

# VET Student Loan Schedule of Fees

Name of Course: **CHC50113 Diploma of Early Childhood Education and Care - Bridging Program**  
 Delivery Location: West Region - Pormpuraaw & Kowanyama  
 Delivery Modes: Full-Time (18 Months)  
 DP Number(s): 416069

Non-Concessional: \$600  
 Concessional: \$300  
 VET Student Loan Limit: \$10,150

| July 2018          |                 |  |                |             |                |       |                 |                |            |
|--------------------|-----------------|--|----------------|-------------|----------------|-------|-----------------|----------------|------------|
| Unit of Study Code | Competency Code | Unit of Study Name   | Start of Study | Census Date | Close of Study | EFTSL | Full Fee Paying | Non concession | Concession |
|                    |                 | <b>Wellbeing and Safety</b>  |                |             |                |       |                 |                |            |
| DCBPX2G801         | CHCECE002       | Ensure the health and safety of children   | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2G802         | CHCECE016       | Establish and maintain a safe and healthy environment for children                       | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2G803         | CHCPRT001       | Identify and respond to children and young people at risk                                | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2G804         | HLTWHS003       | Maintain work health and safety  | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Provide Care and Nutrition</b>  |                |             |                |       |                 |                |            |
| DCBPX2G805         | CHCECE003       | Provide care for children  | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2G806         | CHCECE004       | Promote and provide healthy food and drinks  | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2G807         | CHCECE005       | Provide care for babies and toddlers   | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.03  | NA              | \$26           | \$5        |
|                    |                 | <b>Nurturing Relationships &amp; Responsive Practice</b>                                 |                |             |                |       |                 |                |            |
| DCBPX2G808         | CHCECE007       | Develop positive and respectful relationships with children                              | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2G809         | CHCECE020       | Establish and implement plans for developing cooperative behaviour                       | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2G810         | CHCECE021       | Implement strategies for the inclusion of all children                                   | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2G811         | CHCECE026       | Work in partnership with families to provide appropriate education and care for children | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.03  | NA              | \$26           | \$5        |
|                    |                 | <b>Engage &amp; Promote Children's Learning and Development</b>                          |                |             |                |       |                 |                |            |
| DCBPX2G812         | CHCECE017       | Foster the holistic development and wellbeing of the child in early childhood            | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.11  | NA              | \$26           | \$5        |
| DCBPX2G813         | CHCECE018       | Nurture creativity in children   | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.04  | NA              | \$26           | \$5        |
| DCBPX2G814         | CHCECE022       | Promote children's agency  | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.04  | NA              | \$26           | \$5        |
| DCBPX2G815         | CHCECE023       | Analyse information to inform learning   | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2G816         | CHCECE024       | Design and implement the curriculum to foster children's learning and development        | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.08  | NA              | \$26           | \$5        |

All prices are current for Semester 2, 2018.

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Note Students can only borrow the maximum limit as listed on this schedule. Students enrolling under VSL will be required to pay the gap amount between program price and loan limit. Payment Plans will be made available to students who do incur a gap payment. Payment Plans and Gap payments will need to be finalised before the last Close of Study date for your program. VET Student Loan covers Tuition Fees only - Textbooks, uniforms or any other incidental fees are additional and must be paid at time of enrolment.

For information about the number of units required for this qualification, please refer to the online course brochure.

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 Delivery Location: West Region - Pormpuraaw & Kowanyama  
 Delivery Modes: Full-Time (18 Months)  
 DP Number(s): 416069

Non-Concessional: \$600  
 Concessional: \$300  
 VET Student Loan Limit: \$10,150

