

COURSE GUIDE 2021

SCHOOLTECH

EXCELLENCE IN SCHOOL-BASED
VOCATIONAL EDUCATION
AND TRAINING



WOREE
STATE HIGH SCHOOL



Great Barrier Reef
**International
Marine College**

**MAKE
GREAT
HAPPEN**



CONTENTS

3	About SchoolTech	7	Entry requirements
4–5	Education and training streams	7	Support
6	Subjects	7	Fees
6	Workwear/uniform	7	Funding
6	Obtaining a QCE	8–12	Subject information sheets
6	Location of training	13–14	Junior Indigenous Marine and Environmental Cadets Program (JIME)
6	Timetables		
7	Important dates	15	Expression of Interest form

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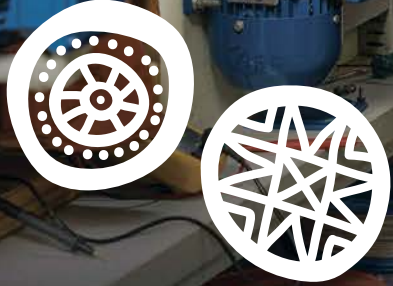
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DISCLAIMER

The information contained in this guide is correct at time of printing. For the most up-to-date information regarding qualifications registered to TAFE Queensland (RTO 0275) refer to our website at tafeqld.edu.au.

In many areas of Australia it is considered offensive to publish photographs of Aboriginal and Torres Strait Islander people who are deceased. Readers are warned that this publication may inadvertently contain such photographs.

Artwork elements from TAFE Queensland's Reconciliation Action Plan artwork 'Connecting Knowledge – Connecting Cultures' by Riki Salam, We are 27 Creative. Visit tafeqld.edu.au/rap to view the Reconciliation Action Plan.



ABOUT SCHOOLTECH

SchoolTech is an innovative, award-winning initiative between TAFE Queensland Cairns campus and Woree State High School.

The program allows students to study for their Queensland Certificate of Education (QCE) as well as two Vocational Education and Training qualifications while at high school.

SchoolTech aims to provide students with 'real world' skills to gain a head start in the workforce.

This is achieved by placing a strong emphasis on work placement and giving students opportunities to seek an apprenticeship or traineeship while completing senior schooling.

Commencing a school-based apprenticeship or traineeship with SchoolTech allows school subjects (ie. Maths and English) to be timetabled around work placement and training. This ensures a smoother transition from school to work.

SchoolTech is located at the TAFE Queensland Cairns campus, Eureka Street, Manunda.

CHOOSE TO STUDY:

- > Construction & Plumbing
- > Electrical & Plumbing
- > Engineering (Metal Fabrication) & Automotive Vocational Preparation
- > Engineering (Diesel Fitting) & Automotive Vocational Preparation
- > Engineering & Marine
- > Conservation and Land Management & Marine

EDUCATION AND TRAINING STREAMS

QUALIFICATIONS DELIVERED BY TAFE QUEENSLAND (RTO 0275)

CONSTRUCTION & PLUMBING

Year 11 Certificate I in Construction CPC10111

Build a career in carpentry with this pre-apprenticeship course. Gain basic skills and learn to read and interpret plans, measure and calculate. Use construction tools and materials to undertake a basic construction project.

Construction Industry White Card training is also delivered in this course, which is an industry requirement for you to work on a Queensland construction site.

Year 12 Certificate II in Plumbing 52700WA

Increase your prospects for a career in the plumbing industry by developing your skills with this pre-apprenticeship course. With a strong focus on safe plumbing practices, you will learn how to operate hand and power tools, read plans and perform basic welding and plumbing installation techniques.

Construction Industry White Card training is delivered in this course, which is an industry requirement to work on a Queensland construction site.

On successful completion students will earn six to eight (6–8) credits towards their QCE.

ELECTRICAL & PLUMBING

Year 11 Certificate II in Electrotechnology (Career Start) UEE22011

Kick start your career in the electrotechnology industry and use your skills to seek an apprenticeship in a range of electrical trade areas. Learn how to safely undertake basic electrotechnology work and solve problems in extra-low voltage single-path and multiple-path DC circuits. Learn about environmentally sustainable work practices and the use of materials, tools and components for electrical work.

This course covers the Construction Industry White Card training – an industry requirement to work on Queensland construction sites, a CPR certificate, and all units needed for Stage 1A of an electrical apprenticeship.

Year 12 Certificate II in Plumbing 52700WA

Increase your prospects for a career in the plumbing industry by developing your skills with this pre-apprenticeship course. With a strong focus on safe plumbing practices, you will learn how to operate hand and power tools, read plans and perform basic welding and plumbing installation techniques.

Construction Industry White Card training is delivered in this course, which is an industry requirement to work on a Queensland construction site.

On successful completion students will earn six to eight (6–8) credits towards their QCE.



