

HED007

BACHELOR OF NURSING

// COURSE INFORMATION



MAKE
GREAT
HAPPEN



ACKNOWLEDGEMENT OF COUNTRY

TAFE Queensland acknowledge the Traditional Custodians of Country throughout Australia and respect the continuing connection to land, waters, cultures and family that Aboriginal and Torres Strait Islander peoples uphold.

We pay respect to Elders past, present and future. We recognise that teaching and learning has taken place on country for over 60,000 years and two-way learning is an important part of our reconciliation journey.

Note: International students should read this handbook in conjunction with the International Student Handbook. The information contained in this guide is correct at time of printing, February 2024. For the most up-to-date information please refer to our website at tafeqld.edu.au. In many areas of Australia it is considered offensive to publish photographs of Aboriginal and Torres Strait Islander people who are deceased. Readers are warned that this publication may inadvertently contain such photographs.

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WELCOME

Congratulations on accepting a place in the Bachelor of Nursing (HED007) at TAFE Queensland. We look forward to welcoming you into the TAFE Queensland Higher Education community.

Your time with us will prepare you for an exciting and rewarding career as a Registered Nurse.

At TAFE Queensland, undergraduate nursing education is designed to educate ‘generalists’ who can provide high-quality health care and perform key functions in a variety of health service settings.

The Bachelor of Nursing degree will equip you with the necessary knowledge and skills, clinical reasoning, clinical imagination, professional identity, and commitment to the values of the profession that are necessary to function as an effective and ethical nurse.

The Bachelor of Nursing (BoN) is nationally recognised and endorsed as an accredited course by the Australian Nursing and Midwifery Accreditation Council (ANMAC). While studying the Bachelor of Nursing at TAFE Queensland, all students are registered with the Australian Health Practitioner Regulation Agency by TAFE Queensland.

This handbook contains essential information you need to know. It includes information on your course structure, academic and other policies, and your responsibilities as a student at TAFE Queensland.

We wish you every success with your studies and are here to help. You are the reason we are here, and we look forward to helping you reach your full potential during your time with us.



Deb Blow
Director – Faculty of Community Services,
Health and Nursing Head of Discipline
TAFE Queensland, Gold Coast Region

NURSING AT TAFE QUEENSLAND

ORIGIN	Definition of nurse The modern sense of nurse appeared late in the 16th century. Whilst there is no exact time or place when nursing began, its origins reside in the latin word ‘Nutrire’. Nutrire means to suckle in Latin, from which derive nourish, nutrition and nursery.
	Definition of nursing Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well and in all settings. Nursing includes the promotion of health, prevention of illness, and the care of ill, disabled and dying people (ICN, 2002).
	Modern nurse circa 1860, Florence Nightingale founded the first nursing training school. The Nurses Act for the registration of Nurses (UK) occurred in 1919 (Ball, 2013).
	ANMAC – Registered Nurse (RN) Protected title for a person who has completed the prescribed education preparation, demonstrates competence to practise and is registered under the Health Practitioner Regulation National Law as a RN in Australia.

OUR COURSE AND GRADUATE CAPABILITY

TAFE Queensland delivers undergraduate courses which balance and integrate current theory and practice to implement new technologies, tools, and skills. This applied approach values relational, communicative, cognitive and attitudinal skills and develops forward-thinking graduates who are agile and adaptable.

Our graduates are effective communicators engaged with new technologies, allowing them to solve complex and ambiguous real-world problems relevant to their industry. They work collaboratively as part of a team and have the maturity to apply ethical and social understanding in their practice. They can create, analyse and evaluate multidisciplinary innovative solutions valued by and relevant to their industry.

Learn to be a nurse who demonstrates professional values such as empathy, respect, cultural humility, caring, compassion and integrity. Nurses provide respect, dignity and hope for the universal rights of all people, their families and the community as a whole. Graduates will learn to practice following the International Council of Nurses (ICN) ethical principles which include; justice, beneficence, nonmaleficence, and accountability.

GRADUATE ATTRIBUTES

Your course is designed around the following graduate attributes, which reflect the amount of learning at the bachelor qualification level. TAFE Queensland graduates will be:

- Critical and Reflective Thinkers
- Ethical, Culturally and Socially Responsible
- Active, Independent and Life-Long Learners
- Creative and Innovative Thinkers
- Knowledgeable and Skilled
- Communicators, Collaborators and Leaders
- Information and Digital Literate

COURSE LEARNING OUTCOMES

1. Develop and maintain a high standard of professional practice incorporating leadership and decision-making strategies that underpin critical thinking and clinical reasoning in accordance with the Nursing and Midwifery Board of Australia [NMBA] Registered Nurse standards for practice, national codes of ethics and professional conduct.
2. Develop and sustain professional relationships through effective communication and collaboration within interprofessional and client groups to meet health care needs and objectives.
3. Integrate the principles of continuous professional learning and development through self-reflection, professional inquiry and contribution to research, evaluating national and global challenges that may impact society and inform policy.
4. Consistently apply and evaluate evidence-based practice to ascertain, ethically advocate, and assess care outcomes for clients across the lifespan.
5. Demonstrate understanding of personal integrity, cultural awareness and humility within a holistic public and primary nursing focus.
6. Apply best practice theories of effective leadership, self-regulation and teamwork into a responsive and person-centred care delivery.
7. Displays digital literacy, and professional integrity, in accessing, interpreting and analysing information from multiple technologies to determine nursing practice and care outcomes.

PROFESSIONAL ACCREDITATION AND COMPETENCY STANDARDS

The Nursing and Midwifery Board of Australia (NMBA), in association with the Australian Health Practitioners Regulation Agency (AHPRA), operate in accordance with the Health Practitioner Regulation National Law and exist to regulate nursing in Australia.

This regulation extends to registration and regulation services, procedures and processes, including maintaining public registers of health professionals, managing practitioner registration, renewal and audit of practitioners, oversight of effective delivery of accreditation functions alongside other outcomes as agreed between the NMBA and AHPRA.

The Australian Nursing and Midwifery Accreditation Council (ANMAC) is an independent organisation appointed by the NMBA to conduct assessment and accreditation functions for the nursing professions under the National Registration and Accreditation Scheme.

The ANMAC accredits the TAFE Queensland Bachelor of Nursing (HED007).

Student Registration is free for the duration of your course.
Visit www.nursingmidwiferyboard.gov.au for more information on registration.

Professional Standards

The professional competencies of a newly qualified Registered Nurse are available from the Nursing and Midwifery Board of Australia.





CAREER PROSPECTS

With the knowledge and skills you acquire, you will qualify to work as a Registered Nurse.

As a graduate of the Bachelor of Nursing you will have the skills required to work as a Registered Nurse in a multitude of settings in Australia or overseas including public and private hospitals, community health, mental health, aged care, home health care, indigenous health, occupational health, rural practice and international nursing.

As a Registered Nurse, you:

- are active members of the health workforce
- work in the public and private sectors
- often work as part of the wider team alongside other health professionals and specialists.

WHAT WILL I BE DOING?

Registered Nurses (RNs) have different delegations than Enrolled Nurses (ENs), and the scope of practice of a RN includes:

- assessing patients
- developing a nursing care plan
- administering medicine
- providing specialised nursing care
- working in multidisciplinary teams
- supervising ENs and junior RNs
- undertaking regular professional development
- performing leadership roles such as nursing unit manager or team leader.

EMPLOYABILITY SKILLS TOOL KIT

The Employability Skills Tool Kit (MCC00104) micro-credential is designed to provide students with a clear understanding of the skills and personal attributes valued by employers and how to develop them.

Students will learn how to develop a range of employability skills and apply them when starting or changing careers. Tips and tools are provided to enable skills and knowledge development throughout the course that students can apply to gain successful employment.

Using your TAFE Queensland student email address, you can enrol for free in this course. To enrol in the micro-credential simply access this link <https://coursegatewaytraining.tafeqld.edu.au/d2l/home/10292> and select your desired course, click the Enrol Now button, and follow the on-screen prompts. You can get help in the Course Gateway frequently asked questions <https://coursegateway.tafeqld.edu.au/catalog?pagename=faqs>.

To successfully complete this short course, you must have access to a device with a reliable internet connection. To ensure the best experience, we recommend using a computer or device with the latest system updates (i.e., Windows updates). Course Gateway also works well on a tablet or mobile phone but you may not be able to complete some of the modules if there are any compatibility issues. As the content includes audio, using a headset is recommended but not essential.

For more information on browser support for desktop, tablet and mobile support please review the platform requirements for the learning management system. This micro-credential is 100 per cent online and is self-directed and can take approximately one to four hours to complete.

SCHOLARSHIPS

Achieve your career goals with the help of a TAFE Queensland Scholarship. There are two types of scholarships available: Merit and Access and equity. Scholarships are currently only available to domestic students. For more information on scholarships, please visit tafeqld.edu.au/study-with-us/what-it-costs/scholarships-information.html.

Merit scholarships are awarded to students who can demonstrate outstanding academic merit or demonstrate strong work performance along with the demonstrable desire to secure ongoing employment within the industry to which they applied for the scholarship.

Access and Equity scholarships provide equitable access to study at TAFE Queensland. They are awarded to students who can demonstrate a genuine interest in and commitment to their chosen career, and on the basis of specific equity criteria.

MANDATORY SIMULATED LABS (SIM LABS)

The purpose of mandatory simulated laboratory sessions is to create a supportive learning environment, allowing you to practice and refine your nursing skills in a safe and controlled setting.

Simulated sessions aim to bridge the gap between theory and practice, offering the opportunity to apply your knowledge and skills in simulated scenarios that reflect real-life healthcare settings and situations. These sessions emphasise the importance of professionalism, communication, critical thinking, and effective teamwork in the nursing profession.

By completing the simulated sessions, you will:

- Develop proficiency in performing various nursing procedures through simulated scenarios.
- Apply theoretical knowledge to practical situations and make evidence-based decisions.
- Enhance critical thinking and problem-solving skills in client care situations.
- Practice effective communication and teamwork with patients, colleagues, and healthcare professionals.
- Demonstrate professionalism and ethical behaviour in the simulated laboratory setting as per workplace standards.

