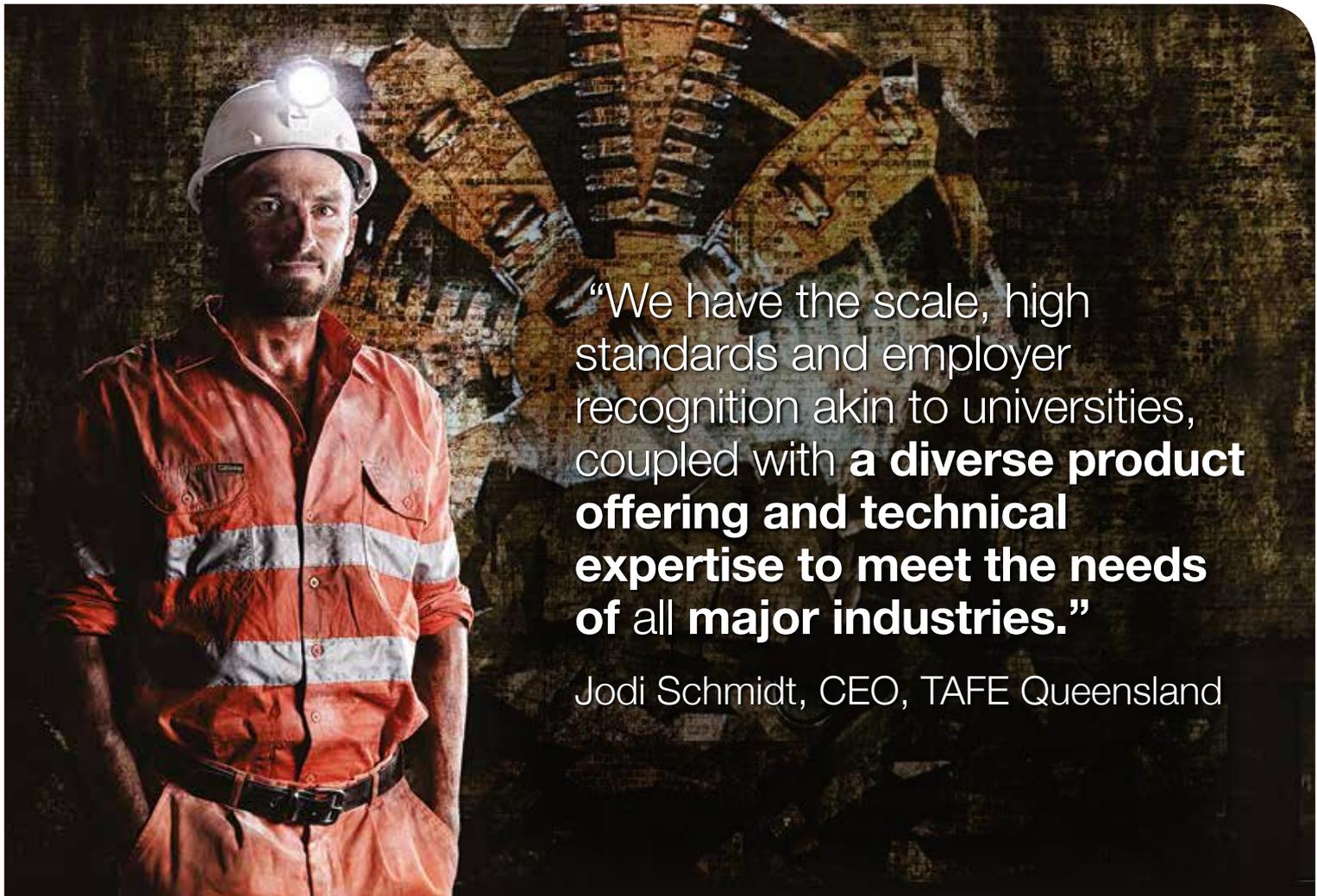
### CASE STUDY

**PROJECT:** Overseas delegations and professional visits

**PARTNERS:** Organisations from countries including China, Indonesia, Vietnam, Pacific Islands, and Latin America

“Direct visits to the schools provides a real description, so it is easy to apply in the future, supported with complete facilities available, adequate and spirited teachers in teaching professionally and continuously.”

Nurliani Erni, Lembaga Bina Santri Mandin, Institute for Student Self Development



“We have the scale, high standards and employer recognition akin to universities, coupled with **a diverse product offering and technical expertise to meet the needs of all major industries.**”

Jodi Schmidt, CEO, TAFE Queensland

## Contact us

TAFE Queensland is a ‘world class’ education and training provider with a new business model that is offering a better way of doing international business.

TAFE Queensland International offers a central point of contact to the whole TAFE Queensland system.

We can coordinate a project proposal or monitor your project, bringing together the best expertise and ideas from across the six regions to customise to your needs.

TAFE Queensland International can assist you to access key industry partners and other education and training providers. Whether you are looking for assistance onshore or offshore, TAFE Queensland has the experience, expertise and capability to assist you.

TAFE Queensland now provides the total solution for your organisation or business.

Janelle Chapman  
Director TAFE Queensland International  
Level 9, 133 Mary Street, Brisbane Qld 4000  
PO Box 16100, City East Qld, 4002

T +61 7 3514 3615

F + 61 7 3514 3650

M + 61 477 386 264

E [janelle.chapman@dete.qld.gov.au](mailto:janelle.chapman@dete.qld.gov.au)



**MAKE  
GREAT  
HAPPEN**

