

English Language Skills Acknowledgement – HLT54121 Diploma of Nursing Form



English Language Skills Requirements

To study nursing at TAFE Queensland, you must demonstrate that your English language skills will enable you to practice your profession safely. To be considered for entry into an approved Diploma of Nursing program, Australian Nursing and Midwifery Accreditation Council (ANMAC) accreditation requires that potential students have met the English Language requirements as outlined in the Nursing and Midwifery Board of Australia (NMBA) [English language skills registration standard 2025](#).

These requirements include a written declaration that English is your primary language or evidence of achievement of the minimum [English language test](#) result as specified as specified in the NMBA English language skills registration standard.

Registration as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA) is dependent on successful application to the Nursing and Midwifery Board of Australia (NMBA). To support your application, the NMBA may request evidence to demonstrate how you meet the English language skills requirements.

Two pathways are open to applicants into HLT54121 Diploma of Nursing with TAFE Queensland:

1. Primary language pathway (Section 1)

English is your primary language: You must have attended and satisfactorily completed at least **six (6)** years of **primary** and **secondary** education taught and assessed solely in English in a **recognised country**. At least **two years** of this education must have been between grades **7** and **12**. This **DOES NOT** include tertiary studies such as Vocational Education and Training or Higher Education.

Recognised Countries are listed on the *Section 1: Primary Language Pathway Applicant Self-Declaration form*.

OR

2. English language test pathway (Section 2)

English is NOT your primary language: You will need to provide evidence of an approved English Language Proficiency Test as part of your application: IELTS (academic module), Cambridge, TOEFL iBT Australia, PTE Academic or OET and achieve the minimum scores outlined in the [NMBA's Registration Standard: English Language Skills March 2025](#).

Approved English Language Proficiency Tests are listed on the *Section 2: English Language Test Pathway Applicant Self-Declaration form*.

Lodgement instructions

Section 1: English as a Primary Language Pathway

- Please complete and sign **Section 1** of the Self-Declaration form ONLY
- Upload the completed Section 1 as part of your application for the Diploma of Nursing.

Section 2: English Language Test Pathway

- Please complete and sign **Section 2** of the Self-Declaration form ONLY
- **Include copies of your test results**
- Upload the completed Section 2 AND test result copies as part of your application for the Diploma of Nursing.

APPLICANT SELF-DECLARATION - HLT54121 Diploma of Nursing

SECTION 1: PRIMARY LANGUAGE PATHWAY

Please read this declaration carefully before completing in full and submitting with your enrolment application

By completing and submitting this form, I declare that:

- English is my Primary language**
- I have demonstrated the English as a Primary language Skills requirements as indicated below.
 - I understand that I must also attain a minimum of 'Level 3 (Working at Level 4)' in both English and Maths components through the BKSBS Assessment (Skills Check).
 - I understand that registration as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA) is dependent on successful application to the Nursing and Midwifery Board of Australia (NMBA) following the successful completion of my Diploma.
 - I understand that I may be asked by the NMBA to provide evidence of how I meet the English language skills requirements in support of my registration application.
 - I certify that the information provided in this form is true and correct.

Applicant Name		Signature	
TAFE Queensland Student Number (if known)		Date	

I have completed a **minimum of 6 years primary and secondary education in one or more of the recognised countries listed below**. This includes at least **2 years** between grades **7 and 12**. This **DOES NOT** include any studies in Vocational Education and Training **or** Higher Education.

Recognised countries:

Antigua and Barbuda	Anguilla	Australia
The Bahamas	Barbados	Belize
Bermuda	British Indian Ocean Territory	Canada
Cayman Islands	Dominica	Falkland Islands
Gibraltar	Grenada	Guernsey
Guyana	Isle of Man	Jamaica
Jersey	Malta	New Zealand
Republic of Ireland	Saint Helena, Ascension and Tristan da Cunha	St Kitts and Nevis
St Lucia	St Vincent and the Grenadines	Trinidad and Tobago
United Kingdom	United States of America	US Virgin Islands.

