Higher Education Inherent Requirements and English Language Skills Acknowledgment - HED007 Bachelor of Nursing Form

Inherent Requirements

Inherent requirements are the essential components of a Course or Unit/s of Study that demonstrate the abilities, knowledge and skills to achieve the core learning outcomes of the Course or Unit/s of Study. Inherent requirements are the fundamental parts of a Course that you must meet in order to complete your course and graduate.

The Australian Disability Clearinghouse on Education and Training (ADCET) states: *The inherent or essential requirements are those that students must pass in order to complete a course/unit/program. They are those components, which if removed or substituted would substantially impact on the learning outcomes.*

Inherent requirements are therefore essential in becoming a registered nurse and may be used to assess any conditions or disabilities and make reasonable adjustments. While on clinical placement, you will experience the same situations and tasks as a registered nurse, and some will require specific mental and physical skills and abilities. Please read the Inherent Requirements for Nursing Courses.

TAFE Queensland has obligations under the Disability Discrimination Act 1992 (Cth), the Anti-Discrimination Act 1991 (QLD) and the Disability Standards for Education 2005 (Cth) to ensure that reasonable adjustments are available. Reasonable adjustment is a term used in the education and employment sectors to refer to any modification made to the learning environment, certification requirements, educational delivery or assessment method to help learners with disability access and participate in education on the same basis as those without disability. An adjustment is reasonable if it balances the interests of all parties affected. TAFE Queensland cannot guarantee industry will be able to accommodate a student's specific support requirements or needs, for their individual circumstance.

Adjustments must be reasonable and cannot compromise the academic integrity of a course. Reasonable adjustments assist students in achieving the inherent requirements and are not a substitute for them. For more information, contact our AccessAbility Support Office or visit https://tafeqld.edu.au/current-students/support-services

TAFE Queensland's capacity to accommodate eligible requests is subject to the availability of clinical placements provided to TAFE Queensland and or healthcare facility limitations. If inherent requirements cannot be met with reasonable adjustments by TAFE Queensland, we will provide alternative course options.

English Language Skills Requirements

To be considered for enrolment into an approved Bachelor of Nursing program, the Australian Nursing and Midwifery Accreditation Council (ANMAC) accreditation requires that you have met the English language skills requirements as outlined in the English language skills registration standard (2025) leading to initial registration with Nursing and Midwifery Board of Australia (NMBA).

These requirements include a written declaration that English is your primary language or evidence of achievement of the minimum English language test result as specified as specified in the NMBA's Registration Standard: English Language Skills 2025.

This form will only need to be completed once, even if you change your course preferences. To study nursing at TAFE Queensland, you must demonstrate that your English language skills will enable you to practice your profession safely.

Registration as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA) is dependent on successful application to the Nursing and Midwifery Board of Australia (NMBA). To support your application, the NMBA may request evidence to demonstrate how you meet the English language skills requirements.

How do I meet the NMBA English Language Skills Requirements?

Current AHPRA Registration as an Enrolled Nurse: English language requirements will have been demonstrated for registration with the Nursing and Midwifery Board of Australia (NMBA). Evidence of registration must be provided.

Or

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English as your primary language: you must have attended and satisfactorily completed at least six (6) years of primary and secondary education taught and assessed solely in English. At least two years of this education must have been between grades 7 and 12.

This education must have been completed in one or more of the recognised countries:
Antigua and Barbuda | Anguilla | Australia | The Bahamas | Barbados | Belize | Bermuda | British Indian Ocean Territory | Canada | Cayman Islands | Dominica | Falkland Islands | Gibraltar | Grenada | Guernsey | Guyana | Isle of Man | Jamaica | Jersey | Malta | New Zealand | Republic of Ireland | Saint Helena, Ascension and Tristan da Cunha | St Kitts and Nevis | St Lucia | St Vincent and the Grenadines | Trinidad and Tobago | United Kingdom | United States of America | US Virgin Islands.

Or

English is NOT your primary language: You will need to complete an approved English Language Proficiency Test as part of your application: IELTS (academic module), TOEFL iBT Australia, PTE Academic or OET and achieve the minimum scores outlined in the NMBA's Registration Standard: English Language Skills March 2025 and the Australian Health Practitioner Regulation Agency's Accepted English Language Tests information.

Note: Test results will be accepted if they were obtained within the two years before the date you lodge your application.