Applicants will be required to attend an interview and courses will only proceed if there are sufficient participants.



EDUCATION AND TRAINING STREAMS

QUALIFICATIONS DELIVERED BY TAFE QUEENSLAND (RTO 0275)

ENGINEERING (METAL FABRICATION) & AUTOMOTIVE VOCATIONAL PREPARATION

Year 11 Certificate II in Engineering Pathways
MEM20413

Kick start your engineering career in metal fabrication. Gain practical skills to increase your employability and seek an apprenticeship in the engineering metal fabrication industry. Undertake a basic engineering project and learn to use hand tools, electric welding machines and fabrication equipment. Learn how to pull apart and re-assemble engineering mechanisms.

Year 12 Certificate II in Automotive Vocational Preparation AUR20716

Gain basic automotive skills in identifying and inspecting electrical and mechanical components and systems in light and heavy vehicles and outdoor power equipment. Learn how to carry out minor maintenance and repair of an automotive vehicle body and use this training to seek an apprenticeship in the automotive industry.

On successful completion students will earn eight (8) credits towards their QCE.

ENGINEERING (DIESEL FITTING) & AUTOMOTIVE VOCATIONAL PREPARATION

Year 11 Certificate II in Engineering Pathways
MEM20413

Gain skills in the operation of workshop machinery, electric welding machines, oxy-acetylene and soldering equipment. Learn how to undertake a basic engineering project and pull apart and reassemble engineering mechanisms. Use this training as a pathway to an apprenticeship in the engineering or automotive industries as a diesel fitter, motor mechanic or metal fabrication tradesperson.

Year 12 Certificate II in Automotive Vocational Preparation AUR20716

Gain basic automotive skills in identifying and inspecting electrical and mechanical components and systems in light and heavy vehicles and outdoor power equipment. Learn how to carry out minor maintenance and repair of an automotive vehicle body and use this training to seek an apprenticeship in the automotive industry.

On successful completion students will earn eight (8) credits towards their QCE.

Applicants will be required to attend an interview and courses will only proceed if there are sufficient participants.

ENGINEERING & MARINE

Year 11 Certificate II in Engineering Pathways
MEM20413

Increase your employability in the engineering industry. This course will introduce you to the engineering trade and provide you with basic skills to operate tools and equipment to produce and modify objects. Gain basic welding skills, communication skills and use this training as a pathway to an apprenticeship in a variety of engineering fields.

Year 12 Certificate II in Maritime Operations
(Coxswain Grade 1 Near Coastal) MAR20318

Get a head start on your maritime career with this entry-level course. Gain skills to operate a commercial vessel up to 12m long. Learn how to maintain auxiliary marine engine systems, plan and navigate a passage and operate inboard and outboard motors.

On successful completion students will earn eight (8) credits towards their QCE.

CONSERVATION & LAND MANAGEMENT AND MARINE

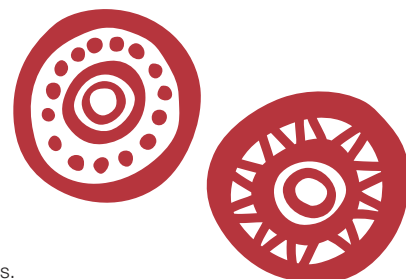
Year 11 Certificate II in Conservation and Land Management AHC21016

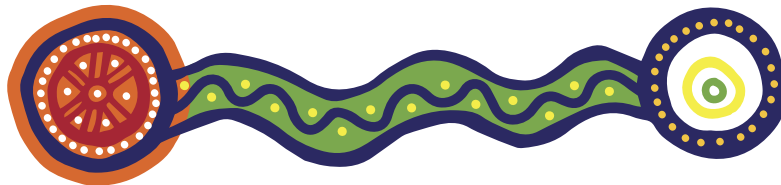
Start your career in managing country. Students will gain practical skills in occupational health and safety and basic machinery operation and maintenance. Learn to identify and plant native trees and shrubs, control weeds and work sustainably.

Year 12 Certificate II in Maritime Operations
(Coxswain Grade 1 Near Coastal) MAR20318

Get a head start on your maritime career with this entry-level course. Gain skills to operate a commercial vessel up to 12m long. Learn how to maintain auxiliary marine engine systems, plan and navigate a passage and operate inboard and outboard motors.

On successful completion students with earn eight (8) credits towards their QCE.





SUBJECTS

The SchoolTech program is delivered over two years, commencing in January 2021. The program provides support for students to complete the necessary subjects to obtain their QCE, gain vocational experience, develop their knowledge and skills, and seek a school-based apprenticeship or traineeship. Students will enrol in six (6) CORE subjects.

These subjects are:

- > Essential Maths
- > Essential English
- > Sport and Recreation
- > Social and Community Studies
- > Certificate I in Business (BSB10115)
- > Vocational area

Staff from TAFE Queensland Cairns campus deliver the vocational qualifications listed on pages 4 and 5. Woree State High School (RTO 30457) deliver the applied subjects and the Certificate I in Business (BSB10115).