## July 2018 Continued

| Unit of Study Code | Competency Code | Unit of Study Name   | Start of Study | Census Date | Close of Study | EFTSL | Full Fee Paying | Non concession | Concession |
|--------------------|-----------------|--|----------------|-------------|----------------|-------|-----------------|----------------|------------|
|                    |                 | <b>Legislation, Leadership and Service Quality</b>   |                |             |                |       |                 |                |            |
| DCBPX2G817         | CHCECE009       | Use an approved learning framework to guide practice                                       | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2G818         | CHCECE019       | Facilitate compliance in an education and care service                                     | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.06  | NA              | \$26           | \$5        |
| DCBPX2G819         | CHCECE025       | Embed sustainable practices in service operations  | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2G820         | CHCLEG001       | Work legally and ethically   | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2G821         | BSBLED401       | Develop teams and individuals  | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Diversity &amp; Indigenous Culture</b>  |                |             |                |       |                 |                |            |
| DCBPX2G822         | CHCDIV001       | Work with diverse people   | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2G823         | CHCDIV002       | Promote Aboriginal and/or Torres Strait Islander cultural safety                           | 2/07/2018      | 3/09/2018   | 21/12/2018     | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Vocational Placement</b>  |                |             |                |       |                 |                |            |
| DCBPX2G824         | VPC240          | Vocational Placement   | 2/07/2018      | 15/10/2018  | 26/07/2019     | 0.11  | \$0             | \$0            | \$0        |
| DCBPX2G825         | VPC120          | Vocational Placement 120 Hrs Yr 1  | 2/07/2018      | 15/10/2018  | 26/07/2019     | 0.01  | \$0             | \$0            | \$0        |
|                    |                 | <b>Direct Credit Transfers received for Teacher Registration and Primary Qualification</b> |                |             |                |       |                 |                |            |
|                    | CHCECE001       | Develop cultural competence  |                |             |                |       |                 |                |            |
|                    | CHCPOL003       | Research and apply evidence to practice  |                |             |                |       |                 |                |            |
|                    | CHCPR003        | Reflect on and improve own professional practice   |                |             |                |       |                 |                |            |
|                    | CHCINM002       | Meet community information needs   |                |             |                |       |                 |                |            |
|                    | HLTAID004       | Provide an emergency first aid response in an education and care setting                   |                |             |                |       |                 |                |            |

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# VET Student Loan Schedule of Fees

Name of Course: **CHC50113 Diploma of Early Childhood Education and Care - Bridging Program**  
 Delivery Location: West Region - Pormpuraaw & Kowanyama  
 Delivery Modes: Full-Time (18 Months)  
 DP Number(s): 416070

Non-Concessional: \$600  
 Concessional: \$300  
 VET Student Loan Limit: \$10,150

| August 2018        |                 |  |                |             |                |       |                 |                |            |
|--------------------|-----------------|--|----------------|-------------|----------------|-------|-----------------|----------------|------------|
| Unit of Study Code | Competency Code | Unit of Study Name   | Start of Study | Census Date | Close of Study | EFTSL | Full Fee Paying | Non concession | Concession |
|                    |                 | <b>Wellbeing and Safety</b>  |                |             |                |       |                 |                |            |
| DCBPX2H801         | CHCECE002       | Ensure the health and safety of children   | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2H802         | CHCECE016       | Establish and maintain a safe and healthy environment for children                       | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2H803         | CHCPRT001       | Identify and respond to children and young people at risk                                | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2H804         | HLTWHS003       | Maintain work health and safety  | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Provide Care and Nutrition</b>  |                |             |                |       |                 |                |            |
| DCBPX2H805         | CHCECE003       | Provide care for children  | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2H806         | CHCECE004       | Promote and provide healthy food and drinks  | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2H807         | CHCECE005       | Provide care for babies and toddlers   | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.03  | NA              | \$26           | \$5        |
|                    |                 | <b>Nurturing Relationships &amp; Responsive Practice</b>                                 |                |             |                |       |                 |                |            |
| DCBPX2H808         | CHCECE007       | Develop positive and respectful relationships with children                              | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2H809         | CHCECE020       | Establish and implement plans for developing cooperative behaviour                       | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2H810         | CHCECE021       | Implement strategies for the inclusion of all children                                   | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2H811         | CHCECE026       | Work in partnership with families to provide appropriate education and care for children | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.03  | NA              | \$26           | \$5        |
|                    |                 | <b>Engage &amp; Promote Children's Learning and Development</b>                          |                |             |                |       |                 |                |            |
| DCBPX2H812         | CHCECE017       | Foster the holistic development and wellbeing of the child in early childhood            | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.11  | NA              | \$26           | \$5        |
| DCBPX2H813         | CHCECE018       | Nurture creativity in children   | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.04  | NA              | \$26           | \$5        |
| DCBPX2H814         | CHCECE022       | Promote children's agency  | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.04  | NA              | \$26           | \$5        |
| DCBPX2H815         | CHCECE023       | Analyse information to inform learning   | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2H816         | CHCECE024       | Design and implement the curriculum to foster children's learning and development        | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.08  | NA              | \$26           | \$5        |

