



# TAFE Queensland

## Multicultural Action Plan

2016 - 2019

Prepared by  
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**MAKE  
GREAT  
HAPPEN**



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## Background

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*Our Story, Our Future* is the Queensland Government's commitment to promoting cultural diversity, supporting harmonious state-wide communities, and improving economic prospects for Queensland. The multicultural policy is being implemented through a three-year Multicultural Action Plan spanning 2016 to 2019.

The policy and action plan are requirements of the Multicultural Recognition Act 2016 (the Act) and represent key provisions of the Act, together with establishing the Multicultural Queensland Charter and Multicultural Queensland Advisory Council.

Section 24 of the Act requires entities with designated actions in the Multicultural Action Plan to report publicly on an annual basis. The following report fulfils this requirement for TAFE Queensland.

TAFE Queensland recognises its role in the development and delivery of the multicultural policy set by the Queensland Government, and acknowledges the importance of a culturally inclusive society that generates social and economic benefits for the wider community.

This Multicultural Action Plan demonstrates TAFE Queensland's commitment to delivering an integrated and sensitive learning environment that meets the unique needs of Queenslanders from various cultural backgrounds.

Moving forward, TAFE Queensland will continue to prioritise multiculturalism and pursue culturally cohesive policy and planning development.

# Multicultural Action Plan



## ■ Priority area: Culturally responsible government

### Outcomes:

- *Improved knowledge about customers' diversity*
- *Culturally capable services and programs*
- *A productive, culturally capable and diverse workforce*

### Culturally capable services and programs

Action	Lead	Timeframe	Progress status	Achievements and outcomes
Deliver flexible and innovative English language programs that meet diverse student needs, including those people with low literacy and/or limited prior education, people who have caring responsibilities and those who are vulnerable to being socially isolated.	TAFE Queensland	2016-19	Completed	<p>On average, 6800 migrants and refugees participate in the Adult Migrant English Program (AMEP) annually across 40 delivery sites.</p> <p>This figure includes 900 humanitarian entrants who are provided with additional English and settlement support via the AMEP subprogram, Special Preparatory Program (SPP).</p>

### A productive, culturally capable and diverse workforce

Action	Lead	Timeframe	Progress status	Achievements and outcomes
Employ community liaison officers for new and emerging communities to ensure a productive, culturally capable and diverse workforce in the delivery of English language programs.	TAFE Queensland	2016-17	Completed and reported on in 2016-17.	



# Multicultural Action Plan



## ■ Priority area: Economic opportunities

### Outcomes:

- *Queensland gets the most benefit from our diversity and global connections*
- *Individuals supported to participate in the economy*

### Individuals supported to participate in the economy

Action	Lead	Timeframe	Progress status	Achievements and outcomes
Support improved economic outcomes for students by working with employers to provide opportunities for work observation and work experience linked to English language learning, core skills for work and Australian workplace culture.	TAFE Queensland	2016-19	Completed	Annually, 300 AMEP students participated in TAFE Queensland's AMEP Work Ready program including work experience aligned to the student's employment goals.





*The Adult Migrant English Program (AMEP) is funded by the Australian Government.*

*The Skills for Education and Employment (SEE) program is funded by the Australian Government Department of Employment, Skills, Small and Family Business.*

## **TAFE Queensland Multicultural Action Plan**

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