WORKWEAR/UNIFORM

Trade uniform (Construction, Engineering, Plumbing, Electrical and Automotive)

Long sleeve work shirts, long navy pants and steel capped boots. Students will need to purchase this prior to trade classes and work placement.

Marine uniform

Closed in shoes, no singlets or short skirts/shorts. Sunsafe clothing as required for outdoor activities.

Conservation and Land Management uniform

Light long sleeved shirt, steel capped boots, safety glasses, a sun safe hat, sunscreen and gardening gloves.

For all other classes

Students are required to wear appropriate clothing and covered shoes whilst at TAFE Queensland. This includes shorts or skirts to a reasonable length, t-shirt or polo shirt. (No singlets or short skirts/shorts.)

OBTAINING A QCE

A Queensland Certificate of Education (QCE) is a school-based qualification awarded to young people who have achieved a set standard in six subject areas and have met literacy and numeracy requirements. The QCE replaces the Senior Certificate.

The QCE is made up of a system of points called Credits. Students must have at least 20 Credits to be awarded a QCE. School subjects, including Essential Maths, Essential English and Social and Community Studies are each awarded 4 credits. Vocational qualifications are awarded credits according to their level, i.e. Certificate II level qualifications are awarded 4 credits, and Certificate I level qualifications 2 or 3 credits.

Students participating in SchoolTech may obtain their credits as shown in the next column.

STUDENT A

Essential Maths	4 credits
Essential English	4 credits
Sport and Recreation	4 credits
Social and Community Studies	4 credits
Vocational Qualification	6/8 credits
Certificate I in Business (BSB10115)	2 credits

TOTAL 24/26 credits

LOCATION OF TRAINING

The program will be delivered at TAFE Queensland Cairns campus (corner of Gatton, Newton, Eureka and Wilkinson Streets, Manunda).

Marine training will be delivered at the Great Barrier Reef International Marine College (GBRIMC), 55-61 Tingira Street, Portsmith, Cairns.

The day starts at 8.30am and may finish at 3.00pm or 4.00pm. Marine students will attend the Great Barrier Reef International Marine College on their trade day.

Teachers are located at TAFE Queensland Cairns campus. All students are able to access TAFE facilities and services e.g. library, canteen and afterhours access to the Electronic Learning Centre.

Other than work placement, students may be required to participate in field trips or off-site visits.

Woree State High School provides access to a Guidance Officer, School Nurse, Youth Worker and School Based Police Officer.

TIMETABLES

- > Semester 1, students attend TAFE Queensland four days per week with one day allocated as work experience placement.
- > Semester 2, 3 and 4 students will attend TAFE Queensland three days per week with two days allocated as work experience or vocational placement.
- > The first day of study will be considered orientation and work experience placement will commence in week 5, one day per week.

While at TAFE Queensland, students will be allocated breaks for morning tea and lunch.

Core school subjects will be delivered over approximately three (3) hours each per week. Trade or Vocational Training components (theory and practical) will be delivered over approximately six (6) hours per week.

School subjects are timetabled around work experience placement so that class time is not affected. This ensures a smooth transition from school to work.

SCHOOLTECH

IMPORTANT DATES

Applications for SchoolTech are open from now until November 2020. Interviews will be conducted between September and early November 2020 with notification provided to successful applicants by the end of the school year.

SchoolTech will commence in Semester One 2021 as per Education Queensland commencement dates. Applicants are encouraged to complete and submit an Expression of Interest form as soon as possible so processing and interviews can be arranged (see perforated form inside back cover).

ENTRY REQUIREMENTS

Applicants must have completed Year 10 or equivalent, and be at least 15 years of age. Applicants need to complete an Expression of Interest form, attend an interview and demonstrate a minimum standard in literacy and numeracy prior to the commencement of the program. Successful applicants will be notified towards the end of the year. It will be considered an advantage if applicants have already completed some work experience in their chosen vocational area. Students will be required to wear appropriate trade uniforms.

Students and parents/guardians will be expected to sign and adhere to the SchoolTech Responsible Behaviour Plan and to the rules governing student behaviour. Rolls will be marked and attendance is viewed as compulsory and an important part of the program.

In each vocational area, there will be 15 students in a class. As a result, applicants are encouraged to indicate two preferences on their Expression of Interest form.

SUPPORT

As part of the Social and Community Studies subject a mentoring/pastoral care program will operate. This will be conducted by Woree State High School teachers and will allow a smooth transition for students moving from school to an adult learning environment.

“Joining the SchoolTech program was the best decision I ever made. My school-based apprenticeship provides me with the opportunity to work on different mechanical problems on various types of vehicles.

I enjoy learning new skills from very experienced mechanics – they encourage me to undertake jobs that present a challenge, but guide me through the process to be successful. This has built my independence and self-confidence.”

