

# Higher Education Inherent Requirements and English Language Skills Acknowledgment - HED004 Bachelor of Dental Prosthetics Form



## Inherent Requirements

TAFE Queensland strongly supports the right of all people to pursue their studies in Dental Prosthetics.

Inherent requirements are the essential components of a course that demonstrate the abilities, knowledge and skills to achieve the core learning outcomes of the course, while preserving the academic integrity of TAFE Queensland's learning, assessment and accreditation processes. The inherent requirements are the abilities, knowledge, and skills needed to complete the course that must be met by all students. Students with a disability or chronic health condition may be able to have reasonable adjustments made to enable them to meet these requirements.

The Australian Disability Clearinghouse on Education and Training (ADCET) states: *The inherent or essential requirements are those that students must pass in order to complete a course/unit/program. They are those components, which if removed or substituted would substantially impact on the learning outcomes.*

The inherent requirements for the Bachelor of Dental Prosthetics can be found [here](#).

TAFE Queensland has obligations under the Disability Discrimination Act 1992 (Cth), the Anti-Discrimination Act 1991 (QLD) and the Disability Standards for Education 2005 (Cth) to ensure that reasonable adjustments are available. Reasonable adjustment is a term used in the education and employment sectors to refer to any modification made to the learning environment, certification requirements, educational delivery or assessment method to help learners with disability access and participate in education on the same basis as those without disability. An adjustment is reasonable if it balances the interests of all parties affected. TAFE Queensland cannot guarantee industry will be able to accommodate a student's specific support requirements or needs, for their individual circumstance.

Adjustments must be reasonable and cannot compromise the academic integrity of a course. Reasonable adjustments assist students in achieving the inherent requirements and are not a substitute for them. For more information, contact our [AccessAbility Support Office](#) or visit <https://tafeqld.edu.au/current-students/support-services>

## English Language Skills Requirements

To be considered for enrolment into an approved Bachelor of Dental Prosthetics course, the Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates have met the English language skills requirements as outlined in the [English language skills registration standard \(2025\)](#) leading to initial registration. The Dental Board of Australia (DBA) have also outlined the [English language skills registration standard](#) that is required.

These requirements include a written declaration that English is your primary language or evidence of achievement of the minimum English language test result.

This form will only need to be completed once, even if you change your course preferences. To study dental prosthetics at TAFE Queensland, you must demonstrate that your English language skills will enable you to practice your profession safely.

Registration as a dental prosthetist with the Australian Health Practitioner Regulation Agency (AHPRA) is dependent on successful application to the Dental Board of Australia (DBA). To support your application, the DBA may request evidence to demonstrate how you meet the English language skills requirements.

## How do I meet the AHPRA English Language Skills Requirements?

To meet this standard, you must show the Board that you are competent in the English language by using one of the four pathways identified in the standard. The pathways are:

1. The combined education pathway: if you completed at least two years **secondary education** in English in a **recognised country** and your **qualifications** were taught and assessed in English in a **recognised country**.
2. The school education pathway: if you completed all or most of your **primary** and **secondary** school education in English in a **recognised country** and your **qualifications** were taught and assessed in English.
3. The advanced education pathway: if you have completed your **qualifications and advanced education** (which may also be known as tertiary) all taught and assessed in English in a **recognised country**.
4. The test pathway: if you are unable to satisfy one of the other pathways set out in the standard.

For more information on each of these pathways, refer to the AHPRA [website](#) and download the current English language skills registration standard.

### Recognised countries:

Antigua and Barbuda | Anguilla | Australia | The Bahamas | Barbados | Belize | Bermuda | British Indian Ocean Territory | Canada | Cayman Islands | Dominica | Falkland Islands | Gibraltar | Grenada | Guernsey | Guyana | Isle of Man | Jamaica | Jersey | Malta | New Zealand | Republic of Ireland | Saint Helena, Ascension and Tristan da Cunha | St Kitts and Nevis | St Lucia | St Vincent and the Grenadines | Trinidad and Tobago | United Kingdom | United States of America | US Virgin Islands.

**Test pathway results:** You will need to complete an approved English Language Proficiency Test as part of your application: IELTS (academic), TOEFL iBT, PTE Academic, OET or Cambridge (C1 Advanced or C2 Proficiency at a test centre) and achieve the minimum scores outlined in the Australian Health Practitioner Regulation Agency (AHPRA) [English language skills registration standard 2025](#).

