

# PEER MENTOR- Aboriginal and Torres Strait Islander Student Ambassador

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## Role Description

We are seeking a culturally grounded and supportive individual to serve as a **Peer Mentor – Aboriginal and Torres Strait Islander Student Ambassador** at TAFE Queensland. This role is vital in supporting new Aboriginal and Torres Strait Islander students across all modes of study and locations, helping them settle into TAFE life and succeed in their studies. Successful applicants will be positive role models, advocates for student success, and active contributors to a culturally safe and inclusive learning environment.

## The role expectations may include:

- Supporting new Aboriginal and Torres Strait Islander students to transition into TAFE life and study.
- Providing peer mentoring, including guidance on time management, assessment preparation, and navigating student life.
- Promoting and encouraging engagement with TAFE Queensland's Indigenous Student Support Services and other learning support programs.
- Liaising with the Indigenous Support Officer, Student Support Services staff, and educators for advice and support.
- Assisting with student events, including school visits and orientation activities where possible.
- Developing or contributing to resources that support Aboriginal and Torres Strait Islander students.
- Networking with and supporting other Student Ambassadors.
- Participating in regular Zoom meetings and on-campus activities.
- Providing feedback on the Peer Mentor Ambassador role.

## Out of Scope

- Acting as a subject matter expert, learning support, disability support, or counsellor.
- Providing advice on assessment content, learning difficulties, or mental health issues.
- Working directly on assignments or assessable material.
- Reading or editing other students' assignments or providing answers.

## Max Hours

Maximum of 15 hours over the course of the engagement period, noting that a student's studies are the priority.

## Appointment Type

Voluntary

## Eligibility

- This is an identified position
- Must be currently enrolled with TAFE Queensland in the [REGION] region (includes campuses such as [list campuses]).
- Must be in at least their second study period and maintaining academic progress/GPA.
- Open to both VET and HE students.
- Must be available to attend regular Zoom meetings and participate in on-campus activities.

## Ideal Candidate Attributes

1. A positive, enthusiastic, and objective attitude toward peer mentoring and cultural advocacy.
2. Strong communication and listening skills, with the ability to guide and support fellow students.
3. Respectful, inclusive, and empathetic approach to diverse cultural backgrounds and student needs.
4. Reliable with effective time management and the ability to meet agreed commitments and deadlines.
5. Fair and balanced representation of Aboriginal and Torres Strait Islander student perspectives.
6. A solutions-focused mindset with demonstrated self-leadership, initiative, and cultural sensitivity.

## Position Sits With

Regional Student Voice Lead in consultation with the Student Support Manager and Regional Indigenous Support Officer.

## Appointment Process

Appointment via Expression of Interest (EOI) on the TAFE Queensland website. Applicants must submit:

- Resume
- Contact details for two referees (educator referee desirable but not essential)
- Start date and expected graduation date
- Cover letter outlining:
  - Strengths in peer mentoring and cultural support
  - Ability to use online systems
  - Communication skills
  - Commitment to participating in student activities and promotional events

A small panel of TAFE Queensland staff will review applications. An induction will be provided to all successful applicants.

## Training Required

- **Mandatory:** WHS, Code of Conduct, Cultural Considerations
- **Optional:** Mentoring and Leadership Development
- Liaison with the RAP (Reconciliation Action Plan) Working Group