HAYDEN ULRICH
School-Based Automotive Apprentice

Woree State High School also provides access to a Guidance Officer, School Based Police Officer, School Nurse and Youth Counsellor.

In addition to this support, TAFE Queensland has a comprehensive Student Support Services unit with a range of support systems. Workplace Health and Safety is a key priority of TAFE Queensland and Workplace Health and Safety officers are available in all areas across the Cairns campus.

It is envisaged that students in the program will have ‘home rooms’ for core subjects and these rooms will act as a base for classes and mentoring sessions.

FEES

Fees have been set as the following:

Year 11	Woree State High School payment	\$500*
Year 12	Woree State High School payment	\$500*

*Payable to Woree State High School. This fee includes the resource hire scheme and recreation subject fee.

FUNDING

Funding for each vocational qualification delivered by TAFE Queensland for the SchoolTech program is available through the Vocational Education and Training in Schools (VETiS) program, funded by the Queensland Government. Eligibility criteria applies.

Woree State High School (RTO 30457) issue the Certificate I in Business (BSB10115).



ESSENTIAL MATHEMATICS

APPLIED SENIOR SUBJECT

Essential Mathematics' major domains are Number, Data, Location and Time, Measurement and Finance.

Essential Mathematics benefits students because they develop skills that go beyond the traditional ideas of numeracy.

Students develop their conceptual understanding when they undertake tasks that require them to connect mathematical concepts, operations and relations. They learn to recognise definitions, rules and facts from everyday mathematics and data, and to calculate using appropriate mathematical processes.

Students interpret and use mathematics to make informed predictions and decisions about personal and financial priorities. This is achieved through an emphasis on estimation, problem-solving and reasoning, which develops students into thinking citizens.

PATHWAYS

A course of study in Essential Mathematics can establish a basis for further education and employment in the fields of trade, industry, business and community services. Students learn within a practical context related to general employment and successful participation in society, drawing on the mathematics used by various professional and industry groups.

OBJECTIVES

By the conclusion of the course of study, students will:

- > Select, recall and use facts, rules, definitions and procedures drawn from Number, Data, Location and Time, Measurement and Finance
- > Comprehend mathematical concepts and techniques drawn from Number, Data, Location and Time, Measurement and Finance
- > Communicate using mathematical, statistical and everyday language and conventions
- > Evaluate the reasonableness of solutions
- > Justify procedures and decisions by explaining mathematical reasoning
- > Solve problems by applying mathematical concepts and techniques drawn from Number, Data, Location and Time, Measurement and Finance.

STRUCTURE

UNIT 1

NUMBER, DATA AND GRAPHS

- > Fundamental topic: Calculations
- > Number
- > Representing data
- > Graphs

UNIT 2

MONEY, TRAVEL AND DATA

- > Fundamental topic: Calculations
- > Managing money
- > Time and motion
- > Data collection

UNIT 3

MEASUREMENT, SCALES AND DATA

- > Fundamental topic: Calculations
- > Measurement
- > Scales, plans and models
- > Summarising and comparing data

UNIT 4

GRAPHS, CHANCE AND LOANS

- > Fundamental topic: Calculations
- > Bivariate graphs
- > Probability and relative frequencies
- > Loans and compound interest

ASSESSMENT

Schools devise assessments in Units 1 and 2 to suit their local context. In Units 3 and 4 students complete four summative assessments. Schools develop three summative internal assessments and the common internal assessment (CIA) is developed by the QCAA.

SUMMATIVE ASSESSMENTS

UNIT 3

- Summative internal assessment 1 (IA1):
 - > Problem-solving and modelling task
- Summative internal assessment 2 (IA2):
 - > Common internal assessment (CIA)

UNIT 4

- Summative internal assessment 3 (IA3):
 - > Problem-solving and modelling task
- Summative internal assessment 4 (IA4):
 - > Examination



ESSENTIAL ENGLISH

APPLIED SENIOR SUBJECT

Essential English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts. Students recognise language and texts as relevant in their lives now and in the future and learn to understand, accept or challenge the values and attitudes in these texts.

Students engage with language and texts to foster skills to communicate confidently and effectively in Standard Australian English in a variety of contemporary contexts and social situations, including everyday, social, community, further education and work-related contexts. They choose generic structures, language, language features and technologies to best convey meaning. They develop skills to read for meaning and purpose, and to use, critique and appreciate a range of contemporary literary and non-literary texts.

Students use language effectively to produce texts for a variety of purposes and audiences and engage creative and imaginative thinking to explore their own world and the worlds of others. They actively and critically interact with a range of texts, developing an awareness of how the language they engage with positions them and others.

PATHWAYS

A course of study in Essential English promotes open mindedness, imagination, critical awareness and intellectual flexibility – skills that prepare students for local and global citizenship, and for lifelong learning across a wide range of contexts.