Sim Labs are delivered in intensive mode to ensure you are focused and immersed in these important learning activities. For the purposes of managing your enrolment, the campus at which you complete your Sim Labs, will be your base / home campus.

Attendance is mandatory for all Sim Lab sessions as you will be required to complete hurdle assessment tasks during the simulated sessions. Simulation tasks for practice or assessment are undertaken in accordance with Nursing and Midwifery Board of Australia professional practice standards, codes, and guidelines. These codes and guidelines can be reviewed at: <https://www.nursingmidwiferyboard.gov.au/codes-guidelines-statements.aspx>.

It is important that you follow all **safety protocols** and guidelines provided during the simulated sessions to ensure your safety and the safety of others. If you are absent from a mandatory session, you will need to advise the Unit Convenor and complete relevant forms.

PROFESSIONAL EXPERIENCE PLACEMENT

Professional Experience Placements (PEP/Placement) at TAFE Queensland are a mandatory component of this course. PEP is embedded throughout the course to provide quality learning experiences that develop knowledge and skills, which prepares you to practice as a registered nurse.

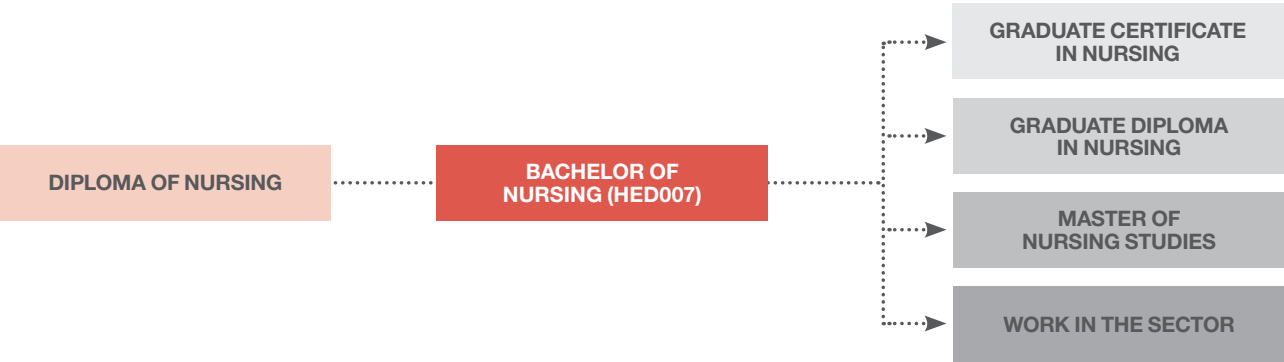
PEP allows you to learn about the profession and extends the knowledge acquired through the theoretical underpinnings of the content. It provides an opportunity for you to build on knowledge, skills, behaviours and attitudes that will be required as a professional nurse, in accordance with the NMBA Registered nurse standards for practice (2016). Immersion in real-life clinical nursing provides you with the competency and confidence to be prepared for practice.

A minimum of 800 successful hours of PEP in an approved clinical setting is mandatory by all students. This course is structured with 840 hours of PEP scheduled across the standard three-year course.

Students undertake a variety of PEP throughout the course, which commences from semester two, year one and provides opportunities to practice within a broad range of health care settings, including aged care and dementia care, acute in-hospital care (medical/surgical areas, high-dependency, theatre, emergency, day surgery), community settings, mental health, primary and public health settings, and rural and remote settings.

PATHWAYS

There are several entry points into the Bachelor of Nursing, the most popular is the Diploma of Nursing – what is called the EN to RN Pathway. Once you have completed the Bachelor of Nursing you may choose to enter the industry, or choose further academic pathways eg: entry into midwifery and mental health programs and other specialties within nursing and health care.



STUDY LOCATIONS

The Bachelor of Nursing (HED007) is available from either our **Southport campus** and our **South Bank campus**. Whilst some content is undertaken online, your lab simulation hours are completed at what we refer to as your ‘base or home’ campus for the purposes of enrolment.

TAFE Queensland’s **Southport campus** is conveniently located in the Gold Coast CBD next to the Australia Fair shopping centre and across the road from the beautiful Broadwater Parklands. The campus’ central location offers plenty of places to eat or relax between classes.

The campus is regularly serviced by public transport including a central bus stop, the light rail with a G:link station on its doorstep.

In our on-campus library, you can access physical and digital resources, utilise group and individual study spaces, and get help from our qualified librarians with referencing, research, and using the library catalogue. To learn more about our campus, please visit tafeqld.edu.au/about/campus-locations/gold-coast/southport.

Our **South Bank campus** is located in the heart of Brisbane’s arts and cultural precinct, adjacent to art galleries, performing arts venues, a museum, and the State Library.

The campus has easy access to the city, the beautiful South Bank Parklands, as well as plenty of cafes and restaurants for you to refuel between classes.

In our on-campus library, you can access physical and digital resources, utilise group and individual study spaces, and get help from our qualified librarians with referencing, research, and using the library catalogue. To learn more about our campus, please visit tafeqld.edu.au/about/campus-locations/greater-brisbane/south-bank.

HOSPITAL LOCATIONS

TAFE Queensland is proud to partner with Queensland Health Regional Hospital and Health Services, as well as private providers such as Ramsay Health Care and St Vincent’s Private Hospitals, in the provision of placement opportunities for our students.



ORIENTATION

Orientation at TAFE Queensland includes completing an online, introductory unit called Student Online Orientation (SOO). The Bachelor of Nursing has specific orientation activities during the TAFE Queensland Orientation week. This may include face to face or virtual workshops at which you will gain important information about your course and receive support as you transition into higher education. These discipline specific sessions are aimed at setting you up for success in your course.

We encourage you to join us at an Orientation event where you will:

- Find out about the facilities and support staff available to assist you throughout your studies
- Meet and network with other new students
- Meet your student representative
- Be greeted by your nursing educators
- Tour the nursing facilities.

Feedback from past students has told us that attending an Orientation event is the best thing you can do to prepare for study.

Orientation details and sessions are communicated by email and via our website **News and Events**.

AUSTRALIAN QUALIFICATION

The Bachelor of Nursing (HED007) is an Australian Quality Framework (AQF) recognised course at AQF Level 7.

Graduates at AQF Level 7 will have broad knowledge and skills for professional highly-skilled work and further learning. Graduates will have comprehensive theoretical and technical knowledge of a specific area or a broad field of work.

EDUCATION ACCREDITATION

TAFE Queensland is a registered Institute of Higher Education (PRV13003).

All providers of higher education courses in Australia are required to be registered on the **Tertiary Education Qualification and Standards Agency National Register of Higher Education Providers (TEQSA)**.

The Bachelor of Nursing (HED007) is owned by TAFE Queensland and is accredited by TEQSA.

HIGHER EDUCATION DELIVERY FOR INTERNATIONAL STUDENTS

Higher education providers can only deliver courses to international students if they are registered on the **Australian Government’s Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)**.

TEQSA is responsible for assessing applications for inclusion on CRICOS, and ensures higher education courses delivered to international students are of high quality.

TAFE Queensland is **registered** with CRICOS for this qualification.

COURSE FEES

TUITION FEES

The schedule of fees for this course is listed in the **Higher Education fee schedules**.

FEE-HELP

FEE-HELP is a loan from the Australian Government that assists eligible domestic students to pay their unit fees. FEE-HELP can cover all or part of your unit fees. FEE-HELP is available to students who are not studying in a Commonwealth supported place (and are therefore not eligible for HECS-HELP). TAFE Queensland does not have Commonwealth supported places for this course. Full information is available at **studyassist.gov.au**.

TAFE Queensland summarises the critical information you need to know on our **website**.

PAYMENT PLAN

If you’re not eligible for FEE-HELP, you may be able to pay your course fees via a TAFE Queensland **Payment Plan**.

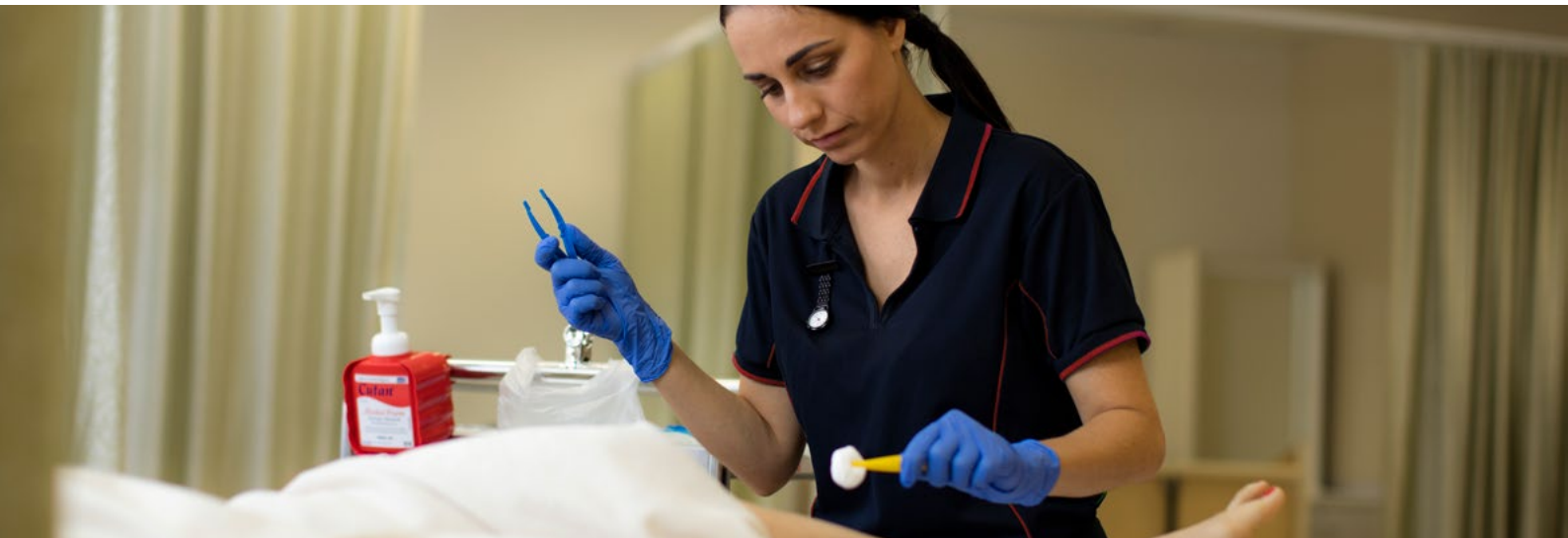
NON-TUITION FEES

Non tuition fees or incidental fees are a fee other than a student contribution or a tuition fee that is charged for a good or service related to a student’s study (e.g. uniform, screening checks, field trip, equipment, etc).

