



HED006 – UNDERGRADUATE CERTIFICATE IN CIVIL ENGINEERING FUNDAMENTALS

TAFE Queensland is committed to providing transparent and clear admissions information to applicants. The table below gives an indication of the likely peer cohort for new students. It provides data on students that commenced this course in **Semester 1, 2026** including those admitted through all offer rounds and international students studying in Australia.

STUDENT PROFILE	Semester 1, 2026	
	Number of students	% of all students
(A) Higher education study <ul style="list-style-type: none"> Applicants whose highest level of study enrolment since leaving secondary education is a higher education course. Includes study at university and non-university higher education providers. Includes students who have completed a bridging or enabling course excluding the Certificate IV in Adult Tertiary Preparation. 	<5	N/P
(B) Vocational education and training (VET) study <ul style="list-style-type: none"> Applicants whose highest level of study enrolment since leaving secondary education is a VET course (Certificate IV or above). Includes study at a public TAFE or other VET provider, whether a qualification was completed or not. May have other qualifications e.g. Year 10 or Year 12 secondary school certificate. 	<5	N/P
(C) Work and life experience <ul style="list-style-type: none"> Applicants who left secondary education more than two years previously and have not undertaken VET or higher education study since then. “Experience” could include a combination of factors such as mature age entry, professional experience whether completion of the Special Tertiary Admission Test (STAT) is required or not, community involvement or work experience. Applicants may have undertaken non-formal programs that have helped prepare them for tertiary education or are relevant to the proposed higher education field of study. 	<5	N/P
(D) Recent secondary education <ol style="list-style-type: none"> 1. Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points). 2. Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP/selection rank). 3. Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, school recommendation scheme with no minimum OP/selection rank requirement). 	<5 <5 <5	N/P N/P N/P
International students International students studying in Australia	N/A	N/A
All students	<5	100%
“<5” - the number of students is less than 5. N/A – Students not accepted in this category N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.		