OBJECTIVES

By the conclusion of the course of study, students will:

- > Use patterns and conventions of genres to achieve particular purposes in cultural contexts and social situations
- > Use appropriate roles and relationships with audiences
- > Construct and explain representations of identities, places, events and concepts
- > Make use of and explain the ways cultural assumptions, attitudes, values and beliefs underpin texts and influence meaning
- > Explain how language features and text structures shape meaning and invite particular responses
- > Select and use subject matter to support perspectives
- > Sequence subject matter and use mode-appropriate cohesive devices to construct coherent texts
- > Make mode-appropriate language choices according to register informed by purpose, audience and context
- > Use language features to achieve particular purposes across modes.

STRUCTURE

UNIT 1

LANGUAGE THAT WORKS

- > Responding to a variety of texts used in and developed for a work context
- > Creating multimodal and written texts

UNIT 2

TEXTS AND HUMAN EXPERIENCES

- > Responding to reflective and nonfiction texts that explore human experiences
- > Creating spoken and written texts

UNIT 3

LANGUAGE THAT INFLUENCES

- > Creating and shaping perspectives on community, local and global issues in texts
- > Responding to texts that seek to influence audiences

UNIT 4

REPRESENTATIONS AND POPULAR CULTURE TEXTS

- > Responding to popular culture texts
- > Creating representations of Australian identities, places, events and concepts

ASSESSMENT

Schools devise assessments in Units 1 and 2 to suit their local context.

In Units 3 and 4 students complete four summative assessments.

Schools develop three summative internal assessments and the common internal assessment (CIA) is developed by the QCAA.

SUMMATIVE ASSESSMENTS

UNIT 3

Summative internal assessment 1 (IA1):

- > Extended response – Spoken/signed response

Summative internal assessment 2 (IA2):

- > Common internal assessment (CIA)

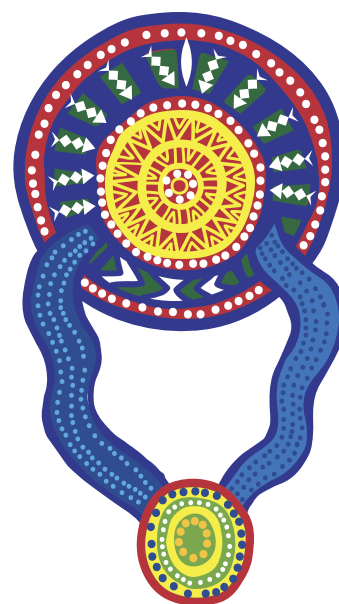
UNIT 4

Summative internal assessment 3 (IA3):

- > Extended response – Multimodal response

Summative internal assessment 4 (IA4):

- > Extended response – Written response



SPORT AND RECREATION

APPLIED SENIOR SUBJECT

Sport and Recreation provides students with opportunities to learn in, through and about sport and active recreation activities, examining their role in the lives of individuals and communities. Students examine the relevance of sport and active recreation in Australian culture, employment growth, health and wellbeing. They consider factors that influence participation in sport and recreation, and how physical skills can enhance participation and performance in sport and recreation activities. Students explore how interpersonal skills support effective interaction with others, and the promotion of safety in sport and recreation activities. They examine technology in sport and recreation activities, and how the sport and recreation industry contributes to individual and community outcomes.

Students are involved in acquiring, applying and evaluating information about and in physical activities and performances, planning and organising activities, investigating solutions to individual and community challenges, and using suitable technologies where relevant. They communicate ideas and information in, about and through sport and recreation activities. They examine the effects of sport and recreation on individuals and communities, investigate the role of sport and recreation in maintaining good health, evaluate strategies to promote health and safety, and investigate personal and interpersonal skills to achieve goals.

PATHWAYS

A course of study in Sport and Recreation can establish a basis for further education and employment in the fields of fitness, outdoor recreation and education, sports administration, community health and recreation and sport performance.

OBJECTIVES

By the conclusion of the course of study, students will:

- > Demonstrate physical responses and interpersonal strategies in individual and group situations in sport and recreation activities
- > Describe concepts and ideas about sport and recreation using terminology and examples
- > Explain procedures and strategies in, about and through sport and recreation activities for individuals and communities
- > Apply concepts and adapt procedures, strategies and physical responses in individual and group sport and recreation activities
- > Manage individual and group sport and recreation activities
- > Apply strategies in sport and recreation activities to enhance health, wellbeing, and participation for individuals and communities
- > Use language conventions and textual features to achieve particular purposes
- > Evaluate individual and group physical responses and interpersonal strategies to improve outcomes in sport and recreation activities
- > Evaluate the effects of sport and recreation on individuals and communities
- > Evaluate strategies that seek to enhance health, wellbeing, and participation in sport and recreation activities and provide recommendations
- > Create communications that convey meaning for particular audiences and purposes.

STRUCTURE

The Sport and Recreation course is designed around core and elective topics.