The following are examples of incidental fees you may incur throughout your study in this course:

- first aid certificate; immunisations; uniforms; expenses associated with placements such as travel and accommodation, Blue Card, National Police Check, AHPRA Registration (as required).
- Printing and text books

Further information about non-tuition fees in this course is available **here**.



ENTRY REQUIREMENTS AND ADVANCED STANDING

GENERAL ADMISSIONS INFORMATION

Selection for admission into this course is made on the basis of merit. Selection for admission is competitive as the number of applicants is likely to exceed the places available in this course.

Applicants with a completed Diploma of Nursing (from an accredited Australian Education Provider) and who are either awaiting or have obtained, unconditional registration (without restrictions) as an Enrolled Nurse (Division 2), General with the Australian Health Practitioner Regulation Agency (AHPRA) are eligible for the Diploma of Nursing pathway. In either case, you will nominate your applicant type as “VET Study” when you apply.

All applicants must demonstrate their English language proficiency as specified in the NMBA published requirements. The allocation of advanced standing for theory and PEP is determined by evidence of your prior study and your EN registration evidence - Refer to the advanced standing section for further information.



ENTRY REQUIREMENTS / SELECTION FOR ENTRY

Complete details of each application type is available on our **website**. Admission requirements depend on the type of applicant you are, for example:

Recent secondary education

Applicants with recent secondary education are those whose admission is primarily based on the completion of Year 12 within the last two years, but also includes those who may have completed their senior secondary studies with a TAFE or other VET provider within the same time frame. This includes applicants whose secondary education was undertaken interstate or overseas.

Prospective students must provide evidence stating completion of Year 12 in an Australian school system or overseas equivalent; or attained Year 12 leaving age.

Eligibility for entry will be based on:

- the Australian Tertiary Entrance Rank (ATAR) for the course (60); or
- International Baccalaureate (IB) Diploma with a minimum of 24 points; or
- Year 13 NCEA Level 3 results, identifying university entrance attainment; or
- An equivalent offer for admission from another Australian or New Zealand University.

Vocational Education and Training (VET) study

Applicants with vocational education and training (VET) study are those whose highest level of study since leaving secondary education is a VET course. This includes study at a public TAFE or other VET provider, whether a qualification was completed or not.

Applicants with VET study may have other qualifications and/or they may have work and life experience. Applicants must provide evidence of their VET qualification (including any partial completion).

- An Australian Qualifications Framework AQF Level 4 qualification or higher; or
- A New Zealand Qualifications Framework NZQF Level 4 qualification or higher
- An overseas qualification comparable to an Australian Qualifications Framework **AQF** Level 5 or higher

Higher Education Study

Applicants with higher education are those whose highest level of study since leaving secondary education is a higher education course, such as a university degree. This includes applicants who are currently studying a higher education course at another education provider and want to transfer to TAFE Queensland. It also includes applicants who have completed past study with university and non-university higher education providers.

- Successful completion of a minimum of two university level units (AQF level Associate Degree or higher) demonstrating a reasonable prospect of success through the overall Grade Point Average (GPA) gained in these studies; OR
- Successful completion of a bridging or enabling course; or another recognised tertiary preparation course delivered by, or on behalf of, a higher education provider; OR
- Your prior study must have been completed within 10 years of your course application, unless you are able to demonstrate your relevant knowledge and skills are still current, for example through work or life experience; OR
- Applicants must provide evidence of their higher education qualification (including partial completion) along with an AHEGS statement or similar.

Work and life experience

Applicants with work and life experience are those who left secondary education more than two years ago (i.e. who are not classified as recent secondary education applicants) and have not undertaken vocational education training (VET) or higher education study since then.

Applicants in this category are selected according to eligibility and merit; completion of any one of the recommended science subjects (via ATP or Unilearn-online offered at TAFE Queensland); vocational experience; previous study and personal attributes.

‘Experience’ includes a combination of factors sufficient to demonstrate readiness for higher education. This may include a combination of factors sufficient to demonstrate academic suitability for higher education such as:

- previous academic results
- written submissions
- portfolio presentation
- professional experience
- community involvement or work experience.

OTHER

Assumed Knowledge

- General Mathematics, Mathematical Methods or Specialist Mathematics
- English, or Literature, or English and Literature Extension, or English as an Additional Language (Units 3 & 4, C)

International or Under 18’s

Applicants should be a minimum of 17 years of age and turning 18 during the first year of study with TAFE Queensland.

International students who are under 18 years of age and are applying for a student visa are required by the Australian Department of Home Affairs to have adequate welfare arrangements in place.

Applicants who do not meet the above criteria are required to participate in an Interview with the Course Coordinator prior to an offer being made by TAFE Queensland.

LANGUAGE REQUIREMENTS

The NMBA requires all applicants to demonstrate English language skills. You are required to demonstrate English language proficiency either by:

- Providing a written declaration that English is your primary language or
- Providing evidence that you have achieved the minimum English language test results as specified in the (NMBA) **English language skills registration standard**.

In summary these are:

1. Primary language pathway

Primary language pathway means that you have attended and satisfactorily completed at least six years of primary and secondary education taught and assessed solely in English in a recognised country, including at least two years between years 7 and 12. Recognised Countries are: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom and United States of America.

2. English language test pathway

English language test pathway means that you achieved the required minimum scores in one of the following Englishlanguage tests, in accordance with the **NMBA** minimum requirements.

Formal English language tests are listed below, with their required outcome:

- IELTS: 7.0 (no individual band less than 7.0)
- OET: a minimum score of ‘B’ in each of the four (4) components

- PTE: Minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills
- TOEFL: iBT: 94 (24 reading, 24 listening, 23 speaking, 27 writing)

Please note that Special Tertiary Admissions Test (STAT) does not satisfy English Language proficiency for this qualification.

We accept English language test scores from one test sitting OR a maximum of two test sittings in a six month period only if the following criteria are met:

- IELTS (Academic): A minimum overall score of 7.0 is achieved in each sitting and the applicant achieves a minimum of 7.0 in each component across the two sittings and no score in any component of the test is below 6.5
- OET: The applicant is tested in all four components in each sitting and a minimum score of B in each component is achieved across the two sittings and no score in any component of the test is below C
- PTE (Academic): A minimum overall score of 65 is achieved in each sitting and the applicant achieves a minimum of 65 in each of the communicative skills across the two sittings and no score in any component of the test is below 58
- TOEFL: A minimum total score of 94 is achieved in each sitting and the applicant achieves a minimum score of 24 for listening, 24 for reading, 27 for writing and 23 for speaking across the two sittings and no score in any of the sections is below:
- 20 for listening | 19 for reading | 24 for writing | 20 for speaking.

English test results must be no more than two years old. Please refer to the **English Language Skills Fact Sheet**.

ENROLLED NURSE

If you are an existing EN with a Diploma of Nursing qualification from an accredited provider, you will have to provide evidence of AHPRA registration in your application and upon enrolment. Current AHPRA registration meets the English language requirement for the Bachelor of Nursing. If you are an existing EN without a Diploma of Nursing you must be registered with AHPRA to be eligible for some (or all) pathway credits.

ENs with notations or conditions on their AHPRA registration will be individually assessed for eligibility for EN admission or exemptions.

BKSB

TAFE Queensland utilise a **Basic Key Skills Builder (bkbsb)** assessment tool in order to indicate the academic suitability of an applicant in this course. If you do not have a current BKSB assessment, we highly recommend you complete this assessment in order to ensure you are sufficiently supported to successfully complete your course.

If you do not meet the Exit Level 3 outcome, TAFE Queensland will recommend support services to assist you in your study.

DISABILITY, IMPAIRMENT AND INHERENT REQUIREMENTS

TAFE Queensland has a regulatory requirement to provide access to student support services and to promote and foster a safe environment on campus and online for its students, staff, and the public. TAFE Queensland is obliged to report to AHPRA when there is a ‘reasonable belief’ that a student has an impairment that, when undertaking clinical training, may place the public at substantial risk of harm.

Inherent requirements are the abilities, attributes, skills and behaviours needed to meet the learning outcomes of this Bachelor of Nursing. Please carefully read the section below on **inherent requirements** and be aware of the requirements. If you have a disability or impairment that detrimentally affects or is likely to affect your capacity to practice, you must self-identify to comply with the obligations of the NMBA. Please read the **AHPRA** for more information and see the **NMBA Registration**. If you have challenges related to a disability or health condition, contact AccessAbility Services to discuss possible strategies and reasonable adjustments.

HOW TO APPLY

Meeting entry requirements does not guarantee admission. Places within the Bachelor of Nursing are limited by quota. Quota size is determined by the availability of placements at each campus. Where the quota is filled, no further places will be offered at that campus.

We will only be accepting Diploma of Nursing articulating direct entry applications. For further information about applying, please refer to <https://tafeqld.edu.au/courses/apply-and-enrol/how-to-apply>.

International applicants should contact the TAFE Queensland International team to confirm application requirements. You will need to check your English and academic entry requirements, find out how to apply for a student visa, how you are going to pay for your tuition fees, and how to find an education agent in your country.

TAFE Queensland has selected key **international representatives** to help you apply for this course and provide advice and assistance for your student visa application, which is needed before you can begin studying in Australia.