*Note: Test results will be accepted if they were obtained within the two years before the date you lodge your application.*

Those are:

English Test	Overall	Listening	Reading	Speaking	Writing
<b>IELTS Academic</b> <i>(Academic- paper and computer at test centre only)</i> <i>If using from 2 tests taken within a 12-month period (from date of first test): no single component is less than 6.5 across both tests.</i> <i>IELTS One Skill Retake allowed for eligible test takers – must be within a 60-day period of test. If using 2 tests and one skill retake: all 3 must have been completed in 12-month period.</i>	7	7	7	7	6.5
<b>Cambridge (C1 Advanced or C2 Proficiency)</b> <i>(Paper and computer at test centre only)</i> <i>If using from 2 tests taken within a 12-month period (from date of first test): no score in any component is below 176 across both tests.</i>	185	185	185	185	176
<b>TOEFL iBT</b> <i>(computer at test centre only)</i> <i>If using from 2 tests taken within a 12-month period (from date of first test): no score in any of the sections is less than 20 for listening / 19 for reading / 24 for writing, and 20 for speaking across both tests</i>	94	24	24	23	24
<b>Pearson PTE (Academic)</b> <i>(computer at test centre only)</i> <i>If using from 2 tests taken within a 12-month period (from date of first test): no score in any of the communicative skills is below 56 across both tests</i>	66	66	66	66	56
<b>Occupational English Test</b> <i>(on paper or computer based in testing centre)</i> <i>(any profession specific OET test can be accepted)</i> <i>If using from 2 tests taken within a 12-month period (from date of first test): no score in any component is below C+ across both tests</i>	--	B	B	B	C+

## SELF-DECLARATION

Please complete the declaration and submit it by the documentation deadline.

### DECLARATION OF INHERENT REQUIREMENTS

I acknowledge and accept that I am required to:

#### Vaccinations and Immunisation:

- ☐ provide evidence of vaccination and immunisation status to comply with TAFE Queensland and course vaccination and immunisation requirements.

#### Certification, Checks and Clearances:

- ☐ have legal checks associated with any clinical placement, internal and/or external as outlined in the Bachelor of Dental Prosthetics course information. These may include, but not limited to:
- Australian Federal Police Check
  - Combined Working with Children and NDIS check
  - Current First Aid with CPR. *First Aid and CPR must remain current throughout the duration of studies*
  - Hand Hygiene and infection control certificates issued by a certified training organisation

#### Additional:

- ☐ I acknowledge and accept the additional [Inherent Requirements](#) for the Bachelor of Dental Prosthetics course.

### DECLARATION OF ENGLISH LANGUAGE SKILLS

Please **select one** of the following options.

- ☐ **AHPRA registration pathway**
- I declare that I am currently registered through AHPRA with the Dental Board of Australia, and have confirmed my registration is visible on the online [AHPRA practitioner register](#).
- ☐ I have attached a certified copy of my current Certificate of Registration with AHPRA.

- ☐ **Primary language pathway**
- I declare that English is my primary language. I have completed a **minimum** of 10 years **primary** and **secondary** education in one or more of the recognised countries listed below. This includes **at least 2** years between grades 7 and 12.
  - This **DOES NOT** include any studies in Vocational Education and Training **or** Higher Education
  - I understand that on graduation, more specific information may be required when submitting my application for registration to the Dental Board of Australia (DBA).

#### Recognised countries:

Antigua and Barbuda	Anguilla	Australia
The Bahamas	Barbados	Belize
Bermuda	British Indian Ocean Territory	Canada
Cayman Islands	Dominica	Falkland Islands
Gibraltar	Grenada	Guernsey
Guyana	Isle of Man	Jamaica
Jersey	Malta	New Zealand
Republic of Ireland	Saint Helena, Ascension and Tristan da Cunha	St Kitts and Nevis
St Lucia	St Vincent and the Grenadines	Trinidad and Tobago
United Kingdom	United States of America	US Virgin Islands.

Complete the following table of education undertaken in chronological order (earliest to most recent):

Timeframe	Level of education	Education Institution (name and address)	Recognised Country
Study commenced: <input type="text"/> <input type="text"/> MM YYYY Study completed: <input type="text"/> <input type="text"/> MM YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		
Study commenced: <input type="text"/> <input type="text"/> MM YYYY Study completed: <input type="text"/> <input type="text"/> MM YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		
Study commenced: <input type="text"/> <input type="text"/> MM YYYY Study completed: <input type="text"/> <input type="text"/> MM YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		
Study commenced: <input type="text"/> <input type="text"/> MM YYYY Study completed: <input type="text"/> <input type="text"/> MM YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		
Study commenced: <input type="text"/> <input type="text"/> MM YYYY Study completed: <input type="text"/> <input type="text"/> MM YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		
Study commenced: <input type="text"/> <input type="text"/> MM YYYY Study completed: <input type="text"/> <input type="text"/> MM YYYY	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary		

☐

### English language test pathway

I declare that English IS NOT my primary language. I have undertaken the following approved English language test within the last **two years** and achieved the minimum scores to meet the English language requirements.