CORE TOPICS

- > Sport and recreation in the community
- > Sport, recreation and healthy living
- > Health and safety in sport and recreation activities
- > Personal and interpersonal skills in sport and recreation activities

ELECTIVE TOPICS

- > Active play and minor games
- > Challenge and adventure activities
- > Games and sports
- > Lifelong physical activities
- > Rhythmic and expressive movement activities
- > Sport and recreation physical activities

ASSESSMENT

For Sport and Recreation, assessment from Units 3 and 4 is used to determine the student's exit result, and consists of four instruments, including:

- > One project (annotated records of the performance is also required)
- > One investigation, extended response or examination.

PROJECT

- > A response to a single task, situation and/or scenario.
- > At least two different components from the following:
 - Written: 500–900 words
 - Spoken: 2½–3½ minutes
 - Multimodal: 3–6 minutes
 - Performance: 2–4 minutes*.

INVESTIGATION

- > A response that includes locating and using information beyond students' own knowledge and the data they have been given.
- > Presented in one of the following modes:
 - Written: 600–1,000 words
 - Spoken: 3–4 minutes
 - Multimodal: 4–7 minutes.

EXTENDED RESPONSE

- > A technique that assesses the interpretation, analysis/examination and/or evaluation of ideas and information in provided stimulus materials.
- > Presented in one of the following modes:
 - Written: 600–1,000 words
 - Spoken: 3–4 minutes
 - Multimodal: 4–7 minutes.

PERFORMANCE

- > A response involves the application of identified skill/s when responding to a task that involves solving a problem, providing a solution, providing instruction or conveying meaning or intent.
- > 2–4 minutes*.

EXAMINATION

- > A response that answers a number of provided questions, scenarios and/or problems.
- > 60–90 minutes.

* Evidence must include annotated records that clearly identify the application of standards to performance.

SOCIAL AND COMMUNITY STUDIES

APPLIED SENIOR SUBJECT

Social and Community Studies focuses on personal development and social skills which lead to self-reliance, self-management and concern for others. It fosters appreciation of, and respect for, cultural diversity and encourages responsible attitudes and behaviours required for effective participation in the community and for thinking critically, creatively and constructively about their future.

Students develop personal, interpersonal, and citizenship skills, encompassing social skills, communication skills, respect for and interaction with others, building rapport, problem solving and decision making, self-esteem, self-confidence and resilience, workplace skills, learning and study skills.

Students use an inquiry approach in collaborative learning environments to investigate the dynamics of society and the benefits of working with others in the community. They are provided with opportunities to explore and refine personal values and lifestyle choices and to practise, develop and value social, community and workplace participation skills.

PATHWAYS

A course of study in Social and Community Studies can establish a basis for further education and employment, as it helps students develop the skills and attributes necessary in all workplaces.

OBJECTIVES

By the conclusion of the course of study, students will:

- > Recognise and describe concepts and ideas related to the development of personal, interpersonal and citizenship skills
- > Recognise and explain the ways life skills relate to social contexts
- > Explain issues and viewpoints related to social investigations
- > Organise information and material related to social contexts and issues
- > Analyse and compare viewpoints about social contexts and issues
- > Apply concepts and ideas to make decisions about social investigations
- > Use language conventions and features to communicate ideas and information, according to purposes
- > Plan and undertake social investigations
- > Communicate the outcomes of social investigations, to suit audiences
- > Appraise inquiry processes and the outcomes of social investigations.

STRUCTURE

The Social and Community Studies course is designed around three core life skills areas which must be covered within every elective topic studied, and be integrated throughout the course.

CORE TOPICS

- > Personal skills – Growing and developing as an individual
- > Interpersonal skills – Living with and relating to other people
- > Citizenship skills – Receiving from and contributing to community

ELECTIVE TOPICS

- > The Arts and the community
- > Australia's place in the world
- > Gender and identity
- > Health: Food and nutrition
- > Health: Recreation and leisure
- > Into relationships
- > Legally, it could be you
- > Money management
- > Science and technology
- > Today's society
- > The world of work

ASSESSMENT

For Social and Community Studies, assessment from Units 3 and 4 is used to determine the student's exit result, and consists of four instruments from at least three different assessment techniques, including:

- > One project or investigation
- > One examination
- > No more than two assessments from each technique.

PROJECT

- > A response to a single task, situation and/or scenario.
- > At least two different components from the following:
 - Written: 500–900 words
 - Spoken: 2½–3½ minutes
 - Multimodal: 3–6 minutes
 - Performance: continuous class time*
 - Product: continuous class time.

INVESTIGATION

- > A response that includes locating and using information beyond students' own knowledge and the data they have been given.
- > Presented in one of the following modes:
 - Written: 600–1,000 words
 - Spoken: 3–4 minutes
 - Multimodal: 4–7 minutes.

