

DECLARATION OF ADMISSION REQUIREMENTS

HLT54121 Diploma of Nursing

Literacy and numeracy (LLN) skills; English language skills (ELS)

All applicants wishing to study an Accredited Australian Diploma of Nursing program are required to demonstrate specific English language proficiency, literacy and numeracy skills at admission.

These same conditions are required for registration as a health practitioner within Australia. On submission of initial registration, applicants must demonstrate that their English language skills and literacy and numeracy skills will enable them to safely practice in their chosen profession. The *English language skills registration standard* is one of the five core standards required under National Law.

Literacy and Numeracy (LLN) Skills

All applicants need to successfully undertake the language and numeracy test 'Basic Key Skills Builder' (BKSB) at TAFE Queensland prior to enrolment. Applicants must attain a minimum of '**Level 3 (Working at Level 4)**' in both **English and Maths components** through the BKSB test. Instructions on this test will be provided as part of the application to the course.

English Language Skills (ELS)

There are two pathways that you can use to demonstrate your English language competence. These are outlined in the Nursing and midwifery *English Language skills registration standard*. The pathways are:

1. Primary language pathway, or
2. English language test pathway

Contained in this document are declarations for both pathways.

Please complete and submit the pathway declaration applicable to your application.

Please print and sign completed document before submitting.

IMPORTANT NOTE: By completing and signing the pathway declaration, you are confirming that you have met the English language skills pathway requirements contained in this form; all statements and documents provided in support of this application are true and correct; and that you are the person in the included documents.

For additional information on the English language requirements and approved test providers please visit the AHPRA website <http://www.nursingmidwiferyboard.gov.au/Registration-Standards/English-language-skills.aspx>.



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1. Primary Language Pathway

If you are using this pathway, English must be your **primary language**, and you must have attended and satisfactorily completed at least six years of primary and secondary education taught and assessed solely in English in a **recognised country**, including at least two years between years (grades) 7 and 12.

Please complete the declaration and tables in chronological order.

TAFE Queensland does not require copies to enrol into the Diploma of Nursing. However, post-graduation, you may be required to provide copies as part of your initial registration with the Nursing and Midwifery Board of Australia.

PRIMARY LANGUAGE PATHWAY DECLARATION

Name:			
Signature:		Date:	
I declare that I understand the LLN and ELS admission requirements for the Diploma of Nursing, and that English is my primary language. The information provided in the tables below is true and correct and demonstrates 6 years Primary and Secondary education taught and assessed solely in English; including at least 2 years between years (grades) 7 and 12.			

1:

Study commenced		Study completed	
Education Provider Name:			
Provider Address:			
Level of Education:	<input type="checkbox"/> Primary	<input type="checkbox"/> Secondary	Years/Grades Studied:
Recognised Country:	<input type="checkbox"/> Australia	<input type="checkbox"/> New Zealand	<input type="checkbox"/> Canada
	<input type="checkbox"/> United States	<input type="checkbox"/> Rep. of Ireland	<input type="checkbox"/> South Africa
		<input type="checkbox"/> United Kingdom	

2:

Study commenced		Study completed	
Education Provider Name:			
Provider Address:			
Level of Education:	<input type="checkbox"/> Primary	<input type="checkbox"/> Secondary	Years/Grades Studied:
Recognised Country:	<input type="checkbox"/> Australia	<input type="checkbox"/> New Zealand	<input type="checkbox"/> Canada
	<input type="checkbox"/> United States	<input type="checkbox"/> Rep. of Ireland	<input type="checkbox"/> South Africa
		<input type="checkbox"/> United Kingdom	

3:

Study commenced		Study completed	
Education Provider Name:			
Provider Address:			
Level of Education:	<input type="checkbox"/> Primary	<input type="checkbox"/> Secondary	Years/Grades Studied:
Recognised Country:	<input type="checkbox"/> Australia	<input type="checkbox"/> New Zealand	<input type="checkbox"/> Canada
	<input type="checkbox"/> United States	<input type="checkbox"/> Rep. of Ireland	<input type="checkbox"/> South Africa
		<input type="checkbox"/> United Kingdom	

Pathway 1 - Additional tables (if required)

4:

Study commenced		Study completed	
Education Provider Name:			
Provider Address:			
Level of Education:	<input type="checkbox"/> Primary	<input type="checkbox"/> Secondary	Years/Grades Studied:
Recognised Country:	<input type="checkbox"/> Australia <input type="checkbox"/> United States	<input type="checkbox"/> New Zealand <input type="checkbox"/> Rep. of Ireland	<input type="checkbox"/> Canada <input type="checkbox"/> South Africa <input type="checkbox"/> United Kingdom

5:

Study commenced		Study completed	
Education Provider Name:			
Provider Address:			
Level of Education:	<input type="checkbox"/> Primary	<input type="checkbox"/> Secondary	Years/Grades Studied:
Recognised Country:	<input type="checkbox"/> Australia <input type="checkbox"/> United States	<input type="checkbox"/> New Zealand <input type="checkbox"/> Rep. of Ireland	<input type="checkbox"/> Canada <input type="checkbox"/> South Africa <input type="checkbox"/> United Kingdom