Complete the following table of education undertaken in chronological order (earliest to most recent):

Timeframe	Level of education	Education Institution (name and address)	Recognised Country
Study commenced: <input type="text"/> <input type="text"/> <small>MM YYYY</small> Study completed: <input type="text"/> <input type="text"/> <small>MM YYYY</small>	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		
Study commenced: <input type="text"/> <input type="text"/> <small>MM YYYY</small> Study completed: <input type="text"/> <input type="text"/> <small>MM YYYY</small>	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		
Study commenced: <input type="text"/> <input type="text"/> <small>MM YYYY</small> Study completed: <input type="text"/> <input type="text"/> <small>MM YYYY</small>	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		

Primary Language Pathway Applicant Self-Declaration continued

Timeframe	Level of education	Education Institution (name and address)	Recognised Country
Study commenced: <input type="text"/> <input type="text"/> MM YYYY Study completed: <input type="text"/> <input type="text"/> MM YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		
Study commenced: <input type="text"/> <input type="text"/> MM YYYY Study completed: <input type="text"/> <input type="text"/> MM YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		
Study commenced: <input type="text"/> <input type="text"/> MM YYYY Study completed: <input type="text"/> <input type="text"/> MM YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		

SECTION 2: ENGLISH LANGUAGE TEST PATHWAY

Please read this declaration carefully before completing in full and submitting with your enrolment application

By completing and submitting this form, I declare that:

- English is not my Primary language**
- I have demonstrated the English language Test Skills requirements as provided.
 - I have attached copies of all test results.**
 - I understand that I must also attain a minimum of 'Level 3 (Working at Level 4)' in both English and Maths components through the BKSB Assessment (Skills Check).
 - I understand that registration as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA) is dependent on successful application to the Nursing and Midwifery Board of Australia (NMBA) following the successful completion of my Diploma.
 - I understand that I may be asked by the NMBA to provide evidence of how I meet the English language skills requirements in support of my registration application.
 - I certify that the information provided in this form is true and correct.

Applicant Name		Signature	
TAFE Queensland Student Number (if known)		Date	

I have undertaken the following approved English language test within the last **two years** and achieved the minimum scores to meet the English language requirements.

In certain circumstances, you can use English language test results from a maximum of two test sittings in a **12-month period** from the date of the first test. For more information, refer to AHPRA's English language skills registration information.

Sitting One Date: Sitting Two Date (if applicable):

- IELTS Academic module (International English Language Test System)
 - I have achieved a minimum overall score of **7** with a minimum score of **7** in listening, reading, and speaking and a minimum score of **6.5** in writing.
 - If using 2 tests taken within a 12-month period (from date of first test): a minimum overall score of **7** is achieved in each sitting and no single component is less than **6.5**.
 - *if using an IELTS One Skill Retake*: the test was taken within a 60-day period from the date of the original test, and all other requirements have been met.
- Cambridge (C1 Advanced or C2 Proficiency)
 - I have achieved a minimum overall score of **185** in listening, reading and speaking and a minimum score of **176** in writing.
 - If using 2 tests taken within a 12-month period (from date of first test): I have been tested in all 4 components in each sitting and no single component is less than **176**
- TOEFL IBT Australia (Test of English as a Foreign Language Internet-based test) ****Australian version ONLY****
 - I have achieved a minimum total score of **94** and a minimum score in each section of the test **24** for listening, reading and writing and **23** for speaking.
 - If using 2 tests taken within a 12-month period (from date of first test): a minimum score of **94** is achieved in each sitting and no score is less than **20** for listening / **19** for reading / **24** for writing, and **20** for speaking
- PTE Academic (Pearson Test of English Academic)
 - I have achieved a minimum overall score of **66** in listening, reading and speaking and a minimum score of **56** in writing
 - If using 2 tests taken within a 12-month period (from date of first test): a minimum score of **66** is achieved in each sitting and no score in any of the communicative skills is below **56**
- OET (Occupational English Test)
 - I have achieved a minimum score of **B** in listening, reading, speaking and a minimum score of **C+** in writing.
 - If using 2 tests taken within a 12-month period (from date of first test): I have been tested in all 4 components in each sitting and no score in any component is below **C+**