

Earth Day Student Showcase 2025

Overview

To celebrate Earth Day, students from across Robina Campus participated in sustainability-themed learning activities that connected environmental awareness with practical skills development. The showcase highlights how sustainability can be explored through different disciplines, demonstrating that everyone has a role to play in creating a more sustainable future.

Technology Cluster

Sustainability Through Digital Skills

As Earth Day coincided with the introduction of Microsoft PowerPoint training, Technology Cluster students applied their newly developed digital skills to create presentations exploring sustainability topics.

Students researched environmental issues such as climate change, renewable energy, biodiversity, plastic pollution and sustainable living before producing professional presentations to communicate key messages and solutions.

Learning Outcomes

- Developed PowerPoint presentation skills.
- Strengthened research and communication abilities.
- Increased awareness of environmental challenges.
- Explored sustainability in workplace and community contexts.



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Early Childhood Education and Care (ECEC) *Earth Day in Early Childhood*

Early Childhood Education and Care students reflected on simple actions that individuals can take to support a more sustainable future. Students created a collaborative Earth Day display by writing sustainability messages and pledges on leaves, which were then added to a classroom tree.

Messages included:

- Reduce plastic use.
- Plant more trees.
- Turn off lights when not in use.
- Compost food scraps.
- Ride a bike instead of driving.
- Protect our oceans.

Students then explored the United Nations Sustainable Development Goals and linked their sustainability pledges to relevant SDGs. The activity encouraged future educators to consider how sustainability concepts can be embedded into early childhood learning environments. Based on the image provided, the activity culminated in both a sustainability pledge tree and an "Earth Day in Early Childhood" information display.

Learning Outcomes

- Connected sustainability practices to everyday behaviours.
- Explored the Sustainable Development Goals.

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- Developed awareness of environmental responsibility in early childhood settings.
- Encouraged future educators to embed sustainability into professional practice.

- The students decided to create a tree and write their 'Earth Message / Sustainable Practice' on a leaf. These messages were heartfelt reminders and pledges such as: 'Reduce plastic use,' 'Plant more trees,' 'Turn off lights when not in use,' 'Compost food scraps,' 'Ride a bike instead of driving,' and 'Protect our oceans. We then looked at the sustainability development goals and linked the students ideas to a SDG.