TAFE Queensland strongly encourages applications from First Nations students. Students interested in a career in nursing can contact the **Indigenous Student Support Officer** for information on guidance and support and to discuss entry pathways.

OFFER AND ACCEPTANCE ADVICE

Should you receive an offer into this course you will be required to accept the offer within 7 days and then enrol into units of study within 5 days of accepting your offer.

This is to ensure that the course quota can be managed appropriately and applicants are able to secure their place in the course.

This requirement applies to all applicants irrespective of how you applied and/or whether you accepted conditionally or unconditionally.

Please note that your place in the course is NOT secured until you have enrolled in to Units of Study as per your study plan.

Please note: There is no opportunity to defer your offer at this time. If you are unable to accept your offer, you will need to re-apply at a later date.

ARTICULATION

Articulation allows you to be granted credit based on predetermined credit precedents where institutional articulation arrangements exist between TAFE Queensland and other Higher Education providers.

The course currently permits 80 credit points in the first year of the course as advanced standing for the HLT54121 Diploma of Nursing or equivalent, completed within the last six (6) years. **Please refer to our credit precedent table here.**

ADVANCED STANDING

Advanced standing is an exemption from specific units of study which is applied to your current course of study and is used based on prior achievements and may be granted through either credit transfer and/or recognition of prior learning.

Credit Transfer

Credit transfer is applied for based on of previously completed relevant studies. It allows you to receive credit for previous formal study, which is considered to be equivalent in content and learning outcomes to your nominated course.

Contact your educator for further information or visit the **student rules** and policies section of the TAFE Queensland website.

Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) is a process that provides you with an opportunity to receive credit for the formal and non-formal learning you have undertaken. The RPL process takes into account all relevant skills, knowledge, and experience that you have.

Talk to your educator for further information or visit tafeqld.edu.au/courses/ways-you-can-study/recognition-of-prior-learning.html.

ONGOING REQUIREMENTS AND ENROLMENT

INHERENT REQUIREMENTS

As mentioned, **inherent requirements** are the abilities, attributes, skills and behaviours needed to meet the learning outcomes of this Bachelor of Nursing. As part of your ongoing enrolment in this course, you will be required to make a bi-annual declaration acknowledging that you have read, understood and declared relevant information regarding the inherent requirements of this course. You will not be permitted to commence any professional placement until you have submitted your declaration for the relevant study period.

Should you at any point need to change or update a declared disability or impairment, you are able to do so via your Course Coordinator and the AccessAbility Advisers.

AHPRA REGISTRATION

The AHPRA will keep a register of students enrolled in the Bachelor of Nursing for the duration of your course. TAFE Queensland, as the education provider, will pass on students' details directly to the NMBA for registration. No fees are required. Further details are available at the AHPRA website.

POST ADMISSION AND ONGOING REQUIREMENTS

To go on placement during your course, you'll need to submit all relevant documentation and make ongoing declarations as to your certifications, vaccinations and immunisation status.

You should give yourself plenty of time to complete the placement requirements listed below, as some steps take time to complete. Note that you'll re-use and renew several of these documents throughout your study and throughout your career as a health professional. More information will be provided to you during your study. Requirements for most placements include:

- Vaccinations, immunisations and health tests
- Licenses and certificates
- Online training i.e. use of personalised protective equipment (PPE)
- Various forms that you will need to complete and sign.

Working with Children Check

Your Queensland Blue Card permits you to work in positions of trust with children; you are required to submit a copy of your current Blue Card prior to going on placement. You will not be able to commence placement until your Blue Card has been issued as current legislation dictates 'No Card No Start'.

Queensland applicants are advised that a Blue Card application will be assisted by TAFE Queensland staff after enrolment. TAFE Queensland will verify your student status and link you to our organisation in the Queensland Blue Card portal. Please note for students from other States and Territories you will need to follow the specific guidelines for your Working with Children Check for your location. If an applicant believes they may be disallowed from receiving a Working with Children Check (or Blue Card) please contact your Course Coordinator to discuss prior to enrolment as this may impact on your ability to be allocated for PEP.

Please note: TAFE Queensland wishes to warn you, as a Blue Card applicant, that it is an offence for a disqualified person to sign a Blue Card application. For further information regarding 'disqualified' persons, please contact **Blue Card Services**.

Disability Worker Screening Check

The National Disability Insurance Scheme is a scheme of the Australian Government that funds costs associated with disability. The broad objective of NDIS worker screening is to protect people with disability who receive NDIS support or services from an unacceptable risk of harm. You are to apply for **NDIS Worker Screening Check** once admitted into the course as you will be considered a volunteer and TAFE Queensland will need to verify your application as a student.

Australian Federal Police check

To go on placement, you are required to provide a valid Federal Police Check #37 through the Australian Federal Police website. Applications for an Australian National Police Checks must be made via the **Australian Federal Police (AFP)**.

- National Police Check certificates are valid for three years and applications can take up to four weeks to process.
- Australian Federal Police checks are to be no older than 3 months from the start of study.

If you have a criminal history

- If you have a criminal history, further investigations will be made according to the AHPRA's Criminal History Registration Standards. For more information, see **AHPRA's registration standards**.
- As a criminal record may jeopardise your placement, we strongly advise you disclose any criminal history to the Course Coordinator as soon as possible. The sooner we know of any potential complications a criminal history could create, the better advice we can give.

During your enrolment at TAFE Queensland, you may also be required to provide TAFE Queensland with updated National Police Checks.

Note: your local police station can not provide you with a National Police Check. If your Australian Federal Police check identifies that you have a criminal history or you are unable to be issued with a Blue Card or NDIS Worker's Clearance, you may be disqualified from being eligible to undertake PEP, which would affect your course completion requirements. If you think this might impact you, please speak to the Course Coordinator for further information.

Tuberculosis Screening

TB screening is only relevant and recommended if you:

- were born in a country with high incidence of TB; OR
- have resided for a cumulative time of more than 3 months or longer in a country with a high incidence of TB.
- you have been exposed to TB
- you are currently an overseas student on a Visa
- your local health area requires you to undergo TB screening.

Details of high risk countries, as identified in the annual WHO Global Tuberculosis Control Report, are available through the following Queensland Health link: **<https://www.health.qld.gov.au/clinical-practice/guidelines-procedures/diseases-infection/diseases/tuberculosis/about/high-risk-countries>**.

If you identify with one of the above you will need to complete a TB Risk Assessment. Please speak with a Placement Officer for screening requirements.

CPR/ First Aid Certificate

You must submit a current Australian Nationally Accredited 'Provide First Aid' certificate. First Aid certificates are current for three years and CPR certificates are current for 12 months.

- International First Aid or CPR training certificates are not acceptable as training varies between countries.
- Registered health practitioners (such as ENs) are also required to submit current First Aid and CPR certificates.

The TAFE Queensland Accredited Skill Set **SSHLT0031** offers both HLTAID009 Provide cardiopulmonary resuscitation and HLTAID011 Provide First Aid core units. Cost may vary dependent on requirements, between \$150 - \$348. See **website** for more information.

You will not be able to continue your enrolment in the qualification without providing evidence of attainment of those certificates.

Please note: you will be responsible for any costs associated with meeting these requirements.

Mask Fit and Testing

Mask fit testing is an annual requirement that ensures the correct size and brand of respirator mask for your face. A properly fitted mask provides healthcare workers an adequate seal to help protect against illness or injury from respiratory hazards in the workplace.

Students are advised that mask use is mandatory in health facilities and care delivery situations, in accordance with Australian Government and State Health guidelines. Health care providers require students to be fit-tested for the specific type of masks required in workplaces.

Please refer to the **Mask Fit Fact Sheet** on the Nursing Post-Admission Information Page for further detail.

IMMUNISATION AND HEALTH RECORDS

TAFE Queensland follows the transparency requirements related to Infectious Disease status; Immunisation status, for its students as outlined by the **NMBA** and **AHPRA**. TAFE Queensland has a duty of care to its students, staff and patients to prevent disease transmission. Due to Workplace Health and Safety, all students must be up-to-date with their immunisations in order to minimise illness from communicable diseases and infections.

You will not be able to be considered for PEP unless you have provided the required evidence as specified below. If any of your required vaccines are not current (as specified in the sections below), you must book these with your medical practitioner as soon as possible.

Please see Australian Guidelines for the Prevention and Control of Infection in Healthcare (2019) for more information.

Any vaccination records you submit must have your name and date of birth clearly legible so that the records can be identified.

- Maintenance of full COVID-19 Vaccination – evidence of vaccinations of a type approved by Therapeutic Goods Administration, Australia, or endorsed by the World Health Organisation.
- Measles, Mumps, Rubella (MMR): Evidence of 2 vaccinations one month apart or positive serology for all 3 diseases
- Hepatitis B: Commence a Hepatitis B course which is 3 injections (0, 1 and 6 months) with positive serology supplied 4-6 weeks following 3rd vaccination or supply evidence of an Age-appropriate Hep B course
- Varicella (Chicken Pox): Evidence of 2 vaccinations one month apart or positive serology
- dTpa (Diphtheria, Tetanus, and Pertussis) vaccination: Evidence of vaccinations for all 3 diseases within the last 10 years
- Tuberculosis: Mantoux Test or evidence of a plain chest x-ray
- Influenza Vaccination: - Taking the most recently released influenza vaccine is an annual requirement.
- Any other test / vaccination as directed by Australian health authorities.

Please refer to the **Immunisation Fact Sheet** on the Nursing Post-Admission Information Page for further detail.



COURSE DETAILS

QUALIFICATION CODE	COURSE
HED007	Bachelor of Nursing (BoN)

The Bachelor of Nursing (BoN) comprises of 24 units of study (23 core units and the choice of one elective Unit). The indicative study pattern for a full-time student is presented below. Part-time students will complete the same study pattern over (6) years based on completing two (2) units of study per semester. A full-time load is considered to be 30 credit points. All Units of Study are 10 credit points.