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# VET Student Loan Schedule of Fees

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 Delivery Location: West Region - Pormpuraaw & Kowanyama  
 Delivery Modes: Full-Time (18 Months)  
 DP Number(s): 416070

Non-Concessional: \$600  
 Concessional: \$300  
 VET Student Loan Limit: \$10,150

## August 2018 Continued

| Unit of Study Code | Competency Code | Unit of Study Name   | Start of Study | Census Date | Close of Study | EFTSL | Full Fee Paying | Non concession | Concession |
|--------------------|-----------------|--|----------------|-------------|----------------|-------|-----------------|----------------|------------|
|                    |                 | <b>Legislation, Leadership and Service Quality</b>   |                |             |                |       |                 |                |            |
| DCBPX2H817         | CHCECE009       | Use an approved learning framework to guide practice                                       | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2H818         | CHCECE019       | Facilitate compliance in an education and care service                                     | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.06  | NA              | \$26           | \$5        |
| DCBPX2H819         | CHCECE025       | Embed sustainable practices in service operations  | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2H820         | CHCLEG001       | Work legally and ethically   | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2H821         | BSBLED401       | Develop teams and individuals  | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Diversity &amp; Indigenous Culture</b>  |                |             |                |       |                 |                |            |
| DCBPX2H822         | CHCDIV001       | Work with diverse people   | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2H823         | CHCDIV002       | Promote Aboriginal and/or Torres Strait Islander cultural safety                           | 1/08/2018      | 17/09/2018  | 8/02/2019      | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Vocational Placement</b>  |                |             |                |       |                 |                |            |
| DCBPX2H824         | VPC240          | Vocational Placement   | 1/08/2018      | 15/11/2018  | 30/08/2019     | 0.11  | \$0             | \$0            | \$0        |
| DCBPX2H825         | VPC120          | Vocational Placement 120 Hrs Yr 1  | 1/08/2018      | 15/11/2018  | 30/08/2019     | 0.01  | \$0             | \$0            | \$0        |
|                    |                 | <b>Direct Credit Transfers received for Teacher Registration and Primary Qualification</b> |                |             |                |       |                 |                |            |
|                    | CHCECE001       | Develop cultural competence  |                |             |                |       |                 |                |            |
|                    | CHCPOL003       | Research and apply evidence to practice  |                |             |                |       |                 |                |            |
|                    | CHCPR003        | Reflect on and improve own professional practice   |                |             |                |       |                 |                |            |
|                    | CHCINM002       | Meet community information needs   |                |             |                |       |                 |                |            |
|                    | HLTAID004       | Provide an emergency first aid response in an education and care setting                   |                |             |                |       |                 |                |            |

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# VET Student Loan Schedule of Fees

Name of Course: **CHC50113 Diploma of Early Childhood Education and Care - Bridging Program**  
 Delivery Location: West Region - Pormpuraaw & Kowanyama  
 Delivery Modes: Full-Time (18 Months)  
 DP Number(s): 416073