For tests taken before 23 April 2026, minimum scores are:

English Test	Overall	Listening	Reading	Speaking	Writing
IELTS Academic *(Academic- paper and computer at test centre only)* *If using from 2 tests taken within a 12-month period (from date of first test): no single component is less than 6.5 across both tests.* *IELTS One Skill Retake allowed for eligible test takers – must be within a 60-day period of test. If using 2 tests and one skill retake: all 3 must have been completed in 12-month period.*	7	7	7	7	6.5
Cambridge (C1 Advanced or C2 Proficiency) *(Paper and computer at test centre only)* *If using from 2 tests taken within a 12-month period (from date of first test): no score in any component is below 176 across both tests.*	185	185	185	185	176
TOEFL IBT Australia* *(computer at test centre only)* *If using from 2 tests taken within a 12-month period (from date of first test): no score in any of the sections is less than 20 for listening / 19 for reading / 24 for writing, and 20 for speaking across both tests*	94	24	24	23	24
Pearson PTE (Academic) *(computer at test centre only)* *If using from 2 tests taken within a 12-month period (from date of first test): no score in any of the communicative skills is below 56 across both tests*	66	66	66	66	56
Occupational English Test (OET) *(on paper or computer based in testing centre)* *(any profession specific OET test can be accepted)* *If using from 2 tests taken within a 12-month period (from date of first test): no score in any component is below C+ across both tests*	--	B	B	B	C+

For tests taken on or after 23 April 2026, minimum scores are:

English Test	Overall	Listening	Reading	Speaking	Writing
IELTS Academic *(Academic - paper and computer at test centre only)* *If using from 2 tests taken within a 12-month period (from date of first test): both tests must meet these same requirements (minimum score of 6.5 in writing and 7 in all other components).*	7	7	7	7	6.5
Cambridge (C1 Advanced) *(Paper and computer at test centre only)*	178	175	179	194	180

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If using from 2 tests taken within a 12-month period (from date of first test): no score for either test sitting is below 168 for listening and reading, 187 for speaking, 180 for writing.					
Cambridge (C2 Proficiency) *(Paper and computer at test centre only)* *If using from 2 tests taken within a 12-month period (from date of first test): no score for any single component in a sitting is below 176 across both tests.*	185	185	185	185	176
TOEFL IBT Australia* *(computer at test centre only)* *If using from 2 tests taken within a 12-month period (from date of first test): no score in any of the sections is less than 19 for listening and reading, 23 for writing, and 22 for speaking across both tests.*	91	22	22	24	23
Pearson PTE (Academic) *(computer at test centre only)* *If using from 2 tests taken within a 12-month period (from date of first test): no score in either test sitting is below 53 for listening, 54 for reading, 66 for speaking, 60 for writing.*	63	58	59	76	60
Occupational English Test (OET) *(on paper or computer based in testing centre)* *(any profession specific OET test can be accepted)* *If using from 2 tests taken within a 12-month period (from date of first test): no score in either test sitting is below 320 for listening, 340 for reading, 350 for speaking and writing.*	--	350	360	360	350

Note: Test results will be accepted if they were obtained within the two years before the date you lodge your application.

**Australia version of TOEFL IBT only – global version no longer accepted (from April 2026)*

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SELF-DECLARATION

Please complete the declaration and submit it by the documentation deadline.

DECLARATION OF INHERENT REQUIREMENTS

I acknowledge and accept that prior to attending each Professional Experience Placement I am required to:

Vaccinations and Immunisation:

☐	provide evidence I meet Qld Department of Health vaccination requirements.
☐	provide evidence of immunisation to comply with TAFE Queensland Immunisation requirements.

Certification, Checks and Clearances:

☐	have legal checks associated with my placement as outlined on the Queensland Health Clinical Placement information for students Part 1. Including, but not limited to: • Australian Federal Police Check • Combined Working with Children and NDIS check • Current First Aid with CPR. *First Aid and CPR will remain current throughout the duration of studies* • Manual Handling and Hand Hygiene certificates issued by a certified training organisation • a current Medication Calculation Competency • a completed Risk Management Disclosure Form.
☐	have read and understood various compliance documents as outlined in the Queensland Health Clinical Placement information for students, Part 2.

Additional:

☐	I acknowledge and accept the additional Inherent Requirements for the Bachelor of Nursing course.

DECLARATION OF ENGLISH LANGUAGE SKILLS

Please **select one** of the following options.

☐ **AHPRA registration pathway**

I declare that I am currently registered through AHPRA with the Nursing and Midwifery Board of Australia, and have confirmed my registration is visible on the online AHPRA practitioner register.

☐ I have attached a certified copy of my current Certificate of Registration with AHPRA.