EXTENDED RESPONSE

- > A technique that assesses the interpretation, analysis/examination and/or evaluation of ideas and information in provided stimulus materials.
- > Presented in one of the following modes:
 - Written: 600–1000 words
 - Spoken: 3–4 minutes
 - Multimodal: 4–7 minutes.

EXAMINATION

- > A response that answers a number of provided questions, scenarios and/or problems.
- > 60–90 minutes
- > 50–250 words per item on the test

* Evidence must include annotated records that clearly identify the application of standards to performance.

CERTIFICATE I IN BUSINESS BSB10115

THIS QUALIFICATION IS DELIVERED BY WOREE STATE HIGH SCHOOL (RTO 30457)

This entry-level qualification allows individuals to develop basic skills and knowledge to prepare for work. They may undertake a range of simple tasks under close supervision. The range of technical skills and knowledge is limited.

JOB ROLES

- > Administration Assistant
- > Office Assistant

EMPLOYABILITY SKILLS SUMMARY

The following information contains a summary of the Employability Skills required by industry for this qualification. The Employability Skills facets described here are broad industry requirements that may vary depending on qualification packaging options.

CERTIFICATE I IN BUSINESS (BSB10115) UNITS OF COMPETENCY**

Contribute to health and safety of self and others (BSBWHS201)	Core
Operate a personal digital device (BSBITU111)	Elective
Produce digital text documents (BSBITU211)	Elective
Participate in environmentally sustainable work practices (BSBSUS201)	Elective
Apply basic communication skills (BSBCMM101)	Elective
Source and present information (SITXCOM001)	Unspecified Elective

**Units above are subject to change depending on the availability of qualified teaching staff and resources.

ASSESSMENT

Assessment for each unit is competency based. This means that once you can demonstrate that you can complete all of the tasks required in a unit of competency, you will be given credit for that unit. Assessment will occur under a wide range of conditions.

On successful completion students will earn two (2) credits towards their QCE.

EMPLOYABILITY SKILL INDUSTRY/ ENTERPRISE REQUIREMENTS FOR THIS QUALIFICATION INCLUDE:

The following information contains a summary of the Employability Skills required by industry for this qualification. The Employability Skills facets described here are broad industry requirements that may vary depending on qualification packaging options.

Communication

- > Gathering, conveying and receiving verbal and written information
- > Listening and understanding workplace instructions

Teamwork

- > Working with colleagues and supervisors to produce workplace documents

Problem-solving

- > Resolving simple maintenance issues with office equipment
- > Solving routine problems related to hazards in the workplace, while under direct supervision

Initiative and enterprise

- > Raising occupational health and safety issues with the occupational health and safety officer

Planning and organising

- > Planning own work schedule to ensure tasks are completed on time

Self-management

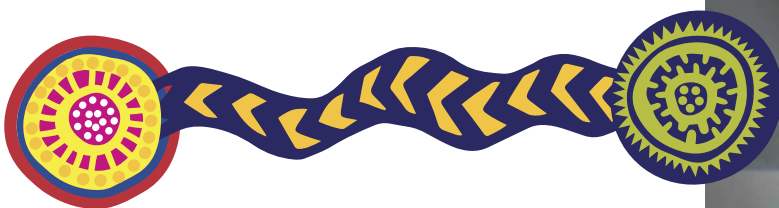
- > Behaving in ways that contribute to an effective and safe working environment
- > Identifying own roles and responsibilities

Learning

- > Listening to ideas and opinions of other members of the team
- > Following safety procedures

Technology

- > Operating a range of business equipment



SchoolTech

EXCELLENCE IN SCHOOL-BASED
VOCATIONAL EDUCATION AND TRAINING



GET A HEAD START ON YOUR CAREER

Study for your Queensland Certificate of Education (QCE) and two Vocational Education and Training qualifications while at high school with a School Based Traineeship. Traineeship delivered by TAFE Queensland (RTO 0275).

JUNIOR INDIGENOUS MARINE AND ENVIRONMENTAL CADETS PROGRAM (JIME)

DO YOU:

- Have a passion for working on the ocean?
- Want to seek a career in Ecotourism?
- Want to follow in the footsteps of your Elders and look after country?

This JIME program allows students to undertake a traineeship and earn while they learn.

SchoolTech is an innovative, award winning initiative between TAFE Queensland Cairns campus and Woree State High School.

FUNDING

Funding for each vocational qualification delivered by TAFE Queensland for the SchoolTech program is available through the Vocational Education and Training in Schools (VETiS) program and User Choice program, funded by the Queensland Government. Eligibility criteria applies.

ENTRY REQUIREMENTS

Applicants must identify as Aboriginal or Torres Strait Islander, completed Year 10 or equivalent and be at least 15 years of age.

An Expression of Interest form must be completed to start the application process. Applicants will be required to attend an interview with teachers from the course area. Courses will only proceed if there are sufficient participants.

It will be considered an advantage if applicants have already completed some work experience in their chosen vocational area.