Non-Concessional: \$600  
 Concessional: \$300  
 VET Student Loan Limit: \$10,150

| September 2018     |                 |  |                |             |                |       |                 |                |            |
|--------------------|-----------------|--|----------------|-------------|----------------|-------|-----------------|----------------|------------|
| Unit of Study Code | Competency Code | Unit of Study Name   | Start of Study | Census Date | Close of Study | EFTSL | Full Fee Paying | Non concession | Concession |
|                    |                 | <b>Wellbeing and Safety</b>  |                |             |                |       |                 |                |            |
| DCBPX2I801         | CHCECE002       | Ensure the health and safety of children   | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2I802         | CHCECE016       | Establish and maintain a safe and healthy environment for children                       | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2I803         | CHCPR001        | Identify and respond to children and young people at risk                                | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2I804         | HLTWHS003       | Maintain work health and safety  | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Provide Care and Nutrition</b>  |                |             |                |       |                 |                |            |
| DCBPX2I805         | CHCECE003       | Provide care for children  | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2I806         | CHCECE004       | Promote and provide healthy food and drinks  | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2I807         | CHCECE005       | Provide care for babies and toddlers   | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.03  | NA              | \$26           | \$5        |
|                    |                 | <b>Nurturing Relationships &amp; Responsive Practice</b>                                 |                |             |                |       |                 |                |            |
| DCBPX2I808         | CHCECE007       | Develop positive and respectful relationships with children                              | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2I809         | CHCECE020       | Establish and implement plans for developing cooperative behaviour                       | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2I810         | CHCECE021       | Implement strategies for the inclusion of all children                                   | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2I811         | CHCECE026       | Work in partnership with families to provide appropriate education and care for children | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.03  | NA              | \$26           | \$5        |
|                    |                 | <b>Engage &amp; Promote Children's Learning and Development</b>                          |                |             |                |       |                 |                |            |
| DCBPX2I812         | CHCECE017       | Foster the holistic development and wellbeing of the child in early childhood            | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.11  | NA              | \$26           | \$5        |
| DCBPX2I813         | CHCECE018       | Nurture creativity in children   | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.04  | NA              | \$26           | \$5        |
| DCBPX2I814         | CHCECE022       | Promote children's agency  | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.04  | NA              | \$26           | \$5        |
| DCBPX2I815         | CHCECE023       | Analyse information to inform learning   | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2I816         | CHCECE024       | Design and implement the curriculum to foster children's learning and development        | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.08  | NA              | \$26           | \$5        |

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 Delivery Location: West Region - Pormpuraaw & Kowanyama  
 Delivery Modes: Full-Time (18 Months)  
 DP Number(s): 416073

Non-Concessional: \$600  
 Concessional: \$300  
 VET Student Loan Limit: \$10,150

## September 2018 Continued

| Unit of Study Code | Competency Code | Unit of Study Name   | Start of Study | Census Date | Close of Study | EFTSL | Full Fee Paying | Non concession | Concession |
|--------------------|-----------------|--|----------------|-------------|----------------|-------|-----------------|----------------|------------|
|                    |                 | <b>Legislation, Leadership and Service Quality</b>   |                |             |                |       |                 |                |            |
| DCBPX2I817         | CHCECE009       | Use an approved learning framework to guide practice                                       | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2I818         | CHCECE019       | Facilitate compliance in an education and care service                                     | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.06  | NA              | \$26           | \$5        |
| DCBPX2I819         | CHCECE025       | Embed sustainable practices in service operations  | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2I820         | CHCLEG001       | Work legally and ethically   | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.03  | NA              | \$26           | \$5        |
| DCBPX2I821         | BSBLED401       | Develop teams and individuals  | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Diversity &amp; Indigenous Culture</b>  |                |             |                |       |                 |                |            |
| DCBPX2I822         | CHCDIV001       | Work with diverse people   | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.02  | NA              | \$26           | \$5        |
| DCBPX2I823         | CHCDIV002       | Promote Aboriginal and/or Torres Strait Islander cultural safety                           | 3/09/2018      | 15/10/2018  | 1/03/2019      | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Vocational Placement</b>  |                |             |                |       |                 |                |            |
| DCBPX2I824         | VPC240          | Vocational Placement   | 3/09/2018      | 17/12/2018  | 27/09/2019     | 0.11  | \$0             | \$0            | \$0        |
| DCBPX2I825         | VPC120          | Vocational Placement 120 Hrs Yr 1  | 3/09/2018      | 17/12/2018  | 27/09/2019     | 0.01  | \$0             | \$0            | \$0        |
|                    |                 | <b>Direct Credit Transfers received for Teacher Registration and Primary Qualification</b> |                |             |                |       |                 |                |            |
|                    | CHCECE001       | Develop cultural competence  |                |             |                |       |                 |                |            |
|                    | CHCPOL003       | Research and apply evidence to practice  |                |             |                |       |                 |                |            |
|                    | CHCPR003        | Reflect on and improve own professional practice   |                |             |                |       |                 |                |            |
|                    | CHCINM002       | Meet community information needs   |                |             |                |       |                 |                |            |
|                    | HLTAID004       | Provide an emergency first aid response in an education and care setting                   |                |             |                |       |                 |                |            |