☐ **Primary language pathway**

- I declare that English is my primary language. I have completed a **minimum** of 6 years **primary** and **secondary** education in one or more of the recognised countries listed below. This includes **at least** 2 years between grades 7 and 12.
- This **DOES NOT** include any studies in Vocational Education and Training **or** Higher Education
- I understand that on graduation, more specific information may be required when submitting my application for registration to the Nursing and Midwifery Board of Australia (NMBA).

Recognised countries:

Antigua and Barbuda	Anguilla	Australia
The Bahamas	Barbados	Belize
Bermuda	British Indian Ocean Territory	Canada
Cayman Islands	Dominica	Falkland Islands
Gibraltar	Grenada	Guernsey
Guyana	Isle of Man	Jamaica
Jersey	Malta	New Zealand
Republic of Ireland	Saint Helena, Ascension and Tristan da Cunha	St Kitts and Nevis
St Lucia	St Vincent and the Grenadines	Trinidad and Tobago
United Kingdom	United States of America	US Virgin Islands.

Complete the following table of education undertaken in chronological order (earliest to most recent):

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Timeframe	Level of education	Education Institution *(name and address)*	Recognised Country
Study commenced: MM YYYY Study completed: MM YYYY	☐ Primary ☐ Secondary		
Study commenced: MM YYYY Study completed: MM YYYY	☐ Primary ☐ Secondary		
Study commenced: MM YYYY Study completed: MM YYYY	☐ Primary ☐ Secondary		
Study commenced: MM YYYY Study completed: MM YYYY	☐ Primary ☐ Secondary		
Study commenced: MM YYYY Study completed: MM YYYY	☐ Primary ☐ Secondary		

☐

English language test pathway

I declare that English IS NOT my primary language. I have undertaken the following approved English language test within the last **two years** and achieved the minimum scores (as outlined above) to meet the English language requirements.

☐ I have attached certified copies of all indicated test results

In certain circumstances, you can use English language test results from a maximum of two test sittings in a **12-month period**. For more information, refer to the NMBA's English language skills registration standard.

Sitting One Date: Sitting Two Date (if applicable):

Select the applicable test below:

☐ IELTS Academic module (International English Language Test System)

☐ Cambridge (C1 Advanced)

☐ Cambridge (C2 Proficiency)

☐ TOEFL IBT Australia (Test of English as a Foreign Language Internet-based test)

☐ PTE Academic (Pearson Test of English Academic)

☐ OET (Occupational English Test)

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APPLICANT DECLARATION (Please read carefully)

By submitting this acknowledgement form, I declare that:

- ☐ I have read, and acknowledged, the Inherent Requirements for the Bachelor of Nursing.
- ☐ I understand my responsibilities and placement expectations outlined above.
- ☐ I have demonstrated the English language skills requirements.
- ☐ I understand that registration as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA) is dependent on successful application to the Nursing and Midwifery Board of Australia (NMBA) following the successful completion of my degree.
- ☐ I understand that I may be asked by the NMBA to provide evidence of how I meet the English language skills requirements in support of my registration application.
- ☐ I certify that the information provided in this form is true and correct.

Applicant Name		Signature	
TAFE Queensland Student Number (if known)		Date	/ /

Lodging instructions

This application form and any documentary evidence may be lodged in person or electronically to the Admissions Officer at the faculty in which the course is delivered, or emailed to highered@tafe.qld.edu.au.

COLLECTION NOTICE:

TAFE Queensland is collecting your personal information for the purposes of assessing your eligibility to enrol with TAFE Queensland, facilitating your enrolment and identifying potential support requirements. The collection is authorised by the *Higher Education Support Act 2003* (Cth) and related guidelines.

Your personal information will be handled in accordance with the requirements of the *Information Privacy Act 2009* (Qld). In providing your personal information (including sensitive information), you consent to your personal information being used and/or disclosed for this purpose. Your personal information may be shared with the Department of Education (Cth), the Tertiary Education Quality Standards Agency (TEQSA), Queensland Health and/or other placement providers for this purpose and will not be disclosed to any other party unless you consent to this disclosure or the disclosure is otherwise outlined in the TAFE Queensland Privacy Policy or permitted or required by law. Your information will be stored securely.

If you do not provide your personal information it may impact on TAFE Queensland's capacity to assess your eligibility to enrol in your chosen course of study, and to support you to succeed in your studies once enrolled.

If you wish to access or correct any of your personal information, discuss how it has been managed, or have a concern or complaint about the way your personal information has been collected, used, stored, or disclosed, please contact the TAFE Queensland Privacy Officer at **privacy@tafeqld.edu.au**.

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