THREE YEAR COURSE STRUCTURE

COURSE UNITS			PRE-REQUISITE	PEP (HRS)	LAB SIMULATION (HRS)	CREDIT POINTS
Year 1 (Semester 1)						
NUR1001	Communication for Health Professionals	-			80	10
NUR1002	Introduction to Nursing Practice	-				10
NUR1003	Lifespan Development	-				10
NUR1004	Anatomy & Physiology 1	-				10
Year 1 (Semester 2)						
NUR1005	Applied Anatomy & Physiology	NUR1004			80	10
NUR1006	Health Assessment	NUR1001, NUR1002, NUR1003, NUR1004				10
NUR1007	First Nations Australian's Health and Wellness	NUR1001				10
NUR1008	Professional Nursing Practice	NUR1001, NUR1002	120			10
Year 2 (Semester 1)						
NUR2001	Acute Nursing (Medical/Surgical)	NUR1001, NUR1002, NUR1003,	80		80	10
NUR2002	Pathophysiology and Pharmacology 1	NUR1004, NUR1005, NUR1006				10
NUR2003	Health Law and Ethics for Health Professionals	-				10
NUR2004	Mental Health Nursing	NUR1001, NUR1002, NUR1008	80			10
Year 2 (Semester 2)						
NUR2005	Applied Pathophysiology and Pharmacology	NUR2002			80	10
NUR2006	Primary and Public Health	-				10
NUR2007	Primary Nursing Care of the Older Adult	NUR1001, NUR1002, NUR1003, NUR1006, NUR1008	80			10
NUR2008	Chronic Disease Management	NUR1001, NUR1002, NUR1008, NUR2002	80			10
Year 3 (Semester 1)						
NUR3001	Complex Nursing Care	NUR1006, NUR2001, NUR2004, NUR2005, NUR2007	80		80	10
NUR3002	Research for Health Professionals	-				10
NUR3003	Informatics, Digital and Telehealth	-				10
NUR3004	Community Health	NUR1001, NUR1002, NUR1008, NUR2002, NUR2003, NUR2007, NUR2008	80			10
Year 3 (Semester 2)						
NUR3005	Professional Leadership & Management	NUR3004			80	10
NUR3006	Transition to Professional Practice	NUR2001, NUR2005, NUR2007, NUR2008	120			10
NUR3007	Advanced Clinical Decision Making	NUR2005, NUR2007, NUR2008, NUR3001	120			10
NUR3008	Advanced Wound Care - (elective choice 1)	NUR1001, NUR1002, NUR1006, NUR1008, NUR2002				10
NUR1009	Pathology Techniques - (elective choice 2)**	NUR1004, NUR1005			35	10

*(Study plan above is current as at February 2024 and is subject to change as a result of continuous improvement)
**NUR1009 is an elective unit. It is available for summer school delivery subject to availability and student demand.
NUR1009 will not be offered in 2025..

DIPLOMA OF NURSING PATHWAY COURSE

The Diploma of Nursing pathway is comprises of 16 units of study (15 core units and the choice of one elective Unit.). The indicative study pattern for a full-time student is presented below. Part-time students will complete the same study pattern over (4) years based on completing two (2) units of study per semester. A full-time load is considered to be 30 credit points. All Units of Study are 10 credit points

COURSE UNITS		PRE-REQUISITE	PEP (HRS)	LAB SIMULATION (HRS)	CREDIT POINTS
Year 1 (Semester 1)					
NUR2001	Acute Nursing (Medical/Surgical)	NUR1001, NUR1002, NUR1003, NUR1004, NUR1006, NUR1008	80	80	10
NUR2002	Pathophysiology and Pharmacology 1	NUR1004, NUR1005, NUR1006			10
NUR2003	Health Law and Ethics for Health Professionals	-			10
NUR2004	Mental Health Nursing	NUR1001, NUR1002, NUR 2004, NUR1008	80		10
Year 1 (Semester 2)					
NUR2005	Applied Pathophysiology and Pharmacology	NUR2002		80	10
NUR2006	Primary and Public Health	-			10
NUR2007	Primary Nursing Care of the Older Adult	NUR1001, NUR1002, NUR1003, NUR1006, NUR1008	80		10
NUR2008	Chronic Disease Management	NUR1001, NUR1002, NUR1008, NUR2002	80		10
Year 2 (Semester 1)					
NUR3001	Complex Nursing Care	NUR1006, NUR2001, NUR2004, NUR2005, NUR2007	80	80	10
NUR3002	Research for Health Professionals	-			10
NUR3003	Informatics, Digital and Telehealth	-			10
NUR3004	Community Health	NUR1001, NUR1002, NUR1008, NUR2002, NUR2003, NUR2007, NUR2008	80		10
Year 2 (Semester 2)					
NUR3005	Professional Leadership & Management	NUR3004		80	10
NUR3006	Transition to Professional Practice	NUR2001, NUR2005, NUR2007, NUR2008	120		10
NUR3007	Advanced Clinical Decision Making	NUR2005, NUR2007, NUR2008, NUR3001	120		10
NUR3008	Advanced Wound Care - (elective choice 1)	NUR1001, NUR1002, NUR1006, NUR1008, NUR2002			10
NUR1009	Pathology Techniques - (elective choice 2)**	NUR1004, NUR1005		35	10

SIM LABS: Sim labs are conducted during the semester in intensive mode (residential school).

You will be required to attend sims labs are follows:

- Year 1 - 1 x 2 weeks session each semester (Sem 1 and Sem 2)*
- Year 2 - 1 x 2 weeks session each semester (Sem 1 and Sem 2)*
- Year 3 - 1 x 1 week session each semester (Sem 1 and Sem 2)*.

These are mandatory sessions and you need to complete and pass the activities in these sessions before you are permitted to go on placement.

PEP: The above allocation of hours is indicative and PEP will be completed throughout the semester with minimum number of hours required to be completed.

*(Study plan above is current as at February 2024 and is subject to change as a result of continuous improvement)
**NUR1009 is an elective unit. It is available for summer school delivery subject to availability and student demand.

COURSE INTAKES

The Bachelor of Nursing has two main intakes during the year: January and July.

UNIT STUDY GUIDE

Each Unit of Study has a Unit Study Guide which outlines all the requirements for the specific Unit, including assessments, attendance and mandatory requirements, field trips, clinics and practicums. It is important you familiarise yourself with these guides as soon as you enrol. You will be able to access the Unit Study Guide on the learning management system.

ATTENDANCE MODE

Mode of attendance in the Bachelor of Nursing is what we call a Multi-Mode delivery modality.

This means that your study mode will comprise virtual classroom delivery with some on-campus face to face learning, in addition to your Sim Labs and placement activity. You will be engaged with your educators face to face digitally or in person, on campus.

You will enjoy the option of attending a virtual learning session in a classroom or from your own private space, to a scheduled timetable so you maintain your attendance and progression requirements. As part of your visa requirements, International students are expected to attend the on-campus timetabled classes.

We recognise that you may be working and undertaking placement and this mode provides the maximum amount of flexibility for your learning journey.

COURSE RULES

The Bachelor of Nursing provides the graduate with the nursing knowledge and skills to apply to AHPRA for registration as a Division 1 Registered Nurse. The Course Rules include the following requirements:

Students are required to:

- Satisfactorily complete 240 credit points (23 mandatory units and 1 elective) as listed in this course handbook.
- Satisfactorily complete the courses within the maximum time frame.
 - Maximum time frame of eight (8) years where an applicant is admitted for first year entry.
 - For applicants admitted via the Australian Diploma of Nursing pathway, the course must be completed in a maximum of six (6) years.
 - Course completion time includes all absences (leave of absence, academic suspension periods and any unauthorised leave).
- Maintain satisfactory academic achievement throughout the duration of the course consistent with TAFE Queensland’s Higher Education Academic Progression Procedure.
- Attempt and submit all assessment items in a Unit of Study.
- Satisfactorily complete a minimum of 800 hours of Professional Experience Placement.
- Meet all mandatory course requirements including - mandatory laboratory simulation requirements.
- Meet the requirements for student registration according to **AHPRA** for the duration of the course.

RESOURCES

Each unit of study has its own resource requirements. TAFE Queensland provides many online resources for you, so you don’t have to buy lots of textbooks. You will be provided with a recommended reading list and/or required textbooks during orientation or at the start of each unit. The purchase of these resources may incur additional costs, or you may be able to borrow them from the TAFE Queensland library network.

It is recommended that you have access to a reliable internet connection to access TAFE Queensland’s online learning management system, Connect, and a computer with up-to-date software, including Microsoft Office and Adobe Acrobat Reader. This equipment and software is available for use at all TAFE Queensland locations.

PRINTING

If you choose to download and print your lecture notes and readings, you will need to add funds to your Student ID Card. Printing charges and further information is available at the **TAFE Queensland Library Network website**.

SPECIFIC REQUIREMENTS

You are required to have completed the prerequisite units of study for admission into higher-level units of study.

PERSONAL STUDY LOAD

You are provided with details of educator-directed activities and self-directed activities through the Unit Study Guide, which is found in Connect. You need to allocate study and research time outside of any scheduled class to complete this qualification successfully. Study and research time will vary depending on your individual skills and knowledge. Do not rely on fellow students to relay information, as this may result in incorrect information being passed on for which the educator is not held responsible. Not all lectures/tutorials are recorded. If you miss a class, it is your responsibility to catch up.





PROFESSIONAL REQUIREMENTS

AUSTRALIAN HEALTH PRACTITIONER REGULATION AGENCY (AHPRA) STUDENT REGISTRATION

You do not need to do anything to register with the National Board. TAFE Queensland will provide AHPRA with the details of all students enrolled in the Bachelor of Nursing (HED007). Details of the student registration are available on the **Student Fact Sheet**. Further information is also available on the FAQ's for students section of ahpra.gov.au.

However, YOU have obligations in accordance with the National Law. YOU must notify AHPRA through the local office within seven days of becoming aware that:

- you have been charged with an offence punishable by 12 months imprisonment or more; or
- you have been convicted of, or are the subject of, a finding of guilty for an offence punishable by imprisonment; or
- your registration under the law of another country that provides for the registration of students has been suspended or cancelled.

It is your responsibility to declare your criminal history in all countries, including Australia.