All prices are current for Semester 2, 2018.

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# VET Student Loan Schedule of Fees

Name of Course: **CHC50113 Diploma of Early Childhood Education and Care - Bridging Program**  
 Delivery Location: West Region - Pomppuraaw & Kowanyama  
 Delivery Modes: Full-Time (18 Months)  
 DP Number(s): TBA

Non-Concessional: \$600  
 Concessional: \$300  
 VET Student Loan Limit: \$10,150

| October 2018       |                 |  |                |             |                |       |                 |                |            |
|--------------------|-----------------|--|----------------|-------------|----------------|-------|-----------------|----------------|------------|
| Unit of Study Code | Competency Code | Unit of Study Name   | Start of Study | Census Date | Close of Study | EFTSL | Full Fee Paying | Non concession | Concession |
|                    |                 | <b>Wellbeing and Safety</b>  |                |             |                |       |                 |                |            |
| DCBPX2J801         | CHCECE002       | Ensure the health and safety of children   | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2J802         | CHCECE016       | Establish and maintain a safe and healthy environment for children                       | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2J803         | CHCPR001        | Identify and respond to children and young people at risk                                | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2J804         | HLTWHS003       | Maintain work health and safety  | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Provide Care and Nutrition</b>  |                |             |                |       |                 |                |            |
| DCBPX2J805         | CHCECE003       | Provide care for children  | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2J806         | CHCECE004       | Promote and provide healthy food and drinks  | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2J807         | CHCECE005       | Provide care for babies and toddlers   | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.03  | NA              | \$26           | \$5        |
|                    |                 | <b>Nurturing Relationships &amp; Responsive Practice</b>                                 |                |             |                |       |                 |                |            |
| DCBPX2J808         | CHCECE007       | Develop positive and respectful relationships with children                              | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2J809         | CHCECE020       | Establish and implement plans for developing cooperative behaviour                       | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2J810         | CHCECE021       | Implement strategies for the inclusion of all children                                   | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2J811         | CHCECE026       | Work in partnership with families to provide appropriate education and care for children | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.03  | NA              | \$26           | \$5        |
|                    |                 | <b>Engage &amp; Promote Children's Learning and Development</b>                          |                |             |                |       |                 |                |            |
| DCBPX2J812         | CHCECE017       | Foster the holistic development and wellbeing of the child in early childhood            | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.11  | NA              | \$26           | \$5        |
| DCBPX2J813         | CHCECE018       | Nurture creativity in children   | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.04  | NA              | \$26           | \$5        |
| DCBPX2J814         | CHCECE022       | Promote children's agency  | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.04  | NA              | \$26           | \$5        |
| DCBPX2J815         | CHCECE023       | Analyse information to inform learning   | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2J816         | CHCECE024       | Design and implement the curriculum to foster children's learning and development        | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.08  | NA              | \$26           | \$5        |