☐ I have attached certified copies of all indicated test results

In certain circumstances, you can use English language test results from a maximum of two test sittings in a **12-month period**. For more information, refer to the AHPRA's English language skills registration standard.

Sitting One Date:  Sitting Two Date (if applicable):

*Select the applicable test below:*

- ☐ IELTS Academic module (International English Language Test System)
- I have achieved a minimum overall score of **7** and a minimum score of **7** in listening, reading, and speaking and a minimum score of **6.5** in writing.
  - If using 2 tests taken within a 12-month period (from date of first test): a minimum overall score of **7** is achieved in each sitting and no single component is less than **6.5**.
  - if using an IELTS One Skill Retake: the test was taken within a 60-day period, and all other requirements have been met.
- ☐ Cambridge (C1 Advanced or C2 Proficiency)

	<ul style="list-style-type: none"> <li>I have achieved a minimum overall score of <b>185</b> in listening, reading and speaking and a minimum score of <b>176</b> in writing.</li> <li>If using 2 tests taken within a 12-month period (from date of first test): I have been tested in all 4 components in each sitting and no single component is less than <b>176</b></li> </ul>
<input type="checkbox"/>	<b>TOEFL IBT (Test of English as a Foreign Language Internet-based test)</b> <ul style="list-style-type: none"> <li>I have achieved a minimum total score of <b>94</b> and a minimum score in each section of the test <b>24</b> for listening, reading and writing and <b>23</b> for speaking.</li> <li>If using 2 tests taken within a 12-month period (from date of first test): a minimum score of <b>94</b> is achieved in each sitting and no score is less than <b>20</b> for listening / <b>19</b> for reading / <b>24</b> for writing, and <b>20</b> for speaking</li> </ul>
<input type="checkbox"/>	<b>PTE Academic (Pearson Test of English Academic)</b> <ul style="list-style-type: none"> <li>I have achieved a minimum overall score of <b>66</b> in listening, reading and speaking and a minimum score of <b>56</b> in writing</li> <li>If using 2 tests taken within a 12-month period (from date of first test): a minimum score of <b>66</b> is achieved in each sitting and no score in any of the communicative skills is below <b>56</b></li> </ul>
<input type="checkbox"/>	<b>OET (Occupational English Test)</b> <ul style="list-style-type: none"> <li>I have achieved a minimum score of <b>B</b> in listening, reading, speaking and a minimum score of <b>C+</b> in writing.</li> <li>If using 2 tests taken within a 12-month period (from date of first test): I have been tested in all 4 components in each sitting and no score in any component is below <b>C+</b></li> </ul>

## APPLICANT DECLARATION (Please read carefully)

By submitting this acknowledgement form, I declare that:

- ☐ I have read, and acknowledged, the Inherent Requirements for the Bachelor of Dental Prosthetics.
- ☐ I understand my responsibilities and placement expectations outlined above.
- ☐ I have demonstrated the English language skills requirements.
- ☐ I understand that registration as a dental practitioner with the Australian Health Practitioner Regulation Agency (AHPRA) is dependent on successful application to the Dental Board of Australia (DBA) following the successful completion of my degree.
- ☐ I understand that I may be asked by the DBA to provide evidence of how I meet the English language skills requirements in support of my registration application.
- ☐ I certify that the information provided in this form is true and correct.

Applicant Name		Signature	
TAFE Queensland Student Number (if known)		Date	/ /

## Lodging instructions

This application form and any documentary evidence may be lodged in person or electronically to the Delivery Support Officer at the faculty in which the course is delivered, or emailed to [highered@tafe.qld.edu.au](mailto:highered@tafe.qld.edu.au).

### COLLECTION NOTICE:

TAFE Queensland is collecting your personal information for the purposes of assessing your eligibility for, and facilitating admission with TAFE Queensland, and facilitating unit placements. The collection is authorised by the *Higher Education Support Act 2003* (Cth) and related guidelines.

Your personal information will be handled in accordance with the requirements of the *Information Privacy Act 2009* (Qld). In providing your personal information (including sensitive information), you consent to your personal information being used and/or disclosed for this purpose. Your personal information may be shared with the Department of Education (Cth), the Tertiary Education Quality Standards Agency (TEQSA), and/or placement providers for this purpose and will not be disclosed to any other party unless you consent to this disclosure or the disclosure is otherwise outlined in the [TAFE Queensland Privacy Policy](#) or permitted or required by law. Your information will be stored securely.

If you do not provide your personal information it may impact on TAFE Queensland's capacity to assess your eligibility to enrol in your chosen course of study, and to support you to succeed in your studies once enrolled.

If you wish to access or correct any of your personal information, discuss how it has been managed, or have a concern or complaint about the way your personal information has been collected, used, stored, or disclosed, please contact the TAFE Queensland Privacy Officer at [privacy@tafeqld.edu.au](mailto:privacy@tafeqld.edu.au).