This applies to all students regardless of your citizenship; if you think this might impact you, please speak to the Course Coordinator. For further registration information, refer to the **AHPRA website**.

NOTIFIABLE CONDUCT

TAFE Queensland is committed to providing a healthy and safe environment for its students, faculty and staff. We have defined conduct in relation to your enrolment as a student of TAFE Queensland.

Conduct that violates the TAFE Queensland student rules poses unacceptable risk and disregard for the health, safety and welfare of the TAFE Queensland community which may result in disciplinary action up to and including Suspension, Dismissal, and Expulsion.

Furthermore, to prevent the public from being placed at risk or harm, TAFE Queensland has an obligation to notify AHPRA under the National Law, where it has a reasonable belief that your behaviour constitutes notifiable impairment.

The following are mandatory notifications:

1. you are enrolled with TAFE Queensland and have an impairment that, in the course undertaking clinical training, you may place the public at substantial risk of harm, or
2. you attend and arranged clinical training organised by TAFE Queensland, and you have an impairment that, in the course you undertaking your clinical training, may place the public at substantial risk of harm.

The student rules and relevant policies and procedures are available on our **website** and further information is also available on the **AHPRA website**.

UNIT OF STUDY DETAILS

The unit of study information below is presented in numerical order, not a sequence of study. This is intended as a guide and specific assessment items, types, and weightings are subject to change each semester. Assessment presented below refers to formal (summative) assessment. You are also required to complete information (formative) assessment tasks which will assist you in completing your more formal assessment tasks.

NUR1001 – Communication for Health Professionals

This Unit introduces you to the theory and practice of communication, with direct application to professional practice in Nursing. You will learn about all forms of effective communication, including evidence-based and collaborative practice, culturally safe and respectful communication, and professional integrity.

Assessment Example

1	Case Study	30%
2	Reflective Essay	20%
3	Presentation - Interview	50%

NUR1002 – Introduction to Nursing Practice

This Unit establishes fundamental knowledge and skills to provide basic nursing care, with consideration to professional standards, and legal and ethical frameworks.

Assessment Example

1	Simulation	30%
2	Essay	30%
3	Examination	40%

NUR1003 – Lifespan Development

This Unit develops foundational knowledge of psychosocial concepts that underpin human behaviour across their lifespan, including health assessments and the care of individuals, families and communities.

Assessment Example

1	Discussion Forums	20%
2	Essay	30%
3	Examination	50%

NUR1004 – Anatomy & Physiology 1

This Unit introduces you to the foundational knowledge of the normal structure and function of the human body, including an understanding of the integrative nature of physiological systems. You will review the mechanisms that regulate and control the activity of human physiological systems across the lifespan.

Assessment Example

1	Case Study	30%
2	Examination	30%
3	Examination	40%

NUR1005 – Applied Anatomy & Physiology

This Unit develops your understanding of the interconnectedness in multisystem physiology, including cardiovascular system anatomy, and body systems including renal, respiratory, digestive, lymphatics and reproductive systems.

Assessment Example

1	Weekly Quiz	30%
2	Case Study	30%
3	Examination	40%

NUR1006 – Health Assessment

This Unit develops your knowledge and clinical skills to facilitate the performance of a comprehensive health assessment, with a focus on safe and effective clinical decision-making.

Assessment Example

1	Presentation	20%
2	Case Study	30%
3	Examination	50%

NUR1007 – First Nations Australians Health and Wellness

This Unit develops knowledge, skills and awareness of First Nations Australians' and health for culturally safe delivery of nursing care.

Assessment Example

1	Group Work	30%
2	Case Study	30%
3	Essay	40%

NUR1008 – Professional Nursing Practice

The focus of this Unit is to practice fundamental nursing care in the aged care environment, including understanding of co-morbidities and different cognitive impacts of ageing.

Assessment Example

1	Case Study	40%
2	Simulation	60%
3	PEP	120 hours

NUR2001 – Acute Nursing (Medical/Surgical)

In this Unit you develop knowledge of caring for individuals who may have a range of medical/surgical needs.

Assessment Example

1	Simulation	50%
2	Essay	50%
3	PEP	80 hours

NUR2002 – Pathophysiology and Pharmacology 1

This Unit provides you with knowledge of altered physiological states, homeostatic maintenance, pathological, pharmacological, and microbiological processes of the body.

Assessment Example

1	Case Study	30%
2	Poster (Group)	30%
3	Examination	40%

NUR2003 – Health Law and Ethics for Health Professionals

In this Unit you will examine the Australian legal system and relevant statutory bodies in order to understand legislation affecting health policy and nursing practice. You will gain an understanding of ethical decision-making frameworks relevant to nursing, and apply theoretical knowledge to critically analyse contemporary legal and ethical issues in health care practice.

Assessment Example

1	Portfolio	20%
2	Essay	30%
3	Examination	50%

NUR2004 – Mental Health Nursing

This Unit provides a theoretical and practical knowledge of mental health issues, and appropriate treatment responses.

Assessment Example

1	Case Study	50%
2	Examination	50%
3	PEP	80 hours

NUR2005 – Applied Pathophysiology and Pharmacology

This Unit develops knowledge of the pathophysiology and pharmacological treatment modalities for the musculoskeletal, haematological, gastrointestinal, integumentary and reproductive systems.

Assessment Example

1	Case Study	20%
2	Simulation	50%
3	Examination	30%

NUR2006 – Primary and Public Health

The aim of this Unit is to explore foundational principles of Primary and Public Heath nursing across varied settings, including social determinants of health and illness.

Assessment Example

1	Poster Presentation	30%
2	Essay	30%
3	Examination	40%

NUR2007 – Primary Nursing Care of the Older Adult

This Unit provides theoretical and practical application of primary nursing care for working with older adults across varied settings.

Assessment Example

1	Planning Doc.	50%
2	Creative Work	50%
3	PEP	80 hours

NUR2008 – Chronic Disease Management

This Unit provides knowledge to assess, plan and deliver safe and quality care to individuals with a chronic condition, including individuals, family, and community across a variety of contexts.

Assessment Example

1	Case Study	40%
2	Essay	60%
3	PEP	80 hours

NUR3001 – Complex Nursing Care

In this Unit you will examine complex health problems drawing on the National Health priority areas. You will examine pathophysiological processes and consider nursing assessment, care planning and management which help to restore and support optimal health.

Assessment Example

1	Simulation	50%
2	Case Study	50%
3	PEP	80 hours

NUR3002 – Research for Health Professionals

This Unit provides knowledge and application of research in clinical practice, using evidence-based practice.

Assessment Example

1	Examination	30%
2	Literature Review	30%
3	Research based task	40%

NUR3003 – Informatics, Digital and Telehealth

This Unit provides knowledge of digital health and electronic systems to communicate and store health care data, to promote person-centred care.

Assessment Example

1	Reflective Journal	20%
2	Report (group)	40%
3	Oral Presentation	40%

NUR3004 – Community Health

This Unit provides foundational principles of community nursing including health promotion, primary health care, epidemiology and consideration of social determinants of health.

Assessment Example

1	Creative Work	50%
2	Case Study	50%
3	PEP	80 hours

NUR3005 – Professional Leadership & Management

This Unit prepares you for your professional role as a Registered Nurse (RN), you will develop clinical leadership knowledge and skills and consider their application to your future practice. You will critically appraise your leadership qualities and practices and develop capabilities in clinical supervision and delegation.

Assessment Example

1	Portfolio	20%
2	Oral Presentation	50%
3	Essay	30%

NUR3006 – Transition to Professional Practice

This Unit provides the knowledge and skills to identify risk, and respond appropriately to workplace environmental challenges and expectations, highlight awareness of the global nature of nursing.

Assessment Example

1	Simulation	50%
2	Planning Document	50%
3	PEP	120 hours

NUR3007 – Advanced Clinical Decision Making

This Unit provides practical experience in the application of the decision-making framework, and the NMBA Registered nurse standards for practice.

Assessment Example

1	Essay Presentation	60%
2	Case Study	40%
3	PEP	120 hours

NUR3008 – Advanced Wound Care (Elective choice)*

The aim of this Unit is to develop advanced understanding of acute and chronic wound management, with a focus on the anatomy and physiology of the skin, the physiology of wound healing, factors affecting wound healing, holistic wound assessment, principles of wound management and explores specific types of wounds and their management.

Assessment Example

1	Simulation	50%
2	Examination	50%

NUR1009 – Pathology Techniques (Elective choice)*

This unit will train students to undertake the collection of blood and other pathology specimens as required for employment in Pathology laboratories and in other health contexts where pathology specimens are collected. Students who undertake this unit will complete a Certificate III in Pathology Collection and be provided workplace training in blood collection centres. This unit reflects the role of pathology collectors including, the collection of a range of specimens, following policy and procedures of collection agencies and taking responsibility for own work under general supervision.

Assessment Example

Successfully obtain the vocational qualification, HLT37215 Certificate III of Pathology Collection

STUDENT SUPPORT

TAFE Queensland is committed to helping you to reach your goals by providing support and services such as counselling, financial assistance/scholarships, and disability support. Don't be afraid to ask for help; we all need it once in a while.

Visit tafeqld.edu.au/current-students/student-support-services/index.html to view our full range of student support services.

LEARNING SUPPORT AND LIBRARY SERVICES

Learning support is available to all TAFE Queensland students. Students may be requested to undertake a literacy and numeracy (LLN) assessment to identify if additional support is recommended. Regardless of the outcome of the LLN assessment, students requiring Learning Support should contact their educator for further information or assistance.

TAFE Queensland has an extensive library network operating throughout Queensland on a resource-sharing basis to meet the needs of students and staff. For more information, visit tafeqld.edu.au.

ENGLISH / LITERACY / MATHS / REFERENCING

You don't have to be top of the class in science, but it is important for your academic progression to have a strong foundation.

Studiosity is on-demand study help for academic literacy skills and core subject support. Immediate help is available from subject specialists with writing, referencing, tertiary level accounting, statistics, economics, and more, and essential foundation knowledge for maths, science, and business studies.