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# VET Student Loan Schedule of Fees

Name of Course: **CHC50113 Diploma of Early Childhood Education and Care - Bridging Program**  
 Delivery Location: West Region - Pormpuraaw & Kowanyama  
 Delivery Modes: Full-Time (18 Months)  
 DP Number(s): TBA

Non-Concessional: \$600  
 Concessional: \$300  
 VET Student Loan Limit: \$10,150

## October 2018 Continued

| Unit of Study Code | Competency Code | Unit of Study Name   | Start of Study | Census Date | Close of Study | EFTSL | Full Fee Paying | Non concession | Concession |
|--------------------|-----------------|--|----------------|-------------|----------------|-------|-----------------|----------------|------------|
|                    |                 | <b>Legislation, Leadership and Service Quality</b>   |                |             |                |       |                 |                |            |
| DCBPX2J817         | CHCECE009       | Use an approved learning framework to guide practice                                       | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2J818         | CHCECE019       | Facilitate compliance in an education and care service                                     | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.06  | NA              | \$26           | \$5        |
| DCBPX2J819         | CHCECE025       | Embed sustainable practices in service operations  | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2J820         | CHCLEG001       | Work legally and ethically   | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2J821         | BSBLED401       | Develop teams and individuals  | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Diversity &amp; Indigenous Culture</b>  |                |             |                |       |                 |                |            |
| DCBPX2J822         | CHCDIV001       | Work with diverse people   | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2J823         | CHCDIV002       | Promote Aboriginal and/or Torres Strait Islander cultural safety                           | 2/10/2018      | 15/11/2018  | 26/04/2019     | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Vocational Placement</b>  |                |             |                |       |                 |                |            |
| DCBPX2J824         | VPC240          | Vocational Placement   | 2/10/2018      | 15/01/2019  | 25/10/2019     | 0.11  | \$0             | \$0            | \$0        |
| DCBPX2J825         | VPC120          | Vocational Placement 120 Hrs Yr 1  | 2/10/2018      | 15/01/2019  | 25/10/2019     | 0.01  | \$0             | \$0            | \$0        |
|                    |                 | <b>Direct Credit Transfers received for Teacher Registration and Primary Qualification</b> |                |             |                |       |                 |                |            |
|                    | CHCECE001       | Develop cultural competence  |                |             |                |       |                 |                |            |
|                    | CHCPOL003       | Research and apply evidence to practice  |                |             |                |       |                 |                |            |
|                    | CHCPR003        | Reflect on and improve own professional practice   |                |             |                |       |                 |                |            |
|                    | CHCINM002       | Meet community information needs   |                |             |                |       |                 |                |            |
|                    | HLTAID004       | Provide an emergency first aid response in an education and care setting                   |                |             |                |       |                 |                |            |

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# VET Student Loan Schedule of Fees

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 Delivery Modes: Full-Time (18 Months)  
 DP Number(s): TBA

Non-Concessional: \$600  
 Concessional: \$300  
 VET Student Loan Limit: \$10,150