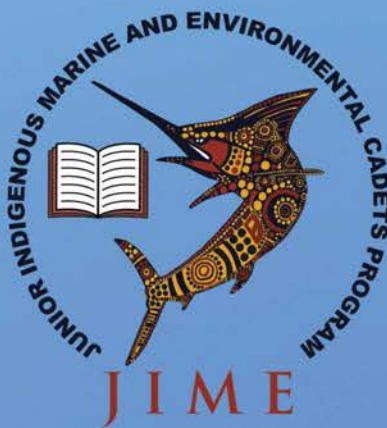
TAFE Queensland RTO 0275 | June 2020

Photo courtesy of Experience.Co

FIND OUT MORE

For more information contact **SchoolTech** via email: schooltech.north@tafe.qld.edu.au or visit tafeqld.edu.au/schooltech

07 4042 2590



**QUALIFICATIONS
DELIVERED BY
TAFE QUEENSLAND
(RTO 0275)**

Option A

Year 11 ENGINEERING

Certificate II in Engineering Pathways

MEM20413

Increase your employability in the engineering industry. This course will introduce you to the engineering trade and provide you with basic skills to operate tools and equipment to produce and modify objects.

Gain basic welding skills, communication skills and use this training as a pathway to an apprenticeship in a variety of engineering fields.

Year 12 MARINE

Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)

MAR20318

Get a head start on your maritime career with this entry-level course. Gain skills and knowledge to help you become a Coxswain of commercial vessels up to 12m long.

Learn how to operate and maintain auxiliary marine engine systems, plan and navigate a passage and operate inboard and outboard motors.

On successful completion of both qualifications, students will learn eight (8) credits towards their QCE.

Option B

Year 11 CONSERVATION AND LAND MANAGEMENT

Certificate II in Conservation and Land Management

AHC21016

Start your career in managing country. Students will gain practical skills in occupational health and safety and basic machinery operation and maintenance.

Learn to identify and plant native trees and shrubs, control weeds and work sustainably.

Year 12 MARINE

Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)

MAR20318

Get a head start on your maritime career with this entry-level course. Gain skills and knowledge to help you become a Coxswain of commercial vessels up to 12m long.

Learn how to operate and maintain auxiliary marine engine systems, plan and navigate a passage and operate inboard and outboard motors.

On successful completion of both qualifications, students will learn eight (8) credits towards their QCE.



WOREE
STATE HIGH SCHOOL



Great Barrier Reef
**International
Marine College**

**MAKE
GREAT
HAPPEN**



SCHOOLTECH EXPRESSION OF INTEREST 2021

Applicant's full name:
Home address:
Suburb: Postcode:
Home phone: Student mobile:
Student email: Date of birth:

Most recent school attended and year attended

Year: Queensland Interstate Overseas
Most recent schooling: I have completed Year 10 I finished school at grade:
 I have not completed Year 10 – Date you will complete:
Semesters of study: I have not repeated any year levels I have repeated year/s:
Parent/Guardian full name:
Email: Phone:

Nominate two teachers from your current school. Ensure you have received permission to use them as a referee.

Teacher referee full name:
Email: Phone:
Teacher referee full name:
Email: Phone:

Place a number (1) in the box adjacent to your first study choice and a number (2) in the box adjacent to your second study choice:

Stream: Construction and Plumbing Engineering (Metal Fabrication and Automotive Vocational Preparation) Engineering and Marine
 Electrical and Plumbing Engineering (Diesel Fitting and Automotive Vocational Preparation) Conservation & Land Management and Marine

How did you hear about the SchoolTech program?

Brochure/leaflet at school Careers evening/presentation at school Advert in newspaper
 Advert on radio Word of mouth Internet search
 Careers expo Other

REQUIREMENTS FOR INTERVIEW: • Cover letter • Resume • Latest report card

Please note: This form is used as an expression of interest only. Applicants will be required to attend an interview and courses will only proceed if there are sufficient participants. Successful applicants will be sent an enrolment pack for their requested course, when course details are finalised. To be eligible for enrolment, you will be required to return an enrolment form signed by yourself and your parent or guardian.

PLEASE RETURN TO: POSTAL SchoolTech, Locked Bag 1, Cairns QLD 4870

For further information: EMAIL schooltech.north@tafe.qld.edu.au
PHONE 07 4042 2590

PRIVACY DISCLAIMER | TAFE Queensland collects the information on this form to record client's details on a waiting list to enable contact to be made for future training. Only authorised departmental officers have access to this information. If you are under the age of 18 years your personal information, attendance details, progress and results may be disclosed to your parent/guardian. If you are studying at TAFE Queensland towards your secondary education, your personal information, attendance details, progress and results will be disclosed to your school, and to the Queensland Studies Authority as authorised by the Youth Participation in Education and Training Act 2003. Your personal information will not be disclosed to any other third party without your consent, unless authorised or required by law.



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