Subject specialists are available online to help you with your questions. As soon as you need it, you can log in and be connected live via online chat. Studiosity is available to you via the learning management system.

More information about Studiosity is available at tafeqld.edu.au/current-students/student-support-services/studiosity.html.

CONFIDENTIALITY

As an enrolled student of TAFE Queensland, you will be required to undertake PEP as part of your studies. During this process, you may become familiar with information that is confidential to that workplace/place of study (e.g. personal affairs and family background of staff and clients, technical information, trade secrets, know-how, formulae, processes, ideas, and inventions).

You must not divulge any confidential information that you become aware of during your PEP. You and your patients will be required to sign confidentiality agreements and practice according to TAFE Queensland's ethical standards. Breaches of confidentiality will be considered acts of behavioural misconduct and may result in disciplinary action, including expulsion from the course. Read more about the Student Misconduct rules on our [website](#).

STUDENT RULES

TAFE Queensland Student Rules constitute the formal mechanism for communicating the rules and regulations governing student conduct within TAFE Queensland and cover a range of topics (including but not limited to):

- Personal Conduct and Behaviour
- Sexual Assault and Sexual Harassment
- Enrolment and Fees
- Attendance and Progress of Study
- Assessment, Progression, and Misconduct
- Results and Awards
- Complaints and Feedback

The TAFE Queensland Student Rules are available on our website at <https://tafeqld.edu.au/about-us/policy-and-governance/policies-and-procedures/student-rules-and-policies/index.html>.

SEXUAL HARM AND SEXUAL MISCONDUCT

Sexual harassment and other forms of discrimination involving students, faculty, staff or patients damage a learning environment, reputations, and relationships and will not be tolerated in any form.

Students are encouraged to review the sexual harassment information in the learning management system and familiarise themselves with the student misconduct rules for TAFE Queensland.

If you have questions about possible sexual harassment issues, you are encouraged to contact TAFE student support services at your home campus.



STUDENT REPRESENTATIVE

TAFE Queensland encourages you to represent your peers and bring your experience, values, insight, and interest to the TAFE Queensland committees, boards, and groups that deal with student matters.

Through participation on TAFE Queensland’s committees, you have the opportunity to contribute to discussions and decision-making on academic, faculty and student support matters. You will also gain valuable experience in negotiation and teamwork, enhancing your communication and interpersonal skills.

Each semester, students enrolled in the Bachelor of Nursing (HED007) are invited to nominate student representative candidates to represent each year of the three-year degree (3 representatives per semester).

If you are interested in getting involved, consider your availability to prepare for and attend meetings. Meeting preparation involves reading each meeting’s papers before coming to the meeting.

Your Australian Higher Education Graduate Statement will also reflect your leadership role as a student representative.

ATTENDANCE

Enrolment in a professional course like this one is often compared to full-time employment and can be very different from other undergraduate education.

Ensure your success by attending all classes, simulations and laboratory clinics in addition to your placement. Attendance in some classes and clinics is mandatory unless excused by Unit Convenors.

Professional experience placement is organised and arranged by the TAFE Queensland placement team in blocks in each semester of your course. These block placements are booked in full time mode and will involve shift work that may commence from 6am. Placement may be morning, afternoon or night shifts and also may include weekend shifts as designated by industry partners. Placement blocks have mandatory attendance and contribute to assessment outcomes. Uniform requirements must be adhered to.

ABSENTEEISM

All absentees must be reported either by sending an **email** to the Unit Convenor before or soon after missing the class, and where appropriate, providing evidence for leave of absence from mandatory study sessions including clinics.

TAFE Queensland is routinely required to financially reimburse placement providers for the opportunities to allocate our nursing students. As a reflection of industry’s professional conduct requirements, students are directed to provide sufficient notice should they not be able to attend, and where due to unexpected circumstances, medical/ legal evidence is required to support their absenteeism.

If for any reason you are absent from PEP, you must submit a Placement Absence Form. Once submitted, it will be forwarded to the PEP Coordinators who will provide further advice as required.

- The attendance requirement for PEP is set at 100% to ensure that students have optimum exposure to the learning environment. There is no ‘allowance’ for absences in PEP in the Bachelor of Nursing.
- If a student has missed any of the allocated PEP time for any reason, including illness or extenuating circumstances for extended periods, students may be required to repeat the unit of study.
- In the case of medical absences from PEP, a certificate from a health care provider must be provided (refer to the factsheet on Medical Certificates and Medical Impact Statements).
- The Course Coordinator will assess student submissions for make-up time on a case-by-case basis.
- Students are not automatically permitted to make-up missed PEP time. Any additional time in PEP for the purpose of makeup has to be negotiated and approved by the Course Coordinator in partnership with placement providers and is subject to availability.
- Approved makeup time may not occur immediately after your scheduled PEP or at the same facility.

- Students are expected to make themselves available to attend makeup PEP opportunities as they would for scheduled PEP opportunities. No further opportunities may be provided.
- It is important that ALL absences from PEP are recorded. Absences submitted are cross-referenced with your PEP Workbook log of hours and with communications from your placement providers.
- Any discrepancies can cause delays in the finalisation of your results for your PEP units.

FEES AND CHARGES

Planning placement availabilities and student allocations are complex processes. TAFE Queensland negotiates directly with industry, and in accordance with contractual requirements. Where specific pre-placement mandatory documentation and evidence is not provided, or an absence is not medically or legally justified, a cancellation / re-allocation fee of \$1,000 is applied to the student’s account. This is to contribute to the cost of the invoiced placement and the additional time required to recommence the process of sourcing, allocating, confirming, and communicating with industry to provide further opportunity for placement assessment.

Please refer to the **Bachelor of Nursing Incidental Fee Schedule** for further information about additional costs in this course.

TARDINESS AND PUNCTUALITY

Tardiness is disruptive to students, patients and educators. Punctuality is critical to you in this chosen profession as you will operate in and service the public in a time-based environment. Delays in patient care and attention, such as appointment times, in actual practice can ultimately affect your business.

Unit convenors have the option of incorporating a policy linked to punctuality, with appropriate consequences, in their unit requirements. The unit convenor’s prerogative is to determine what constitutes tardiness and when “being late for class” constitutes an absence. The Course Coordinator has the authority and responsibility to deal with immediate discipline issues which are addressed in the **Student Misconduct Procedure**.

CLASSROOM ETIQUETTE

Scholarly behaviour is a necessary outcome in all professional coursework. Our teaching facilities and classrooms expect certain behaviours that facilitate the course’s nature and which then flow into the workplace. An important ingredient in our classroom etiquette is respect.

You should expect and afford a certain degree of respect and courtesy regardless of the similarity or difference of viewpoints, and irrespective of age or experience. If you demonstrate any disrespectful or disruptive behaviour it is the prerogative of your educator to ask you to leave the classroom, laboratory or clinic.

For example, a request to leave the room is upheld in TAFE Queensland’s policies and procedures. Your educator may also elect not to give credit for classroom/clinic participation for that day. Penalties for disruptive behaviour, absences or tardiness may also apply. Additionally, if the behaviour is severe or is repeated, the Student Rules for misconduct may be applied.

Examples include: Refusing to obey health and safety and emergency procedures, pre-placement mandatory documentation and evidence is not provided in a timely manner, loud talking in class, sleeping, text-messaging, reading non-class-related material, eating and drinking, playing music, tardy arrivals, or failing to turn off a cell phone, abusive or aggressive behaviour that causes offence, fear, or harm to others; any form of harassment and inappropriate clothing, including clothing that contains offensive language or images that may offend others.

STUDENT PROFESSIONAL BEHAVIOUR

Over time, the following has been developed with input from your student advocates/representatives. It is intended to guide you in your approach to this course as a professional in the health care industry. It has been developed with workplace health and safety in mind and as a professional courtesy for all stakeholders, please:

- always be on time
- display common courtesy
- be responsible and take responsibility for your actions
- be responsible for your learning and apply fair use of TAFE Queensland resources
- be respectful to TAFE Queensland staff and students, and Placement facility staff and clients
- acknowledgment of peers - networking and industry collaborations are crucial for success
- dress appropriately (Thongs or singlets are not appropriate)
- use Personal Protective Equipment (PPE).

Examples of appropriate PPE include:

- TAFE Queensland Nursing Polo shirt.
- Professional black pants (no tights, jeggings or jeans, no figure-hugging or low-rise styles).
- Black closed in shoes (no canvas, elevated or Mary-Jane styles, slides or crocs).
- Identification Badge must be clearly visible at all times.
- Fingernails should be of an appropriate short length to perform the tasks required in nursing care safely. No artificial nails, gel overlays or nail polish.
- Jewellery is to be kept to a minimum (plain band ring, and small ear studs allowed) with facial and any other visible body piercings to be covered or skin coloured.
- Wrist watches may be used, but they need to be carried in a pocket or pinned to clothing.
- Hair must be kept clean, tied back above the collar and secured/contained.
- Students are expected to attend in a clean and tidy manner with appropriate hygiene (excessive odour from cigarette, cologne or perfume is not appropriate).

PLACEMENT PROFESSIONAL STANDARDS

TAFE Queensland has a responsibility to ensure all students are aware of the Placement requirements. These include:

1. The provision of mandatory documentation required by the Placement Provider’s organisation by nominated due dates.
 - This allows final confirmation of the student allocation by the Placement Provider.
 - Placement Providers can refuse a student’s placement if any specific requirement is not provided by students in the scheduled timeframe.

Please note: Your mandatory documents will be shared and provided to a health facility or organisation as requested in the provision of pre-placement information.

2. Placement availability is offered by health facilities and organisations who determine days, shifts and shift times.
 - These arrangements are generally final and non-negotiable.
 - Students are not to contact health facilities or organisations directly regarding placement.
 - Any enquiries are to be directed through your TAFE Queensland Placement Officer.

3. Students are responsible for meeting costs associated with their placement.
 - For example: Transport to and from the placement facility, accommodation (where necessary), and work / personal commitments to ensure complete attendance.
4. Cancellation fees may apply where a student cancels or does not attend confirmed placement.
 - This incidental fee may be reviewed if valid medical or legal evidence is provided.
 - This fee may also apply to students who have not provided the mandatory documentation by the due date.