| November 2018      |                 |  |                |             |                |       |                 |                |            |
|--------------------|-----------------|--|----------------|-------------|----------------|-------|-----------------|----------------|------------|
| Unit of Study Code | Competency Code | Unit of Study Name   | Start of Study | Census Date | Close of Study | EFTSL | Full Fee Paying | Non concession | Concession |
|                    |                 | <b>Wellbeing and Safety</b>  |                |             |                |       |                 |                |            |
| DCBPX2K801         | CHCECE002       | Ensure the health and safety of children   | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2K802         | CHCECE016       | Establish and maintain a safe and healthy environment for children                       | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2K803         | CHCPR001        | Identify and respond to children and young people at risk                                | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2K804         | HLTWHS003       | Maintain work health and safety  | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Provide Care and Nutrition</b>  |                |             |                |       |                 |                |            |
| DCBPX2K805         | CHCECE003       | Provide care for children  | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2K806         | CHCECE004       | Promote and provide healthy food and drinks  | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2K807         | CHCECE005       | Provide care for babies and toddlers   | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.03  | NA              | \$26           | \$5        |
|                    |                 | <b>Nurturing Relationships &amp; Responsive Practice</b>                                 |                |             |                |       |                 |                |            |
| DCBPX2K808         | CHCECE007       | Develop positive and respectful relationships with children                              | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2K809         | CHCECE020       | Establish and implement plans for developing cooperative behaviour                       | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2K810         | CHCECE021       | Implement strategies for the inclusion of all children                                   | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2K811         | CHCECE026       | Work in partnership with families to provide appropriate education and care for children | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.03  | NA              | \$26           | \$5        |
|                    |                 | <b>Engage &amp; Promote Children's Learning and Development</b>                          |                |             |                |       |                 |                |            |
| DCBPX2K812         | CHCECE017       | Foster the holistic development and wellbeing of the child in early childhood            | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.11  | NA              | \$26           | \$5        |
| DCBPX2K813         | CHCECE018       | Nurture creativity in children   | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.04  | NA              | \$26           | \$5        |
| DCBPX2K814         | CHCECE022       | Promote children's agency  | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.04  | NA              | \$26           | \$5        |
| DCBPX2K815         | CHCECE023       | Analyse information to inform learning   | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2K816         | CHCECE024       | Design and implement the curriculum to foster children's learning and development        | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.08  | NA              | \$26           | \$5        |

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## November 2018 Continued

| Unit of Study Code | Competency Code | Unit of Study Name   | Start of Study | Census Date | Close of Study | EFTSL | Full Fee Paying | Non concession | Concession |
|--------------------|-----------------|--|----------------|-------------|----------------|-------|-----------------|----------------|------------|
|                    |                 | <b>Legislation, Leadership and Service Quality</b>   |                |             |                |       |                 |                |            |
| DCBPX2K817         | CHCECE009       | Use an approved learning framework to guide practice                                       | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2K818         | CHCECE019       | Facilitate compliance in an education and care service                                     | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.06  | NA              | \$26           | \$5        |
| DCBPX2K819         | CHCECE025       | Embed sustainable practices in service operations  | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2K820         | CHCLEG001       | Work legally and ethically   | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.03  | NA              | \$26           | \$5        |
| DCBPX2K821         | BSBLED401       | Develop teams and individuals  | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Diversity &amp; Indigenous Culture</b>  |                |             |                |       |                 |                |            |
| DCBPX2K822         | CHCDIV001       | Work with diverse people   | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.02  | NA              | \$26           | \$5        |
| DCBPX2K823         | CHCDIV002       | Promote Aboriginal and/or Torres Strait Islander cultural safety                           | 1/11/2018      | 17/12/2018  | 24/05/2019     | 0.02  | NA              | \$26           | \$5        |
|                    |                 | <b>Vocational Placement</b>  |                |             |                |       |                 |                |            |
| DCBPX2K824         | VPC240          | Vocational Placement   | 1/11/2018      | 15/02/2019  | 29/11/2019     | 0.11  | \$0             | \$0            | \$0        |
| DCBPX2K825         | VPC120          | Vocational Placement 120 Hrs Yr 1  | 1/11/2018      | 15/02/2019  | 29/11/2019     | 0.01  | \$0             | \$0            | \$0        |
|                    |                 | <b>Direct Credit Transfers received for Teacher Registration and Primary Qualification</b> |                |             |                |       |                 |                |            |
|                    | CHCECE001       | Develop cultural competence  |                |             |                |       |                 |                |            |
|                    | CHCPOL003       | Research and apply evidence to practice  |                |             |                |       |                 |                |            |
|                    | CHCPR003        | Reflect on and improve own professional practice   |                |             |                |       |                 |                |            |
|                    | CHCINM002       | Meet community information needs   |                |             |                |       |                 |                |            |
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