6:

Study commenced		Study completed	
Education Provider Name:			
Provider Address:			
Level of Education:	<input type="checkbox"/> Primary	<input type="checkbox"/> Secondary	Years/Grades Studied:
Recognised Country:	<input type="checkbox"/> Australia <input type="checkbox"/> United States	<input type="checkbox"/> New Zealand <input type="checkbox"/> Rep. of Ireland	<input type="checkbox"/> Canada <input type="checkbox"/> South Africa <input type="checkbox"/> United Kingdom

2. English Language Test Pathway

If you are using this pathway, you must provide evidence that you have achieved the required minimum scores in one of the following English language tests and meet the requirements for **test results** specified in this standard. For the purposes of calculating time, if you are relying on test results from two sittings, time begins to run from the date of the earlier sitting.

****Copies of your test results will be required to be submitted with this declaration.**

- a. IELTS (academic module)** with a minimum overall score of **7** and a minimum score of **7** in each of the four components (listening, reading, writing and speaking).

NOTE: Only the following test results can be accepted:

- i. from one test sitting, or
- ii. a maximum of two test sittings in a six month period only if:
 - you achieve a minimum overall score of **7** in each sitting, and
 - you achieve a minimum score of **7** in each component across the two sittings, and
 - no score in any component of the test is below **6.5**

- b. OET** with a minimum score of **B** in each of the four components (listening, reading, writing and speaking).

NOTE: Only the following test results can be accepted:

- i. from one test sitting, or
- ii. maximum of two test sittings in a six month period only if:
 - you are tested in all four components in each sitting, and
 - you achieve a minimum score of **B** in each component across the two sittings, and
 - no score in any component of the test is below **C**.

- c. PTE Academic** with a minimum overall score of **65** and a minimum score of **65** in each of the four communicative skills (listening, reading, writing and speaking).

NOTE: Only the following test results can be accepted:

- i. from one test sitting, or
- ii. a maximum of two test sittings in a six month period only if:
 - a minimum overall score of **65** is achieved in each sitting, and
 - you achieve a minimum score of **65** in each of the communicative skills across the two sittings, and
 - no score in any of the communicative skills is below **58**

- d. TOEFL iBT** with a minimum total score of **94** and the following minimum score in each section of the test:
- | | | | |
|-------------------------|-----------------------|-----------------------|-------------------------|
| 24 for listening | 24 for reading | 27 for writing | 23 for speaking. |
|-------------------------|-----------------------|-----------------------|-------------------------|

NOTE: Only the following test results can be accepted:

- i. from one test sitting, or
- ii. a maximum of two test sittings in a six month period only if:
 - a minimum total score of **94** is achieved in each sitting, and you achieve a minimum score of **24** for listening, **24** for reading, **27** for writing and **23** for speaking across the two sittings, and
 - no score in any of the sections is below **20** for listening / **19** for reading / **24** for writing / **20** for speaking

ENGLISH LANGUAGE TEST PATHWAY DECLARATION

Name:			
Signature:		Date:	
<p>I declare that I understand the LLN and ELS admission requirements for enrolment into the Diploma of Nursing, and that the information provided in the tables below is true and correct, and demonstrates the minimum requirements for the English Language Test pathway.</p>			

IELTS Academic module (International English Language Test System)					
<p><i>I have achieved:</i></p> <ul style="list-style-type: none"> a minimum overall score of 7 and a minimum score of 7 in each of the four listed components. <p><i>If using from 2 tests taken within a 6 month period (from date of first test): no single component is less than 6.5.</i></p>					
Listening	Reading	Writing	Speaking	OVERALL Score	Test Date

OET (Occupational English Test)					
<p><i>I have achieved a minimum score of B in each of the four components.</i></p> <p><i>If using from 2 tests taken within a 6 month period (from date of first test): no score in any component is below C</i></p>					
Listening	Reading	Writing	Speaking	OVERALL Score	Test Date

PTE Academic (Pearson Test of English Academic)					
<p><i>I have achieved:</i></p> <ul style="list-style-type: none"> a minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills <p><i>If using from 2 tests taken within a 6 month period (from date of first test): no score in any of the communicative skills is below 58</i></p>					
Listening	Reading	Writing	Speaking	OVERALL Score	Test Date

TOEFL IBT (Test of English as a Foreign Language Internet-based test)					
<p><i>I have achieved:</i></p> <ul style="list-style-type: none"> a minimum total score of 94 and a minimum score in each section of the test 24 for listening / 24 for reading / 27 for writing / 23 for speaking. <p><i>If using from 2 tests taken within a 6 month period (from date of first test): no score in any of the sections is less than 20 for listening / 19 for reading / 24 for writing, and 20 for speaking</i></p>					
Listening	Reading	Writing	Speaking	OVERALL Score	Test Date