Refer to the Bachelor of Nursing Incidental **Fee Schedule** for further information about additional costs in this course.

ASSESSMENT OVERVIEW

TYPES OF ASSESSMENT

Assessment may be referred to as either formative or summative assessment - this simply means that some assessment is for practice and understanding (formative - informal) whilst other assessment is formal and counts towards your official grades (summative - formal).

Informal Assessment (Formative)

- The primary focus of this kind of assessment is on providing immediate and meaningful feedback on your progress and understanding.
- This type of assessment can help you identify your strengths and weaknesses, target areas for improvement, and identify support required.
- This type of assessment does not count towards any results or final grades.

Formal Assessment (Summative)

- This type of assessments evaluates your learning, knowledge, proficiency, and success resulting in a mark or grade against established criterion.
- These types of assessments count towards the final grade in a Unit of Study.

Hurdle Assessments

Within your course, you may come across an assessment labeled as a hurdle assessment. Hurdle assessments are compulsory requirements within individual Units of Study that must be met in order to achieve a pass overall in those Units of Study.

They are normally considered as a mastery of professional skills and/or essential for attainment of required attributes. Failing to pass the hurdle assessment task will result in a fail grade being awarded for the Unit of Study irrespective of the marks achieved by completion of other components of assessment in the Unit of Study.

UNIT STUDY GUIDE

A Unit Study Guide will be provided at the commencement of delivery for each unit of study. The Guide outlines the specific assessment requirements, the number of assessments, assessment marks, and the due date of the assessment. You must complete and submit all assessment items by the scheduled date and achieve a satisfactory outcome to obtain a successful result for each unit of study.

ASSESSMENT TASK INSTRUCTIONS

Assessment Task Instructions explain in detail what is required to complete the assessment. It provides the instructions to perform the assessment task, the criteria that will be used to determine your grade, feedback, and the results for that assessment task. You will be provided assessment information for each assessment item for every unit of study. Contact your educator for further information.

Assessment Rubric

A rubric is a scoring tool that explicitly represents the performance expectations for an assignment or piece of work. A rubric divides the assigned work into parts and provides clear descriptions of the characteristics of the work associated with each component at varying levels of mastery.

Rubrics can be used for many assignments: papers, projects, oral presentations, artistic performances, group projects, etc. Rubrics can be used as scoring or grading guides, formative feedback to support and guide ongoing learning efforts, or both.

REASONABLE ADJUSTMENT

Reasonable adjustment may be required for some students with a disability, a medical condition or illness, or specific learning needs. Modification to the learning environment or making changes to the course content and assessment may be necessary to provide students with an equal opportunity to demonstrate their learning outcomes.

If you have a medical condition/illness, disability, or specific learning needs, please contact Student Services or your educator who will determine whether reasonable adjustment will be required and how the adjustments can be applied.

SPECIAL CONSIDERATION

You may be eligible for special consideration if circumstances outside your control have affected or are expected to affect your performance in an assessment task. The circumstance is unforeseen and is outside your control, and is of such severity or significance that a reasonable person would deem the grounds serious rather than frivolous, and can be categorised as serious illness or injury, emotional disturbance, or misadventure. These are often referred to as compassionate and compelling circumstances. Holidays and work schedules are not grounds for seeking special consideration.

ASSESSMENT EXTENSIONS

You should complete/submit assessment items by the due date, unless an extension has been granted. Extensions may be granted in compassionate and compelling circumstances; they are not automatic. Formal requests for extensions should be submitted to a higher education student administration officer using the correct higher education assessment extension form.

SUPPLEMENTARY EXAMINATIONS

If you are in the final semester of your course, you may be offered a supplementary assessment. However, this is not an automatic entitlement. Supplementary assessments/examinations are unable to be deferred.

ACADEMIC PROGRESSION

If you have a GPA of less than 3.0 at the end of a semester or have failed a unit twice, you will be placed on Academic Probation in the following semester. Your enrolment in that semester will be determined by TAFE Queensland and may include a restriction on the number of units you are allowed to enrol in. You will also be required to attend a meeting with a member of the academic team and enter into a Student Intervention Plan, designed to assist you to progress through the course.

Academic progression is essential where you are accessing FEE-HELP to cover the cost of your tuition fees.

ACADEMIC MISCONDUCT – CHEATING, PLAGIARISM, AND COLLUSION

Academic misconduct includes cheating (including supporting others in cheating), plagiarism (using other writers' ideas or words as your own), collusion (working in groups where not approved by the educator), electronic plagiarism (copying directly from the Internet), contract cheating (outsourcing assessment items), and falsifying information.

You are not permitted to:

- directly copy another person's work, word for word, without proper acknowledgement
- use or develop another person's ideas without acknowledging them
- use the work of other students (with or without their permission) and claim it as your own
- hand in a completely duplicated assessment
- allow someone else to submit your work as their own
- use notes or other resources without permission during formal assessment
- pay for a contracted piece of assessment
- have several people write one assessment response or exercise and hand up multiple copies, represented (implicitly or explicitly) as individual work
- obtain and use assessment answers or solutions from an educator without permission.

For further information visit **TAFE Queensland Student Rules**.

Help with referencing and assessments is available from the **TAFE Queensland Library Network**. This course uses APA 7th ed referencing.

ASSESSMENT FEEDBACK

The educator will provide you with feedback on assessments. Assessment feedback should be used to improve your progress towards future assessment activities. It is provided to guide you as to the grade you received for your assessment. Generally, there are no second attempts at assessment items in higher education. For further information, refer to the **TAFE Queensland Student Rules**. This course uses Harvard Referencing.

ACADEMIC APPEALS

If you disagree with the outcome of an assessment item or final result, you should first discuss the matter with your educator. If you remain dissatisfied, you may wish to lodge a formal appeal. Please refer to the process outlined in the **TAFE Queensland Student Rules**. Please note that there are time restrictions for reviewing assessment results and grades.

FINAL GRADE

You will be awarded one of the following formal results, determined on a percentage basis for the unit of study as outlined in the assessment instructions/rubric for each unit of study. A grade of four (4) or above is a passing grade.

CODE	DESCRIPTION
7	High Distinction
6	Distinction
5	Credit
4	Pass
3	Marginal Fail
2	Fail
1	Low Fail
FH	You will be awarded with a 'Fail - Academic Penalty' (FH) if you have engaged in an academic misconduct. Students who fail as a result of Academic Misconduct will be awarded a 0 grade. This grade will be included in the Grade Point Average (GPA) calculation.
WH	You will be awarded a 'Withdrawn' (WH) result as a result of withdrawing from a unit of study after the Census Date but before the Last Date to Withdraw without Academic Penalty. No GPA impact.
LH	You will be awarded with a 'Withdrawn Fail' (LH) and incur an Academic Penalty for Withdrawing after the Last Date to Withdraw from the unit. Low Fail Grade (1) is included in the GPA calculation.

GRADE POINT AVERAGE

The Grade Point Average (GPA) is a simple numerical index which summarises your academic performance in a unit and throughout your enrolment in the course. The GPA is reported on the Australian Higher Education Graduation Statement (AHEGS) in addition to the qualification testamur.

Two values of the GPA are given: the GPA for the semester and the GPA in the course.

GPA =

sum of (credit points of unit X numeric value of grade for that unit) for all units

sum of credit points of unit(s) of all resulted units

The GPA calculation includes all units which are awarded a numerical grade or the result LH (Withdrawn Fail), which is converted to a 1.

The following are not included in the GPA calculation:

- unfinalised temporary administration codes;
- non-graded results of SH (Satisfactory) or UH (Unsatisfactory);
- units undertaken at another institution;
- Recognition of Prior Learning (RPL exemption); and
- units where the status recorded is Transfer Credit (TH).

TAFE QUEENSLAND KEY DOCUMENTS

The Bachelor of Nursing Post Admission Information page is dedicated to providing support for our nursing students to navigate your placement and mandatory document requirements.

On this page you will find key documents such as:

- Inherent Requirements Factsheet
- English Skills Proficiency Factsheet
- Mask Fit Factsheet
- Nursing Uniform and Kit Factsheet
- Incidental Fee Schedule
- Sim-Lab Timetable
- Mandatory document requirements and a self checklist

USEFUL LINKS

Australian Nursing & Midwifery Federation

Australia’s largest union and professional nursing and midwifery organization.

Australian Primary Health Care Nurses Association (APNA)

The Australian Primary Health Care Nurses Association (APNA) is the peak body and professional membership association for all nurses working outside of a hospital setting in Australia.

The Nurses’ Professional Association of Queensland (NPAQ)

The Nurses’ Professional Association of Queensland (NPAQ) is a professional association whose principal purpose is to protect and promote the interests of members in matters concerning their employment or professional engagement.

Australian Nursing and Midwifery Accreditation Council

ANMAC has been established as an external accreditation entity by the Nursing and Midwifery Board of Australia (NMBA) to exercise selected accreditation functions on their behalf, under agreement with the Australian Health Practitioner Regulation Agency (Ahpra)) [s 43, 1a], Health Practitioner Regulation National Law Act 2009 (National Law), as in force in each state and territory). ANMAC, as an external entity, is a separate organisation to the NMBA.

Nursing and Midwifery Board of Australia

The Nursing and Midwifery Board of Australia is established under the Health Practitioner Regulation National Law as in force in each state and territory (the National Law). The Board’s role is to set policy and professional standards and the state and territory boards have been delegated to make decisions about nurses, midwives and students on matters of:

- Registration, endorsement and notation, and
- Compliance (audit of registration standards, conditions)

Australian Health Practitioner Regulation Agency

The Australian Health Practitioner Regulation Agency (AHPRA) is the organisation responsible for the implementation of the National Registration and Accreditation Scheme across Australia.

Infection Prevention and Control Expert Group (ICEG)

ICEG provides expert advice and information to support best practice related to infection prevention and control in community, hospital and other institutional settings. This site contains a number of relevant guidance notes for healthcare workers.

TAFE Queensland

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